

2007 • 2008 CATALOG

# Cuyamaca College

SERVING  
EAST  
COUNTY  
SINCE  
1978

50  
Years

& GROWING



CUYAMACA  
COLLEGE

WWW.CUYAMACA.EDU

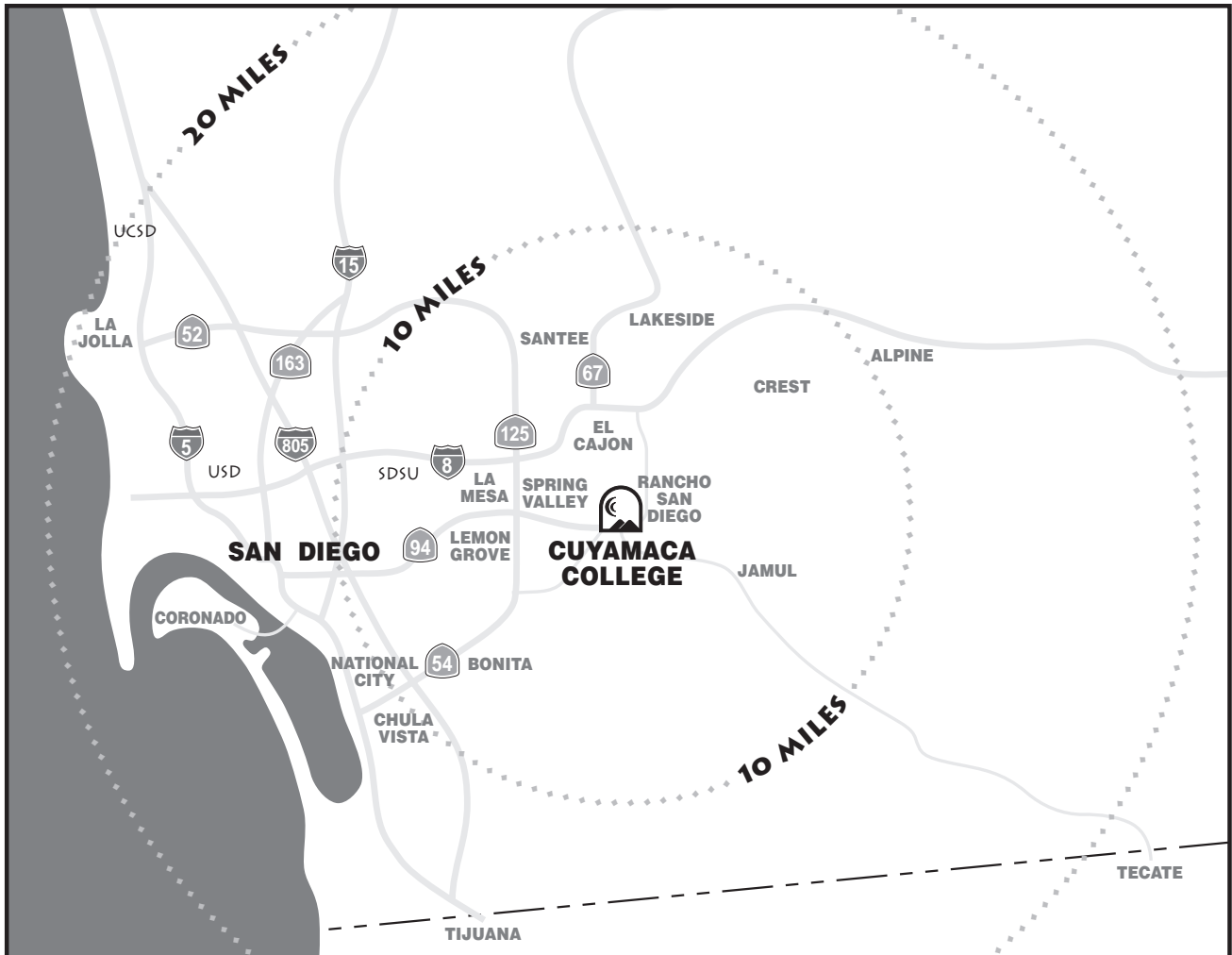
# Cuyamaca College

900 Rancho San Diego Parkway, El Cajon, California 92019-4369

[www.cuyamaca.edu](http://www.cuyamaca.edu)

619.660.4000

**Minutes from the city of San Diego  
in the community of Rancho San Diego**



**Directions:** From the West, take 5, 805 or 125 to 94E, continue straight onto Jamacha Road. Turn left on Fury Lane and left onto Rancho San Diego Parkway. For detailed maps see inside back cover.

From the East, take 8 to 125S, connect to 94E, continue straight onto Jamacha Road. Turn left on Fury Lane and left onto Rancho San Diego Parkway.



This catalog is available in alternate formats upon request. Please call the Disabled Students Programs and Services Office at (619) 660-4239.

## ACCREDITATION AND AFFILIATIONS

Cuyamaca College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (10 Commercial Boulevard, Suite 204, Novato, CA 94949, 415-506-0234), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. Accreditation reports are available and may be reviewed at the Office of the President. The College is approved for the education of veterans under the various United States public laws and the California veteran enactments, and is approved by the Bureau of Immigration and Naturalization for foreign student attendance under education visas.

Appropriate courses of study at Cuyamaca College are fully accepted for transfer by the University of California, the California State University system, and private four-year colleges and universities.

**Grossmont-Cuyamaca Community College District Governing Board:** Rick Alexander, Greg Barr, Timothy L. Caruthers, D.C., Bill Garrett, Deanna Weeks **Student Members:** Pat Ardilla, Cathy Keyes  
**Chancellor:** Omero Suarez, Ph.D. **Cuyamaca College President:** Geraldine M. Perri, Ph.D.

## President's Message:



### “Growing for Your Future”

As President of Cuyamaca College, let me be the first to welcome you to our College. At Cuyamaca College you will find faculty and staff who are highly committed to academic excellence and dedicated to ensuring that you meet your educational goals. We offer a wide variety of general education, transfer and occupational programs, and have over 700 classes from which to choose. In addition to regular course offerings, we provide alternative and innovative ways to help you access classes and complete your education, including Saturday courses, online courses and multiple short-term classes offered throughout the year.

With over 8,000 students, Cuyamaca College is a comprehensive college with nearly 100 dedicated full-time faculty and administrators, and over 100 caring and supportive staff members – all here to help make your educational experience the best it can be. We currently offer 59 associate degree and 66 certificate programs.

Cuyamaca College has been very successful in preparing students for transfer to both the California State University (CSU) and University of California (UC) systems, and to many private colleges and universities, as well as providing our students with an array of in-demand occupational and pre-professional programs.

Cuyamaca College has recently opened a state-of-the-art Science and Technology Center that provides students with the most up-to-date technologies in computer and information sciences as well as physical and natural sciences. Additionally, Cuyamaca College is also opening a spectacular Student Center and a one-of-a-kind Communication Arts Center. These new and welcomed additions are being complemented by a host of facility renovations and overall campus improvements which together are greatly expanding the range of instructional programs and student support services. Our students not only enjoy the benefits of learning and studying in these state-of-the-art facilities, but do so while attending classes on one of the most beautiful college campuses in the state. Cuyamaca College is encircled by a protected nature preserve which makes up nearly 30% of the college campus! It is situated in a beautiful natural environment with magnificent panoramic mountain views while still being only minutes from downtown San Diego! In addition to the nature preserve, students attending Cuyamaca College also enjoy spending time at the Heritage of the Americas Museum and the Water Conservation Garden, both located on the college's grounds.

Cuyamaca College has a reputation of providing the highest quality of education and services to our students and neighboring communities. Your success is critically important to us and we will do all we can to help you achieve your educational goals. I strongly encourage you to take advantage of the expertise and services of our friendly and available counselors who can provide you with many worthwhile tips on how to make the most of your educational experience here at Cuyamaca College. Nothing is more important to us than helping you meet your academic, personal and professional goals.

Thank you for allowing Cuyamaca College to help you on your path to academic and professional success. On behalf of all the faculty and staff, I would like to express our best wishes for your educational success!

Sincerely,

A handwritten signature in blue ink that reads "Geraldine M. Perri". The signature is written in a cursive, flowing style.

Geraldine M. Perri, Ph.D.  
President

# Table Of Contents



|  |     |
|--|-----|
| ACADEMIC CALENDAR .....                | 2-3 |
| COLLEGE & DISTRICT ADMINISTRATION..... | 4   |
| COLLEGE HISTORY AND VISION .....       | 5   |
| GENERAL INFORMATION .....              | 9   |
| ADMISSION INFORMATION.....             | 13  |
| SERVICES FOR STUDENTS.....             | 21  |
| ACADEMIC POLICIES .....                | 31  |
| TRANSFER INFORMATION & .....           | 49  |
| DEGREE REQUIREMENTS                    |     |
| ASSOCIATE DEGREE PROGRAMS & .....      | 59  |
| CERTIFICATES                           |     |
| COURSE DESCRIPTIONS.....               | 103 |
| NONCREDIT COURSES .....                | 205 |
| FACULTY, ADMINISTRATION & .....        | 217 |
| CLASSIFIED PERSONNEL                   |     |
| INDEX.....                             | 222 |

## FALL 2007

**JULY**

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

**AUGUST**

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |    |

**SEPTEMBER**

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 |    |    |    |    |    |    |

**OCTOBER**

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |    |    |    |

**NOVEMBER**

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |    |

**DECEMBER**

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |    |    |    |    |    |

Continuous.....Application Period

Continuous through August 17 .....Program Advisement

July 9-August 17 .....Registration

August 13-17 .....Professional Development-Organizational Meetings

**August 20 .....Regular Day & Evening Classes Begin**

August 20-31 .....Program Adjustment

September 1-3.....Holiday (Labor Day Weekend)

September 4.....Census Day

September 21 .....Last Day to Apply for CR/NC-Semester Length Classes

October 12 .....Last Day to Apply for Fall 2007 Degree/Certificate

October 12 .....End of First 8-Week Session

October 15 .....Second 8-Week Session Begins

October 16 .....Late Application Deadline for Second 8-Week Session

November 9 .....Last Day to Drop Semester Length Classes

November 10-12 .....Holiday (Veterans' Day Weekend)

November 22-25 .....Holiday (Thanksgiving)

December 7 .....End of Second 8-Week Session

**December 10, 11, 12, 13, 14, 15, 17.....Final Examinations**

December 17.....Close of Fall Semester

December 20 .....Instructor Grade Deadline

December 20-January 18 .....Winter Recess-Faculty

December 17-January 25.....Winter Recess-Students

December 24, 25, 26, 27, 28, 31 and January 1 .....District Employees Holidays

# SPRING 2008

Continuous.....Application Period

Continuous through January 25 .....Program Advisement

November 12-January 25 .....Registration

January 2-18.....Intersession

January 21 .....Holiday (Martin Luther King Day)

January 22-25 .....Professional Development-Organizational Meetings

**January 28 .....Regular Day & Evening Classes Begin**

January 28-February 8 .....Program Adjustment

February 11 .....Census Day

February 15-18 .....Holiday (Presidents' Day Weekend)

February 29.....Last Day to Apply for CR/NC-Semester Length Classes

March 17 .....Classified Staff Appreciation Day

March 17, 18, 19, 20, 21, 22.....Spring Recess

March 21.....District Employees Holiday

March 28 .....Last Day to Apply for Spring 2008 Degree/Certificate

March 28 .....End of First 8-week Session

March 31 .....Second 8-Week Session Begins

April 1.....Late Application Deadline for Second 8-Week Session

April 25 .....Last Day to Drop Semester Length Classes

May 23 .....End of Second 8-Week Session

May 24-26 .....Holiday (Memorial Day Weekend)

**May 27, 28, 29, 30, 31, and June 2, 3 .....Final Examinations**

June 3 .....Close of Spring Semester

June 4 .....Instructor Grade Deadline

**June 4 .....Commencement**

## JANUARY

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |    |    |

## FEBRUARY

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 |    |

## MARCH

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |    |    |    |    |    |

## APRIL

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |    |    |    |

## MAY

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |    |    |    |    |    |    |

## JUNE

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |    |    |    |    |    |

## CUYAMACA COLLEGE ADMINISTRATION

|                           |   |
|---------------------------|---|
| Geraldine M. Perri, Ph.D. | President   |
| Cristina Chiriboga, Ed.D. | Vice President, Instruction   |
| Joseph Marron, Ed.D.      | Vice President, Student Development & Services  |
| Arleen Satele             | Vice President, Administrative Services   |
| Henri Migala              | Executive Dean, Institutional Advancement   |
| Beth Appenzeller, Ph.D.   | Dean, Admissions & Records  |
| Teresa McNeil, Ed.D.      | Interim Dean, Counseling & Matriculation  |
| Madelaine Wolfe, Ed.D.    | Dean of Instruction, Division I<br>(Automotive Technology, Business & Professional Studies, CADD Technology, Computer & Information Science & Graphic Design, Environmental Health & Safety Technology, Mathematical Sciences, Science and Engineering) |
| Albert Taccone, Ph.D.     | Dean of Instruction, Division II<br>(Art, Communication Arts, Foreign Languages, History, Social & Behavioral Science, Humanities & Performing Arts, Ornamental Horticulture & Water/Wastewater Technology)   |
| Jennifer Lewis            | Acting Dean of Instruction, Division III<br>(Exercise Science/Health Education, Child Development, Community Learning)  |
| Kenneth Gonzalez, Ph.D.   | Interim Associate Dean, Special Funded Programs   |
| Lawrence Sherwood         | Interim Associate Dean, Learning Resources & Instructional Technology   |
| Sharon Barrett            | Assistant Dean, Student Affairs   |
| Sandy Lyon                | Assistant Dean, EOPS  |
| Michael Gilchrist         | Campus Bookstore Manager  |

## GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT ADMINISTRATION

|                          |   |
|--------------------------|---|
| Omero Suarez, Ph.D.      | Chancellor  |
| Ben Lastimado, Ed.D.     | Vice Chancellor, Human Resources & Administrative Services                              |
| Sue Rearic               | Interim Vice Chancellor, Business Services  |
| Robert Hertel            | Interim Associate Vice Chancellor, Districtwide Academic, Student and Planning Services |
| Sue Rearic               | Associate Vice Chancellor, District Business Services                                   |
| Dana Quittner            | Senior Director, Intergovernmental Relations, Economic Development & Public Information |
| Dale Switzer             | Senior Director, Facilities Planning, Development & Maintenance                         |
| Vacant                   | Interim Senior Director, Information Systems  |
| Linda Bertolucci         | Director, Purchasing & Contracts  |
| Robert Eygenhuysen, J.D. | Director, Risk Management/Benefits  |
| Amber Green              | Director, Employment Services   |
| Joel Javines             | Director, Public Safety   |

## CODE OF ETHICS

Cuyamaca College, as a public community college, and in the fulfillment of its mission, embraces a code of conduct for students, faculty, classified staff, and administrators. We recognize the value and dignity of each individual within the framework of the campus community.

We strive in all our affairs to:

- ❖ respect the opinions, values, and traditions of others,
- ❖ be responsible for our own behavior,
- ❖ be honest, open and trustworthy,
- ❖ be fair and equitable in our treatment of others, and
- ❖ promote democratic principles, good citizenship and the standards of academic freedom.

# College History & Vision

**Cuyamaca  
College**

**30**  
Years

& Growing



## COLLEGE MISSION STATEMENT

Cuyamaca College serves a broad and diverse community of individuals who seek to benefit from the college's wide range of educational programs and services. The primary mission of Cuyamaca College in order to fulfill its commitment to student learning is to provide:

- Instructional programs that meet student needs for transfer education, vocational and career education, general education, and developmental courses;
- Community education programs and services; and
- Programs that promote economic development.

To facilitate this mission, Cuyamaca College provides a comprehensive range of support services including outreach and access initiatives, academic and learning resources, student development programs, and multicultural and co-curricular activities. In support of its primary mission to promote student learning, Cuyamaca College structures its planning processes and engages the college community to pursue the following areas of focus:

- Academic Excellence and Program Development
- Student Success
- Facilities and the Physical Environment
- Community Relations
- Resource Development

## COLLEGE VISION

### “LEARNING FOR THE FUTURE”

#### PREAMBLE & VALUES

Cuyamaca College is committed to providing opportunities and excellence in higher education to our community. Our vision, "Learning for the Future," is reflected in our six core values listed below. These values help shape the unique experience that is Cuyamaca College.

- Academic Excellence
- Student Access
- The Natural Environment
- Strong Community Relations
- Innovation and Creativity
- Diversity and Social Harmony

## FOCUS AREAS

**Academic Excellence & Program Development** - To provide high quality, learner centered academic programs that enable students to achieve transfer and career/technical education goals.

**Student Success** - To implement systems and services that promote access, equity and opportunities for individual growth and that serve the diverse college student population.

**Facilities & Physical Environment** - To create well designed and appropriate learning environments that facilitate student success.

**Community Relations** - To enhance the college image, academic reputation and prominence in the community in order to become its focal point for postsecondary education.

**Resource Development** - To expand resources and maximize the use of existing resources, including fiscal and human.

## EDUCATIONAL OBJECTIVES

In order to maximize the opportunity for the development of individuals' personal, social and intellectual qualities, the college provides:

An **instructional** program:

- **Transfer** courses equivalent to the lower division curriculum of universities and colleges for students who plan to continue their education at a baccalaureate institution.
- **Vocational and career education** courses to provide technical skills and knowledge for beginning employment, retraining and advancement, respond to local business and industry economic development and workforce training directions.
- **General Education** courses to broaden knowledge, skills, attitudes and values, to develop analytical ability and critical thinking, and to foster interest in lifelong learning in the educational, scientific and cultural fields essential for effective participation in a complex society.
- **Developmental** courses to assist inadequately prepared students to succeed in college course work.

A **student development and services** program:

- **Academic, vocational and personal support** services to provide students with sufficient opportunity to achieve educational success.

- **Co-curricular activities** to provide opportunities for personal development and social responsibility.

**Learning resources support** services:

- **Library collection:** A well-rounded collection of print and electronic materials selected to support instructional programs across the curriculum.
- **Information competency:** Instruction designed to teach students how to locate, evaluate and utilize information resources. Preparing students for lifelong learning is the ultimate goal.
- **Research guidance:** One-on-one instruction to assist students with their course-related and individual research needs.

A **community education** program:

- **Continuing education noncredit** courses which are eligible for state support and are designed to provide education and training in areas of local needs.
- **Community services** courses, workshops, seminars, forums and institutes to provide for the special educational, cultural, avocational and recreational needs of the community.

An **economic development** program:

- **Education and training** that contributes to continuous workforce improvement of regional business and industry.

## EDUCATIONAL PHILOSOPHY

The founders of the Grossmont-Cuyamaca Community College District believe that a community college should provide experiences which will greatly broaden the students' educational opportunities and strengthen our society's democratic institutions. The representatives of the community directed the college to provide an education through which students may create rewarding lives, productive for themselves and for society, based on an understanding of the relationship between the past and the challenge of the present and the future.

Cuyamaca College accepts and is committed to these philosophical premises:

- The democratic way of life allows each individual personal freedom and initiative consistent with responsibilities to one another.
- The college recognizes the worth of the individual and the fact that individual needs, interests and capacities vary greatly.
- The maximum development of the personal, social and intellectual qualities of each individual must be encouraged.

- The maximum development and fulfillment of the individual and the development of the general welfare are increasingly interdependent.
- All segments of the college community are encouraged to contribute and participate in the operation of the college.

An educational environment dedicated to these philosophic premises will produce individuals prepared for life and citizenship in a complex, viable society.

## GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT MISSION STATEMENT

**Vision:** Educational Excellence for a Productive Citizenry

**Mission:** The mission of the Grossmont-Cuyamaca Community College District is to provide leadership for learning opportunities that anticipate, prepare for, and meet the future challenges of a complex democracy and a global society. The District facilitates and supports educational programs and services at Grossmont and Cuyamaca Colleges to meet student and community needs.

The Community College District provides:

- Centralized leadership for coordination of educational services districtwide
- Institutional Research and Planning
- Human resource programs and development
- Responsible fiscal and business management
- Administrative support
- External relations that inform, advocate and support the District's vision, mission and values
- Conscientious compliance with federal, state and local laws, policies and regulations

### The Way Forward

The five elements of *The Way Forward* provide the District's guiding principles, the framework for our values and direction.

#### **Academic Excellence**

Commitment to institutions focused on teaching, learning and supportive services that lead to student success.

#### **Unity**

Commitment to cooperation in good faith throughout the organization and the community to enable progress beyond that of any individual's capacity.

#### **Standardization**

Commitment to standardizing systems and processes to save resources, facilitate operations and remove barriers.

**Alignment**

Commitment to align curriculum and practices to eliminate obstacles to student success and facilitate seamless transition.

**Resources**

Commitment to secure, sustain and develop human resources; protect, maintain and enhance the physical environment; and pursue technological and fiscal resources to support educational programs and appropriate facilities.

## HISTORY OF THE COLLEGE

Cuyamaca College is located in the community of Rancho San Diego at 900 Rancho San Diego Parkway in the City of El Cajon on a 165-acre site which was at one time a part of the Old Monte Vista Ranch. Cuyamaca College is one of two colleges serving the Grossmont-Cuyamaca Community College District.

The name for the College was selected by the Board of Trustees as a reflection of the history and heritage of this area of San Diego County. One historian notes that "The very old Indian name 'Cuyamaca' has persisted through Spanish, Mexican and American times," and has, at various times, been "applied to mountains, lakes, valleys and ranches." Writers have interpreted the Indian meaning of the name in various ways, including "above rain," "beyond rain" and "place where the rain comes from heavens."

The building site was acquired by the Board of Trustees in September 1972, and the College officially opened in the Fall of 1978. Since then, the college has grown steadily, both in size and sophistication. In 1989, the Learning Resource Center opened and in 1993, the privately funded Heritage of the Americas Museum opened on campus.

In the Spring of 1995, Rancho San Diego Parkway, the Fury Lane entrance road, was completed providing students easier access to the College. In the Fall of 1995, the College dedicated a new 20.3 acre physical education facility with a fitness center, gym, tennis and volleyball courts, soccer and ball fields, and an Olympic track. In Spring 1999, the Water Conservation Garden was opened through a Joint Powers Agreement between the College and the Otay and Helix Water Districts.

A new Student Services Center opened in Spring 2001 to provide one-stop student services at the Rancho San Diego Parkway entrance. The Child Development Center and Math Learning Center opened in Fall 2001.

In Spring of 2005, the Automotive Technology Complex remodel provided significant improvements to the Automotive Technology Program which included the Ford ASSET Program and General Motors ASEP Program.

In Spring 2007, Cuyamaca College opened a new state-of-the-art Science and Technology Center that provides students access to the most up-to-date technologies in computer, information, natural and physical sciences. During the coming year, the College is also opening a spectacular Student Center and a one-of-a-kind Communication Arts Center. These new and welcomed additions are being complemented by a host of facility renovations and overall campus improvements which together are greatly expanding the range of instructional programs and student support services that our students have come to enjoy and expect. Finally, the College is currently in the process of designing a dedicated Business and Computer Information Systems Building.

Cuyamaca College is growing in response to the ever increasing demands of the community surrounding the College and to meet the educational needs in the Grossmont-Cuyamaca Community College District. The College is designed to provide a comprehensive curriculum of programs and courses of study and, when completed, will accommodate an enrollment of approximately 15,000 students in 2015.