



ACCREDITATION SELF-STUDY FORUM

Michael Wangler, Faculty Accreditation Co-Chair

Cristina Chiriboga, Administrative Accreditation Co-Chair

I: Kathryn Nette/Gerri Perri

II: Angela Nesta/Joe Marron/Cristina Chiriboga

III: Donna Riley/Arleen Satele

IV: Jan Ford/Gene Morones

ACCREDITATION SELF-STUDY CUYAMACA COLLEGE

- **Process and Structure**
- **Status of Self Study**
- **Dissemination and Approval Process to College Community**

PROCESS AND STRUCTURE

SELF-STUDY TIMELINE

Event

Date

2005

Identify Accreditation Faculty Chair

Spring 2005

Organize Teams

Spring 2005

Drafts Initiated for description section for
Standards and information gathering

Fall 2005

2006

Data Collection Initiated
(Coordination with Institutional Research)

Spring 2006

Teams develop first drafts
(includes description and analysis)

Spring 2006

Team circulation of drafts (on-going)

Fall 2006

Finalize Planning/Agenda

Fall 2006

Campus Forum I

November 2006

SELF-STUDY TIMELINE

(cont'd)

2007

Campus Forum II

Finalize Draft of Self-Study report

(Team Revisions-incorporate inputs)

Campus Constituent Review/Endorsements

Innovation & Planning Council Approval

District Review/Approval

First read to Governing Board

Second read to Governing Board/Approval

Final Production Self-Study (College)

Self-Study submitted to ACCJC

ACCJC Visiting Team to District, Grossmont and Cuyamaca October 2007

January 2007

February 2007

March 2007

April 2007

May 2007

June 2007

July 2007

August 2007

August 2007

Accreditation Steering Committee

Faculty Co-Chair, Michael Wangler

Administrative Co-Chair, Cristina Chiriboga

Standard I

Co-Chairs: Gerri Perri and Kathryn Nette

Standard II

Co-Chairs: Cristina Chiriboga, Angela Nesta and Joe Marron

Standard III

Co-Chairs: Arleen Satele and Donna Riley

Standard IV

Co-Chairs: Jan Ford and Gene Morones

Constituency Group Representation

Classified Senate: Maggie Gonzales

District: Keren Brooks

Community: Allen Brown, Foundation Board Member

ASCC: Aaron Keller

Editor: Teresa McNeil

Recorder: Debi Miller

Standard I: Institutional Mission and Effectiveness

Co-Chairs: Gerri Perri and Kathryn Nette

Patricia Santana

Donna Troy

Marvelyn Bucky

Connie Elder

Rocky Rose

Shari Ball

Henri Migala

Allen Brown

Rosalyn Johnson

STATUS

Standard II: Student Learning Programs & Services
Co-Chairs: Cristina Chiriboga, Angela Nesta and Joe Marron

A. Instructional Programs

Chair: Al Taccone

**Nancy Jennings
Joan Burak**

**Jackie Hider
Alan Ridley**

Susan Haber

B. Student Support Services

Chair: Teresa McNeil

**Mary Asher Fitzpatrick
Joe Marron**

**Mary Graham
Marsha Fralick**

**Inwon Leu
Aaron Keller**

C. Library and Learning Resources

Chair: Angela Nesta

**Kari Wergerland
Bill Stanford**

Fred Geoola

Poppy Bush

STATUS

Standard III: Resources

Co-Chairs: Arleen Satele and Donna Riley

Editor: Tim Pagaard

A. Human Resources

Chair: Arleen Satele

Alicia Munoz

Barbara Takahashi

Lyn Neylon

Beth Appenzeller

Ernest Williams

Maria Mendoza

B. Physical Resources

Chair: Arleen Satele

Brad Monroe

Patty Stephenson

Tim Pagaard

Vivian Bogue

Laurie Brown

C. Technology Resources

Chair: Madelaine Wolfe

Ted Chandler

Carol Lloyd

Larry Sherwood

Steve To

Steve Weinert

D. Financial Resources

Chair: Donna Riley

Tammi Marshall

Sara Grasmick

Bill Stanford

Ray Reyes

Lyn Neylon

STATUS

Standard IV: Leadership and Governance

Co-Chairs: Jan Ford and Gene Morones

Pat Setzer

Maggie Gonzales

Marie Ramos

Rosalyn Johnson

Deanna Weeks

STATUS

SELF-STUDY STATUS COMPLETED

Drafts

- Eligibility Description
- College History/Demographic Profile
- Responses to Past Recommendations
- Theme Essays
 - Dialogue
 - Student Learning Outcomes
 - Institutional Commitments
 - Evaluation, Planning and Improvement
 - Organization
 - Institutional Integrity
- Descriptions for Standards I - IV
- Evaluations for Standards I – IV

IN PROGRESS

- **Planning Agendas**
- **College Review and Approval
Spring 2007**
- **Evidence Availability on
Website and Team Room**

STUDENT LEARNING OUTCOMES

STATUS

Student Learning Outcomes (SLOs)

- **Milestones**
- **Institutional Process**
 - **All Course/Curriculum SLOs approved through Curriculum, General Education and Academic Policies and Procedures Committee**
 - **All Program SLOs reviewed by Program Review**
 - **Service Area (Library and Student Services) in the process of developing SLOs**

**DISSEMINATION
AND
APPROVAL PROCESS**

Dissemination and Approval Process for Accreditation Self Study

- **Post final drafts on website**
- **Submit self-study through College shared governance constituency groups:**
 - **Academic Senate**
 - **Classified Senate**
 - **Associated Students**
 - **Innovation & Planning Council**
- **Submit to Grossmont-Cuyamaca Community College District Governing Board for review and approval**
- **Submit to Western Association of Schools and Colleges**
- **Site Visit October 2007**