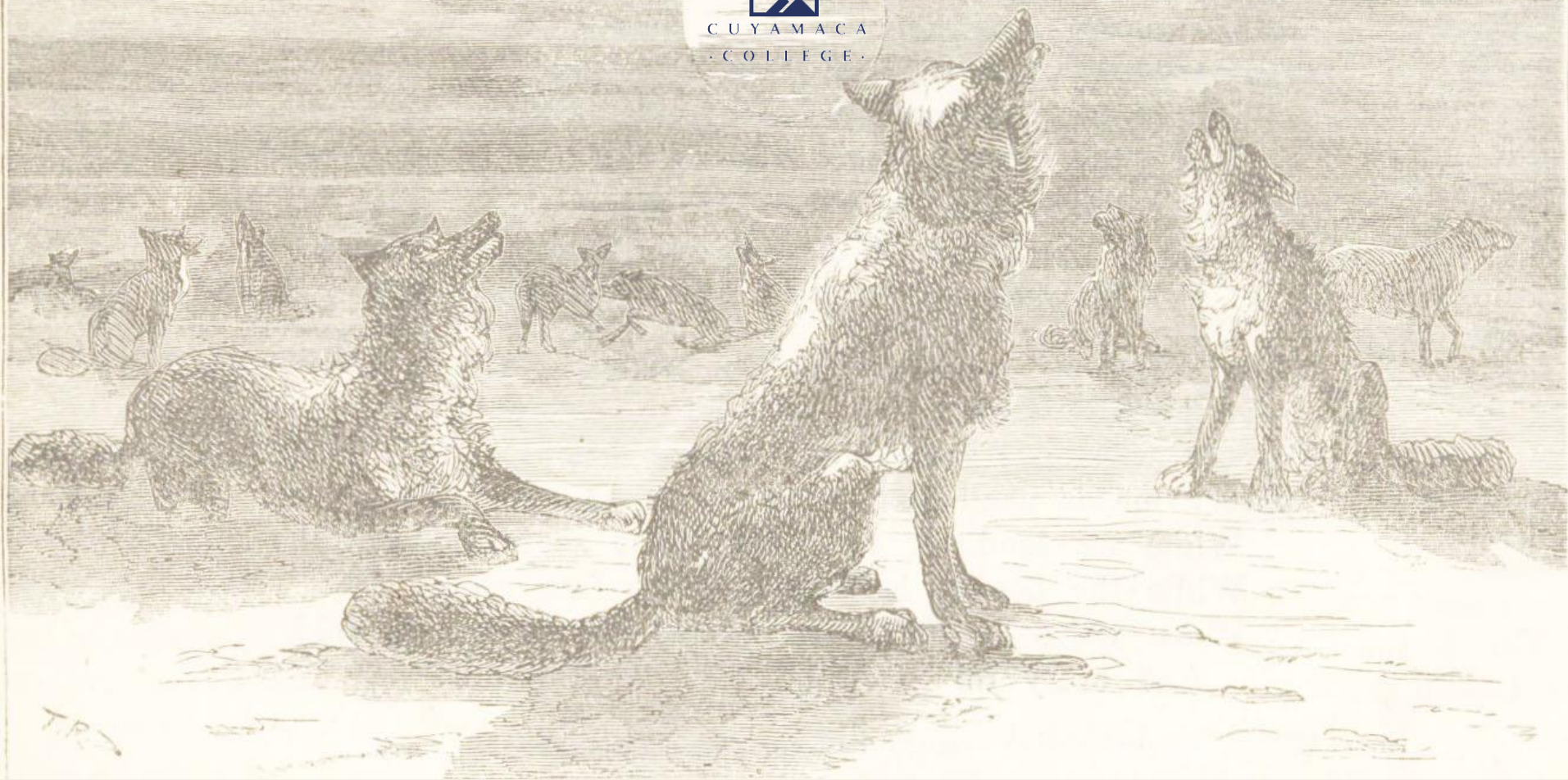


Cuyamaca College

Lead the Pack





LEAD THE PACK



CUYAMACA
· COLLEGE ·

Dr. Mark Zacovic
Cuyamaca College President



GROSSMONT-CUYAMACA

COMMUNITY COLLEGE DISTRICT

Dr. Cindy L. Miles
GCCCD Chancellor



GROSSMONT-CUYAMACA

COMMUNITY COLLEGE DISTRICT

Mr. Bill Garrett
Governing Board President



**GROSSMONT
SCHOOLS T**
FEDERAL CREDIT UNION



The **Foundation** for
Grossmont & Cuyamaca Colleges



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT



Dr. Wei Zhou



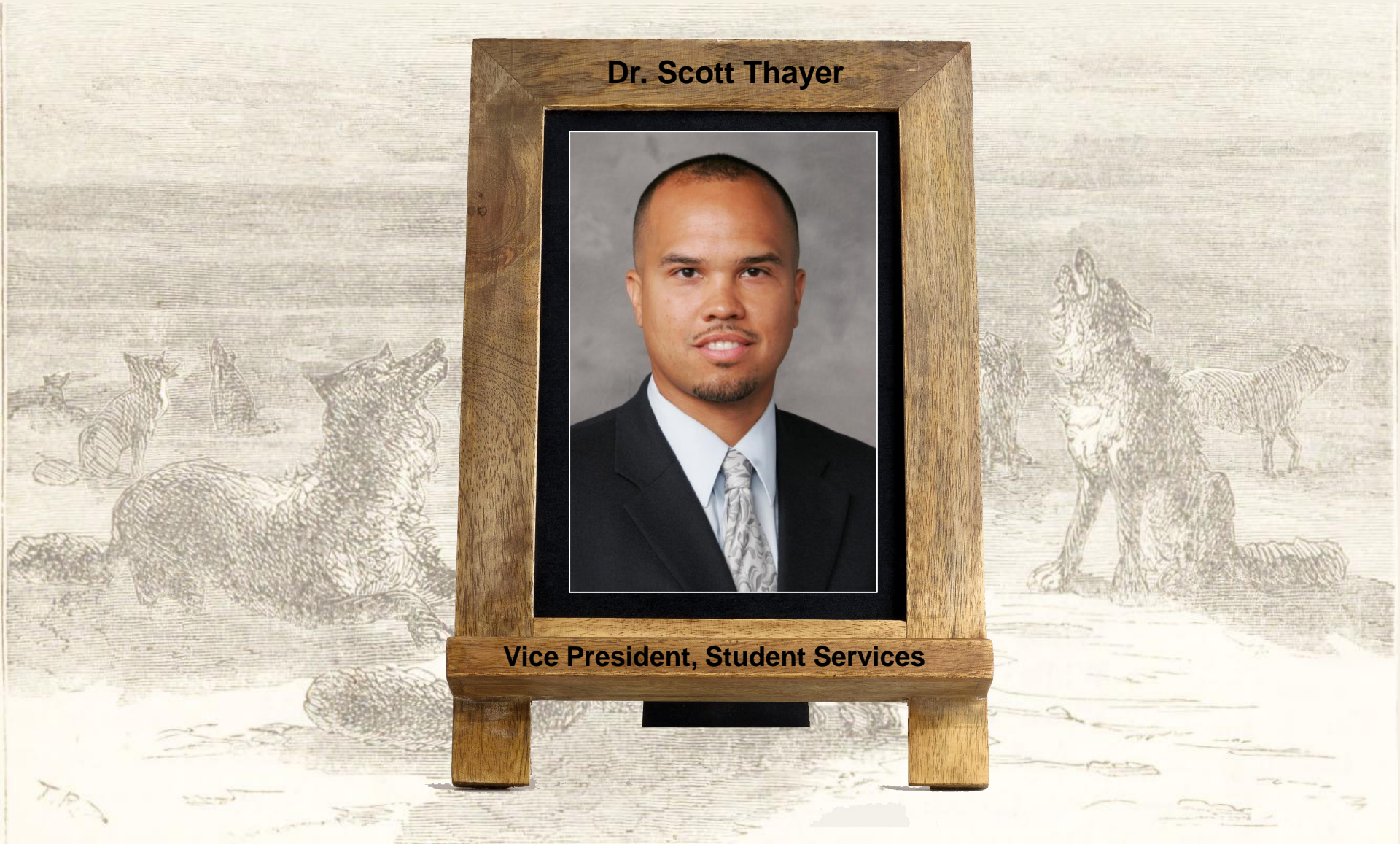
Vice President, Instruction



Dr. Scott Thayer



Vice President, Student Services





Arts, Humanities & Social Sciences

Mr. Pat Setzer, Division Dean

Art

American Sign Language

Communication

English

English as a Second Language

Anthropology

History

Psychology

Political Science

Sociology

Social Work

Humanities

Philosophy

Religious Studies

Music

Theatre Arts

Arabic

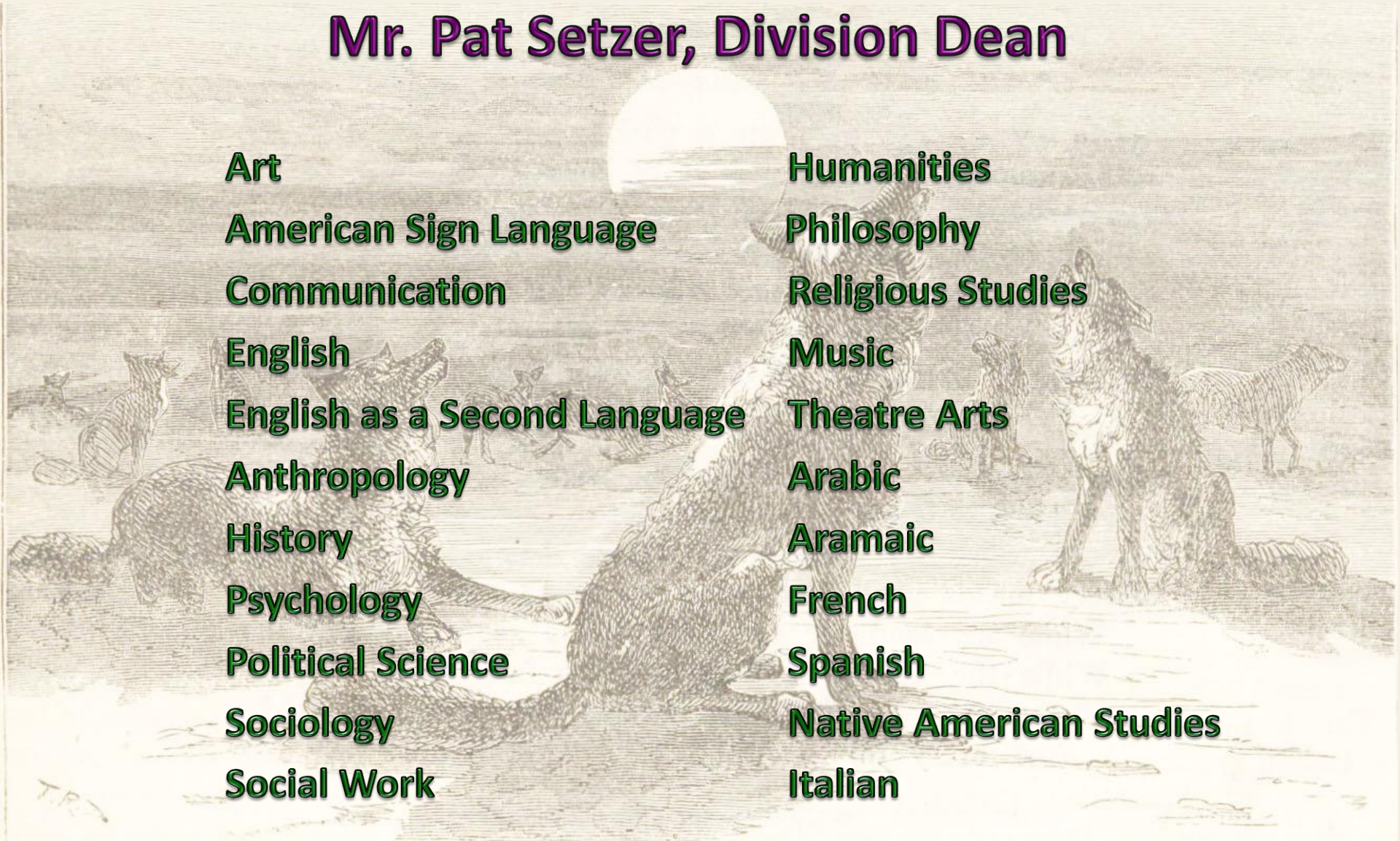
Aramaic

French

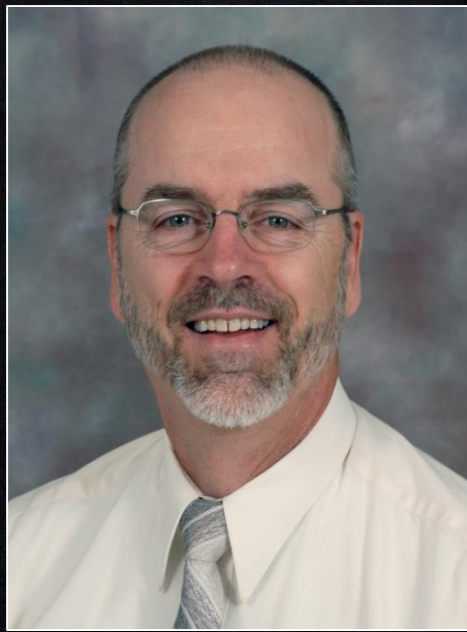
Spanish

Native American Studies

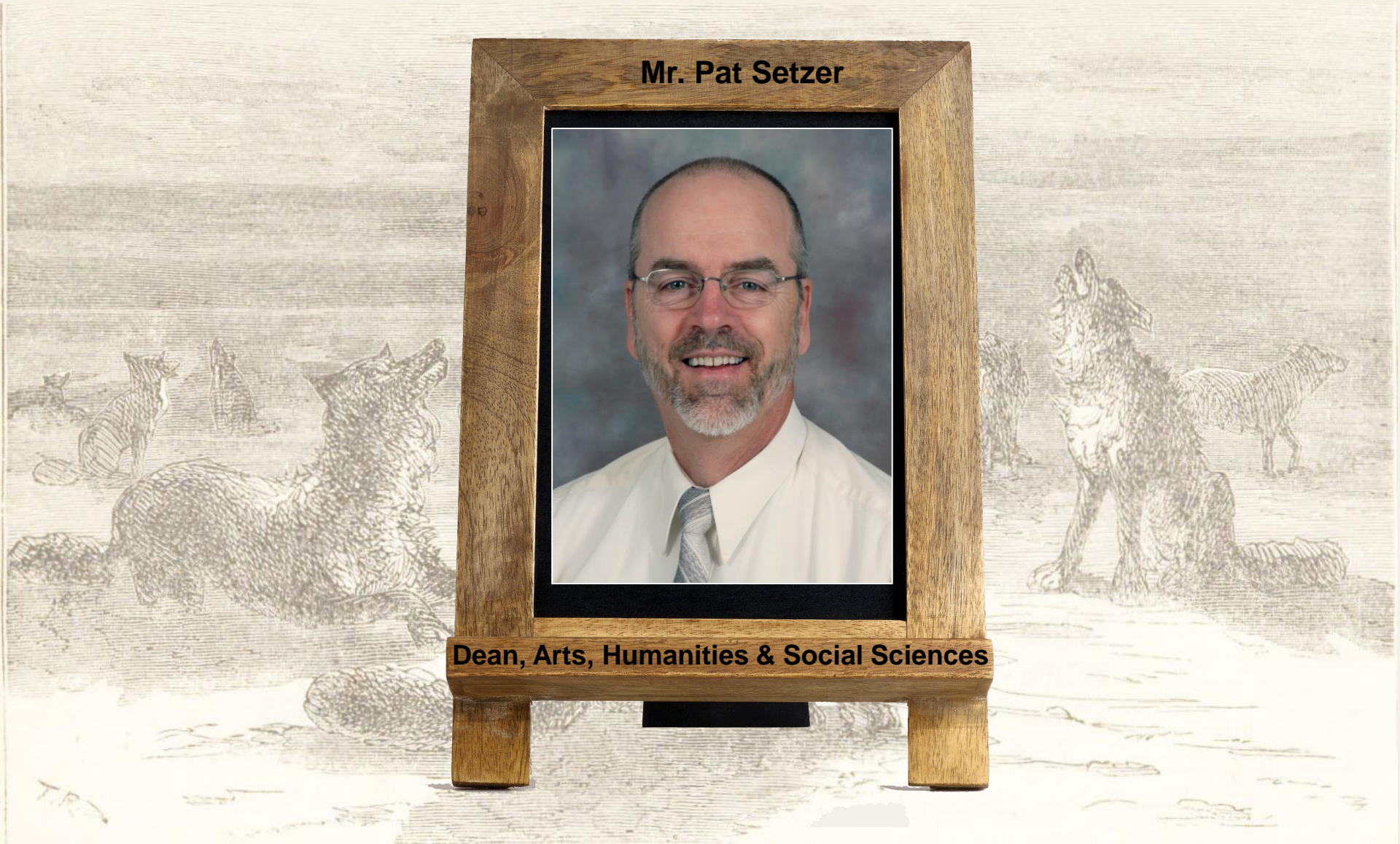
Italian



Mr. Pat Setzer



Dean, Arts, Humanities & Social Sciences



Continuing Education & Workforce Training

Ms. Jennifer Lewis, Division Dean

Non-credit

Fee-Based

Contract Education

Workforce Training



Dr. Kate Alder



Dean, Career & Technical Education



Career & Technical Education

Dr. Kate Alder, Division Dean

Automotive Technology

Ford Asset

GM ASEP

Electronics Technology

Computer & Information Science

Computer Science

Graphic Design

CADD Technology

Surveying

Child Development Education

Child Development Center

Environmental Health & Safety

Management

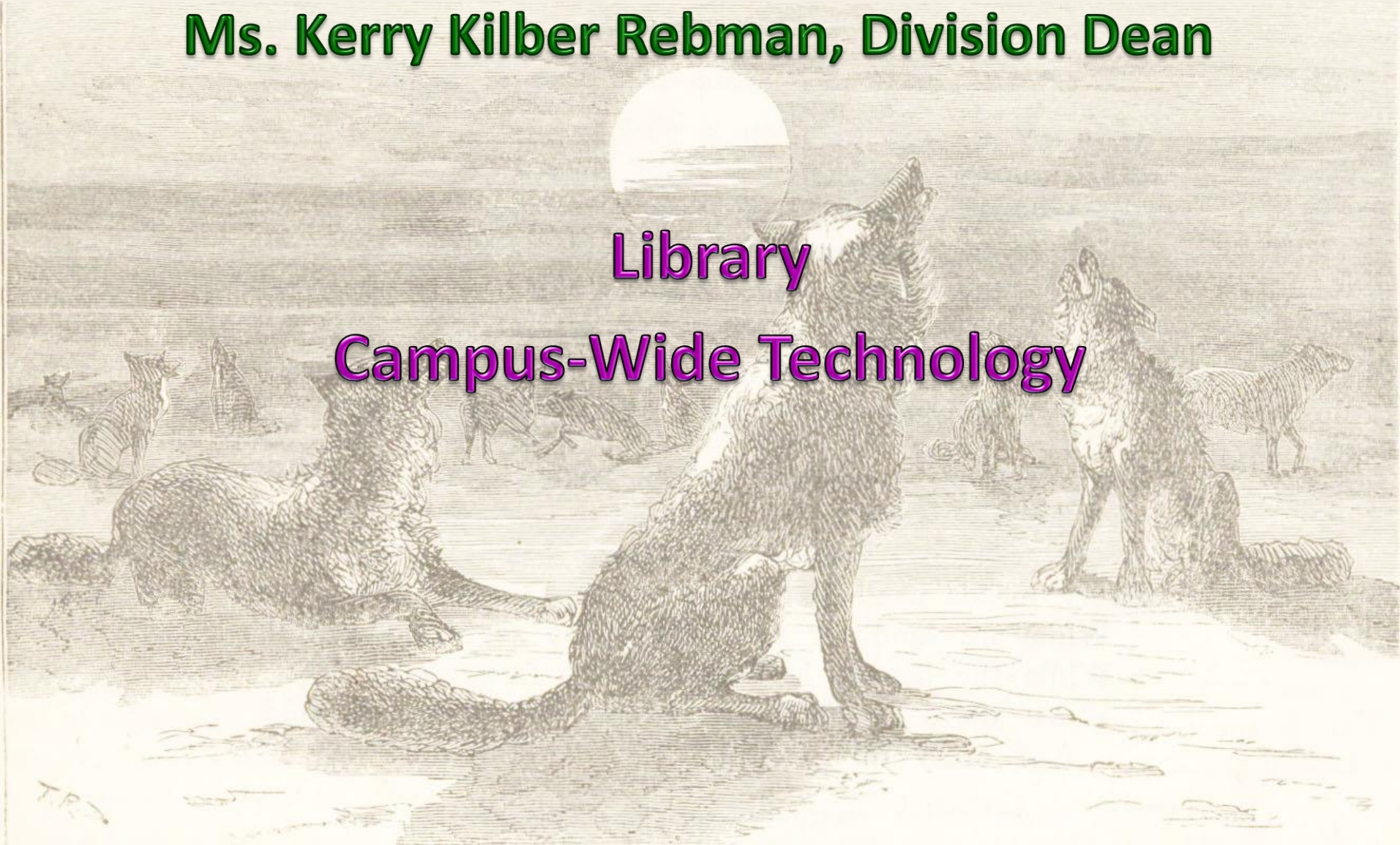
Ornamental Horticulture

Learning & Technology Resources

Ms. Kerry Kilber Rebman, Division Dean

Library

Campus-Wide Technology



Math, Science & Engineering

Dr. Scott Herrin, Interim Division Dean

Business Office Technology

Business

Economics

Real Estate

Paralegal

Exercise Science

Health Education

Mathematics

Computational Science

Anatomy

Biology

Chemistry

Engineering

Geography

Geology

Oceanography

Physical Science

Physics



Mr. Brad McCombs



Automotive Technology Instructor

Ms. Kristin McGregor



English Instructor

Mr. Osvaldo Torres



Counselor, Veterans Services

Ms. Ariane Ahmadian



Admissions & Records Assistant, Sr.

Mr. Casey Slocum



Music Instructional Lab Assistant

Ms. Corina Trevino



Business Services Specialist

Ms. Courtney Williams



Counseling Services Supervisor

Ms. Lori Senini



Health Services Supervisor

Mr. Mark Koenes



Grounds Maintenance Worker, Senior

Mr. Michael Crume



Grounds Maintenance Worker, Senior

Ms. Nancy Asbury



Administrative Assistant III

Ms. Regina Sandoval



Financial Aid Assistant

Accreditation

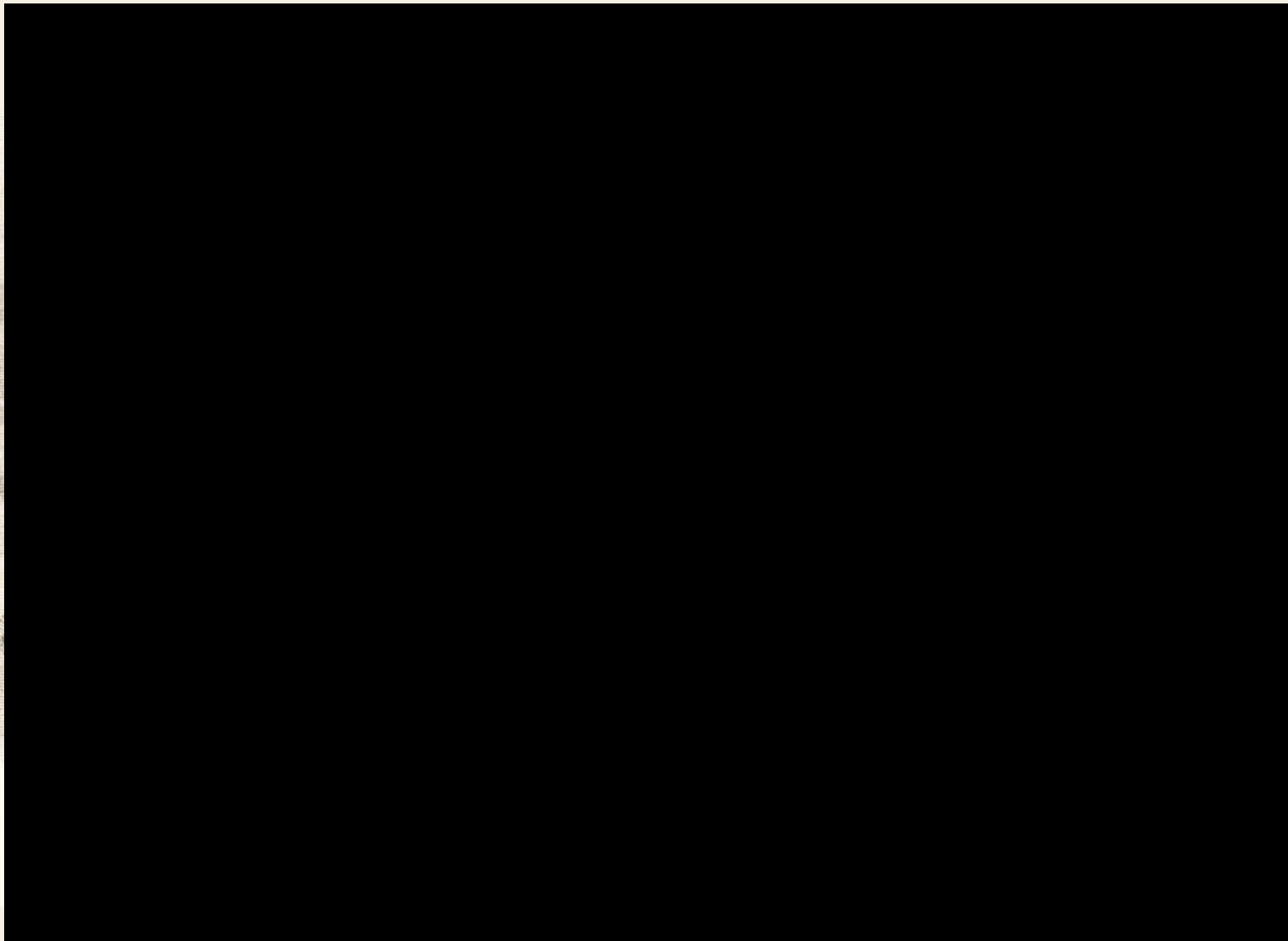
ACCREDITATION REFERENCE HANDBOOK

A Publication of the Accrediting Commission
for Community and Junior Colleges
Western Association of Schools and Colleges

10 Commercial Blvd.
P.O. Box 204
Folsom, CA 94949
Phone: 415-506-0234
FAX: 415-506-0238
E-Mail: accic@accic.org
Website: www.accic.org

JULY 2012
Edition





Accreditation

Commendations

A black and white illustration of a pack of wolves howling at a full moon in a field. The wolves are depicted in various poses, some sitting and some standing, all with their heads tilted back and mouths open in a howl. The background shows a simple landscape with a horizon line and a full moon in the sky. The style is reminiscent of a woodcut or a detailed pencil drawing.

District Commendation

1. Governing board for stabilizing the leadership of GCCCD.

District & College Commendation

1. Improved dialog and relationships between and among the colleges and the district.

Accreditation

Commendations

College Commendations

1. Level of engagement of students in the governance process.
2. Student Services programs' use of SLO assessment data results to show improvement in student learning.
3. Faculty and staff for stepping up to take on new roles in leadership.
4. College for fostering a culture of keeping students first and providing exemplary service to them.
5. Beautiful grounds and facilities that promote a positive teaching and learning environment.
6. Comprehensive improvement in communication and dialog with respect to classified staff.

Accreditation

Recommendations to Improve

1. Data Informed decision-making should use success data that disaggregates on-line and on-ground students.
2. Have data disaggregated across modalities and across student subgroups to better analyze service to students.
3. Clarify the roles between and among the planning and decision-making entities.
4. Implement an ongoing and systematic curriculum review process to ensure it is current and relevant.

Accreditation

Recommendations to Correct Deficiencies

1. Analyze and assess the levels of staffing, including the diversity of full-time faculty and staff, and use those results for the College to develop long-range staffing and resource allocation plans.
2. Progress toward achieving SLO outcomes as a required component of the formal evaluation process of faculty and others responsible for student progress.

Accreditation Anticipation



ACCJC/WASC
10 Commercial Blvd.
Suite 204
Novato, CA 94947
Phone: 415-794-0234
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E-Mail: accjc@accjc.org
Web: www.accjc.org

JULY 2012
Edition



Institutional Dialogue Regarding Institutional Learning Outcomes

January 22, 2014

Dr. Tammi Marshall

Dr. Wei Zhou



Agenda

A black and white illustration of a wolf pack howling at a full moon in a field. The scene is set at night with a large, bright full moon in the sky. Several wolves are shown in various poses, some sitting and some standing, all with their heads tilted back and mouths open as if howling. The background shows a simple horizon line and some distant trees or hills. The overall style is that of a classic woodcut or engraving.

- **Overview**
 - Review the ILOs
 - Review the survey instruments
- **Group Work**
 - Discuss results regarding one ILO
 - Discuss GE Outcomes
- **Report Out**

Institutional Learning Outcomes



I. Personal Responsibility

1. Apply essential academic skills, establish and monitor goals, and utilize campus resources (Basic Skills)
2. Develop responsibility for one's own actions as it relates to achieving goals
3. Exercise choices that enhance wellness and a healthy well-being

Institutional Learning Outcomes



II. Critical and Creative Thinking/Innovation

1. Apply thinking, quantitative, communication, and lifelong learning skills (General Education)
2. Demonstrate adaptability to change and enhancement of personal values (General Education)
3. Apply creativity to create knowledge and address challenges of a rapidly changing society

Institutional Learning Outcomes

III. Career and/or Transfer Readiness

- 1. Demonstrate proficiencies essential to employment, retention on the job, and for living a more productive and full life (Career Technical Education)**
- 2. Demonstrate proficiencies essential to transfer to four-year colleges/universities (Transfer Education)**

Institutional Learning Outcomes



IV. Environmental Stewardship

- 1. Recognize the importance of environmental sustainability to balance economy, society, and environment**
- 2. Develop values and demonstrate behaviors that respect the natural environment**

Institutional Learning Outcomes



V. Civic Responsibility

1. Engage in college and community service and other civic activities that promotes community, democracy, and civility
2. Develop and apply honesty, empathy, interpersonal competence, social responsibility

Institutional Learning Outcomes

VI. Global Awareness/Cultural Competence

- 1. Recognize the interdependence of societies on world economies and political systems**
- 2. Act with sensitivity, respect, and integrity in interactions with individuals of diverse backgrounds, perspectives, and values**

Group Work (ILOs)

Review the evidence you have received (Institutional Effectiveness Survey and CCSSE/CCFSSE Survey) for evidence about this ILO.

- **What assessment data is there regarding this particular ILO?**
- **Are we achieving this ILO? How do you know?**
- **Are institutional changes necessary based on the results? What do you recommend?**
- **How do we reassess?**

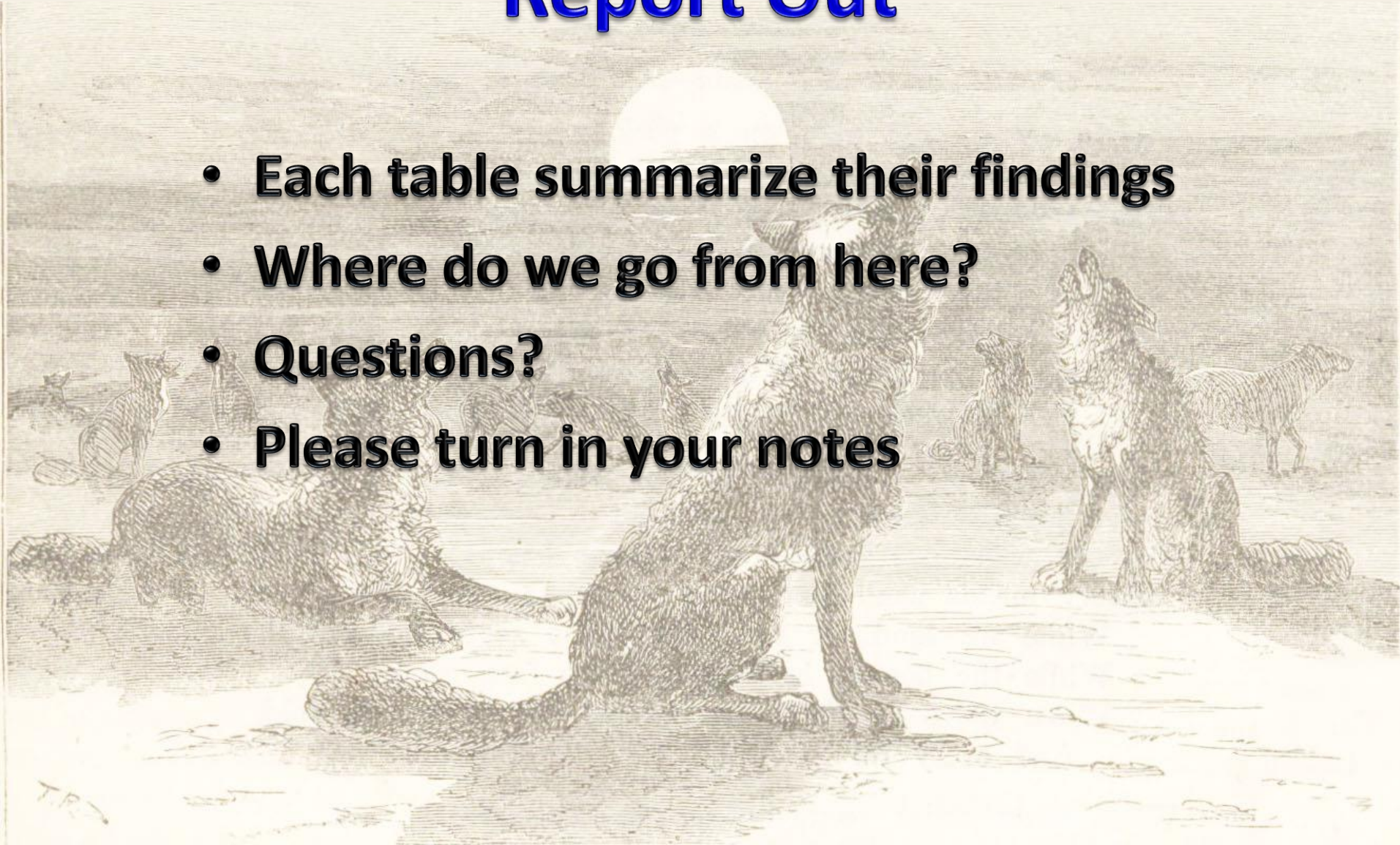
Group Work (GE)



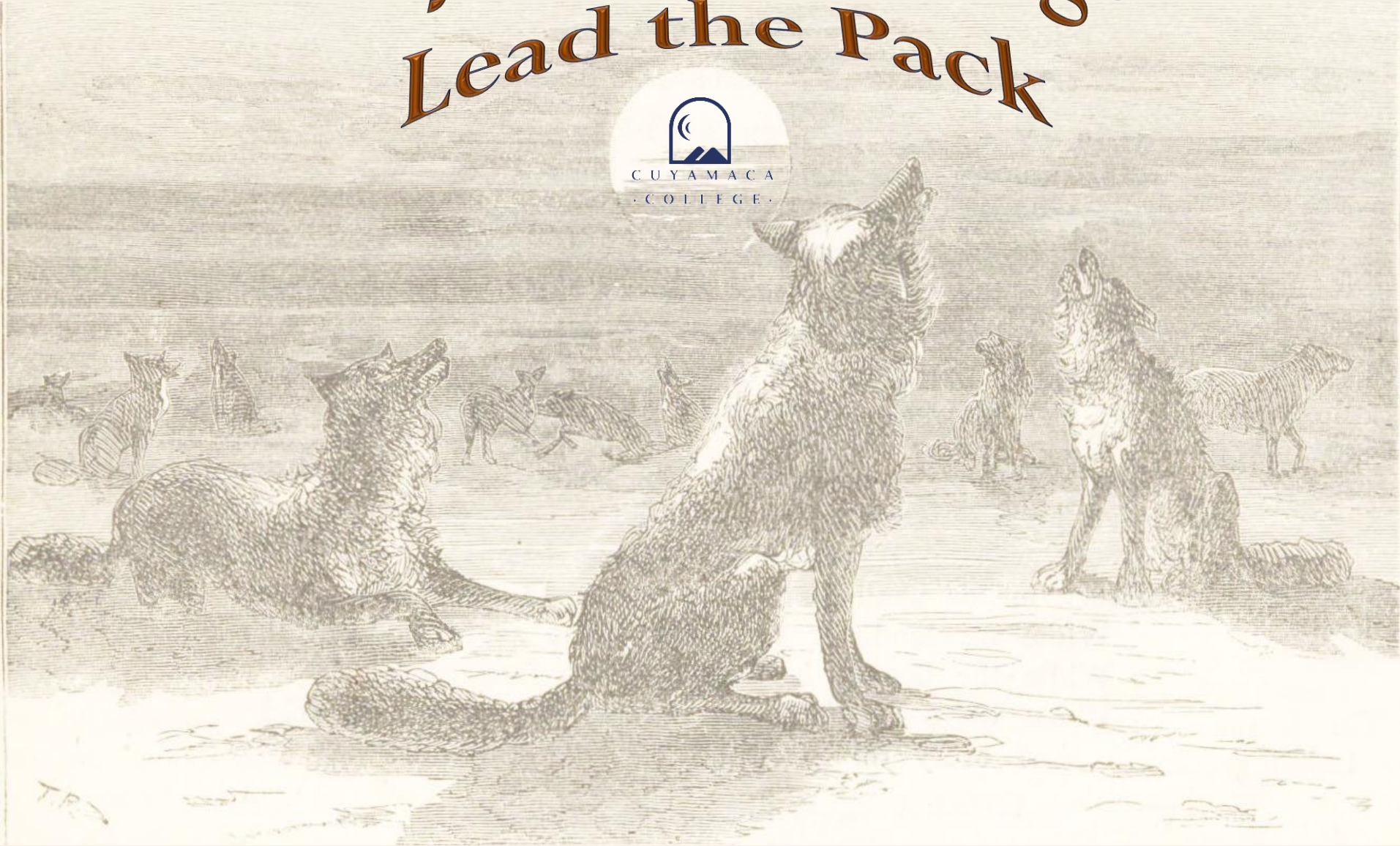
- **Should we want the GE Outcomes to be separate from the ILOs or should we want to combine them into one set of outcomes?**
- **If your group thinks we should keep them separate, how do we assess the GE Outcomes?**
- **If your group thinks we should combine them, how might this change the current ILOs? What do you recommend?**

Report Out

- Each table summarize their findings
- Where do we go from here?
- Questions?
- Please turn in your notes



Cuyamaca College Lead the Pack





Sections – Spring 2014

761

Sections – Spring 2013

685

76

additional sections

2013-2014 Head Count



Approximately **21,000**


FTES Goal 2013 - 2014

5,334





T.P.



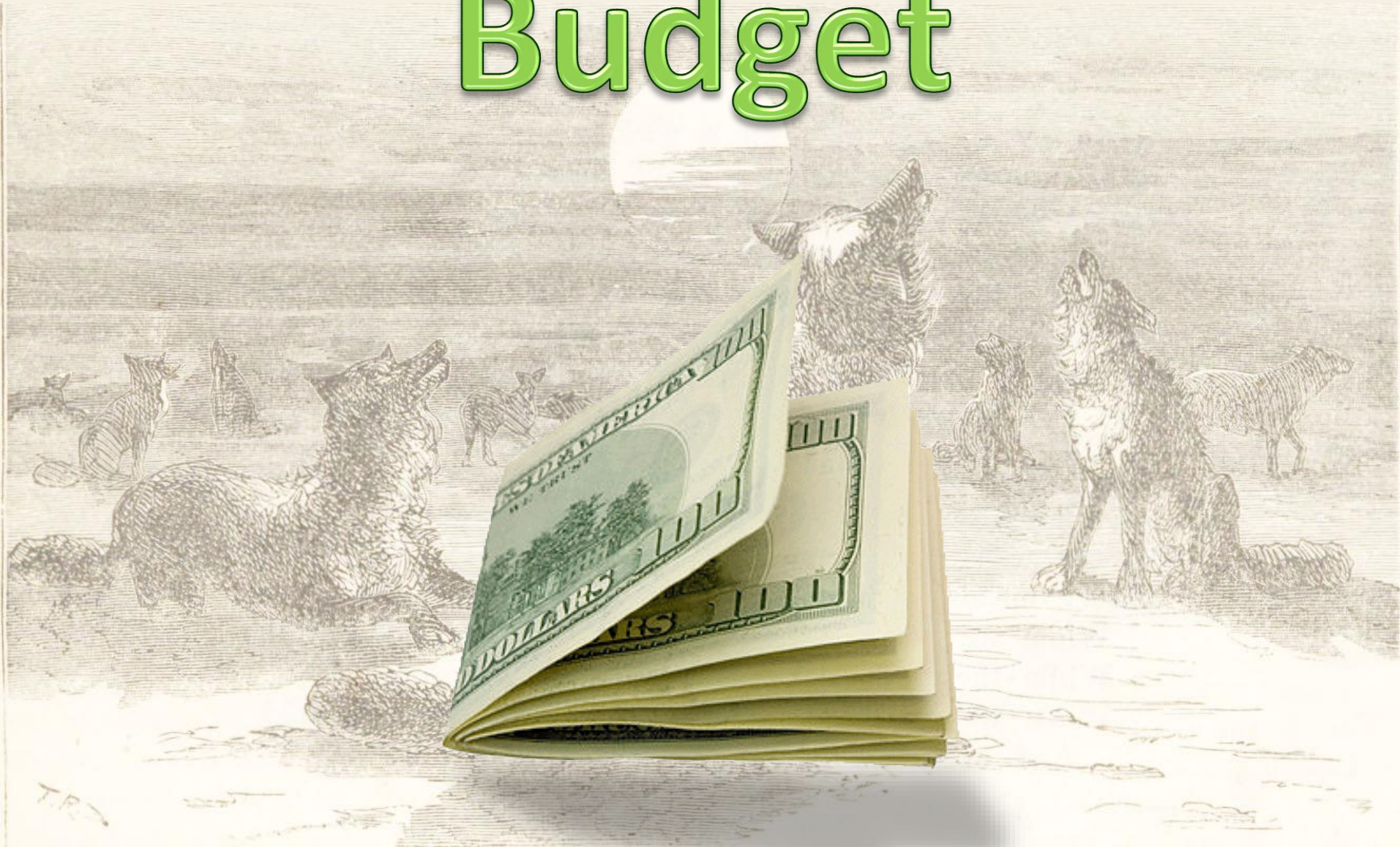
Stay Tuned

Estimated FTES Goal

2014 - 2015



Budget



State of Administrative Services

January 22, 2014

2013-2014 Budget Update

2013-2014 Budget.....\$25,968,407

- As of January 17, 2014

➤ Actual expenses	\$ 12,986,562
➤ Total encumbrances	\$ 6,932,829
➤ Benefits	\$ 2,971,802
➤ <u>Hourly Adjunct</u>	<u>\$ 2,359,049</u>
➤ <u>Balance.....</u>	<u>\$ 718,165</u>

- Percentage of 2013-2014 budget spent is 50.01%

FY 2014-2015 System Outlook

- COLA \$ 48.5 million (fund statutory COLA of 0.86%)
- Access/Restoration \$ 155.2 million (fund 3% restoration of access)
- SSSP Funding \$100.0 million
- Instruction Block \$ 87.5 million
- Facilities Block Grant \$ 87.5 million

Facilities Update

Prop 39 Lighting Upgrade:

Status: The district will be using the money to partially fund a \$2.1 million project that will provide for the replacement of existing lights to LED (light-emitting diode) fixtures for pedestrian walks, parking lot lighting and some street lighting. More than 8,000 fluorescent lamps in classrooms at Grossmont and Cuyamaca colleges will also be replaced with the more energy-efficient lighting.



Facilities Update

Student Services Building funded by Prop V

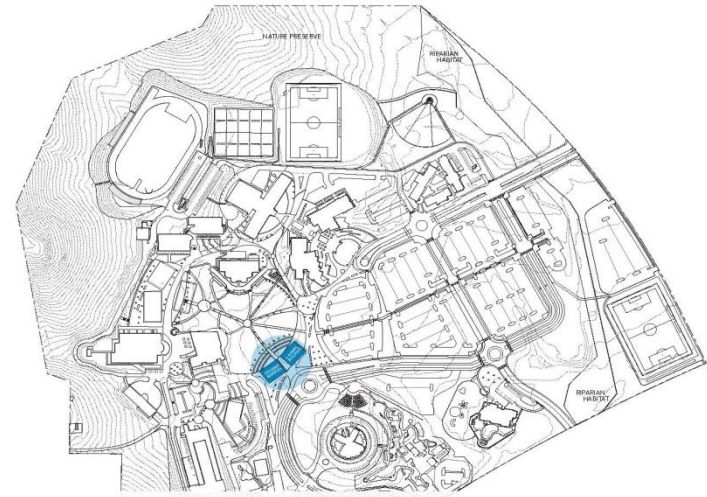
- Status: Architect Selection

Recommendations - New Facilities STUDENT SERVICES + ADMINISTRATION BUILDING

A new Student Services and Administration Building is recommended to increase students' access to information and support the delivery of comprehensive student support services. The new building will provide improved, functional space to address needs of current and growing student populations, including active duty military and veterans. The new facilities will be designed with innovative service delivery models that are student-centered, seamless and efficient.

This new facility is located to welcome students and visitors at the point of arrival at the campus core, adjacent to parking and public transportation stops. At this central location near the Student Center, Library, and Central Park, it will bring vital student support services within the hub of campus activity. The zoning of the functions within the multi-story building will be based on the student service delivery model developed during the early programming discussions.

The Student Services and Administration Building will be designed and built to standards for sustainability developed to meet the goals of Cuyamaca College. Sustainable strategies, such as the harvesting of daylight, capturing views, and maintaining healthy indoor air quality will optimize comfort while lessening the use of energy. Opportunities to integrate photovoltaic modules into the building complex will be pursued.



Programs to include:

Student Services

- Admission + Records
- Assessment
- CalWORKs
- Career Center
- Cashier
- Counseling
- Disabled Students' Program and Services (DSP&S)
- Extended Opportunity Programs & Services (EOPS)
- Financial Aid
- Health + Wellness
- Job Placement

- Meditation Area
- Public Safety
- Service Learning
- Student Success/Outreach
- Transfer Center
- Veterans Affairs and Resource Center

Administrative Functions

- Academic Senate
- Business Office
- Conference Rooms
- Data Center
- Duplicating
- Foundation
- Grants Office
- Instructional Operations
- Mail Room
- Reception
- Research Office
- Staff Support Space
- President's Office
- Switchboard
- Vice Presidents' Offices

Facilities Update

List of 2013-14 Projects:

- 1) One-Stop Roof A/C Unit replacement
- 2) H Building Exhaust addition to H-221 and H-222
- 3) F-301 Engineering Lab Reconfiguration
- 4) Prop V District Design Standards Taskforce
- 5) Marquee Project

Facilities Update

REPLACE ONE STOP ROOF TOP AC UNITS:



Facilities Update

H BUILDING EXHAUST ADDITION TO H-221 AND H-222:



Facilities Update

F-301 ENGINEERING LAB RECONFIGURATION:



The Future



Things are looking UP!





G



CLASSIFIED
SENATE

Mr. Eddie Vasquez
Classified Senate Vice President

Cuyamaca Way Award

2013-2014



Pat Setzer
Sami Jihad
Teresa McNeil

Simone Robbins

Bryan Cooper
Adam Andrews

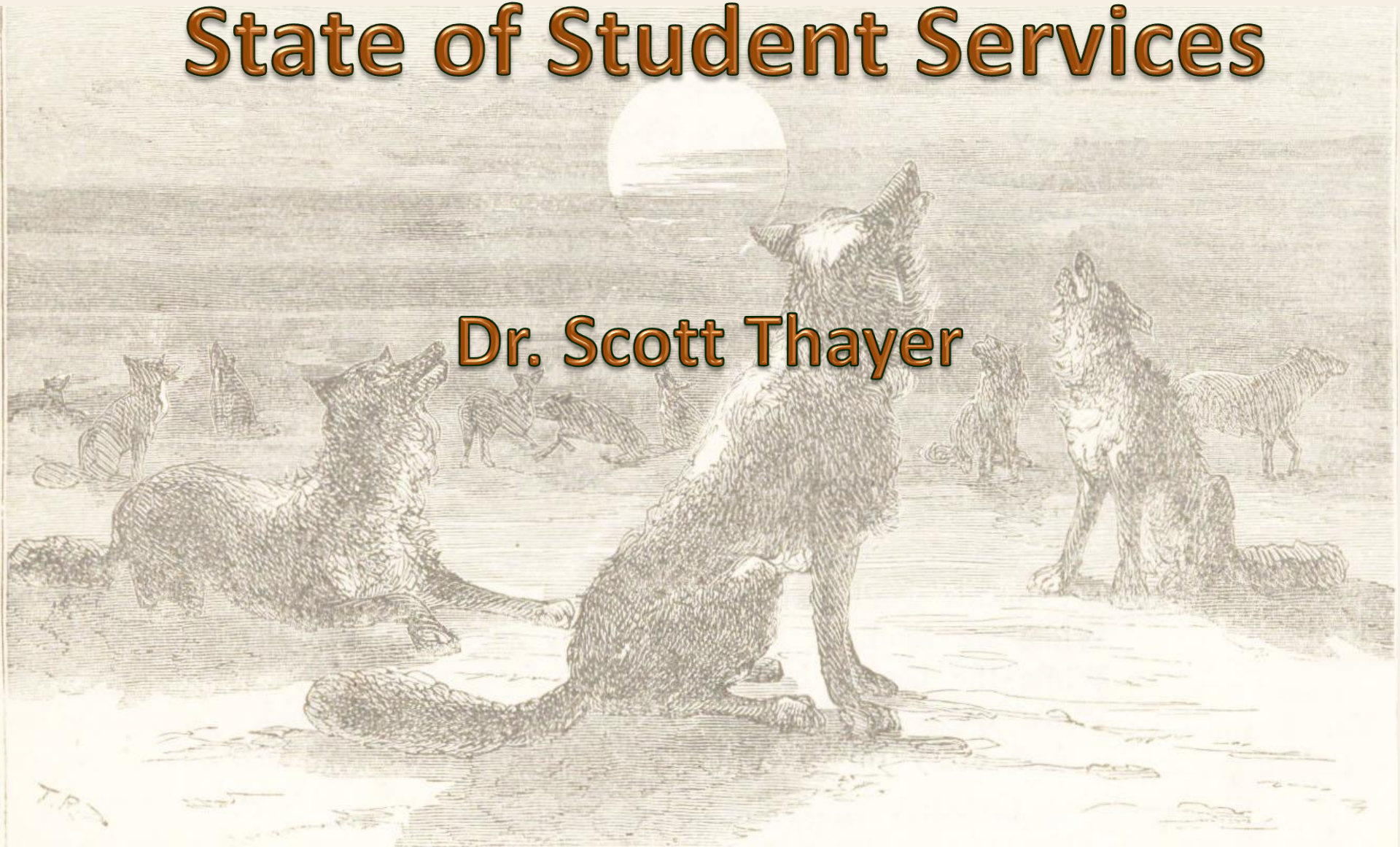
Cuyamaca Way Award

- Curtis Gagnon
- Robin Steinback
- Patty Branton
- Connie Elder
- Tammi Marshall
- Michael Wangler
- Danene Brown
- Pat Setzer
- Jane Lytle
- Sami Jihad
- Terri Noble
- Bryan Cooper
- Julianna Barnes
- Simone Robbins
- Adam Andrews
- Steve Gonzales
- Cyndy Bourget
- Teresa McNeil



State of Student Services

Dr. Scott Thayer



Student Success Initiative

Cuyamaca College

This certifies that

Jane Q. Doe

has satisfactorily completed the certificate requirements for

Child Development - Preschool Children

and is awarded this

Certificate of Achievement

Given at El Cajon, California

this third day of June, two thousand thirteen

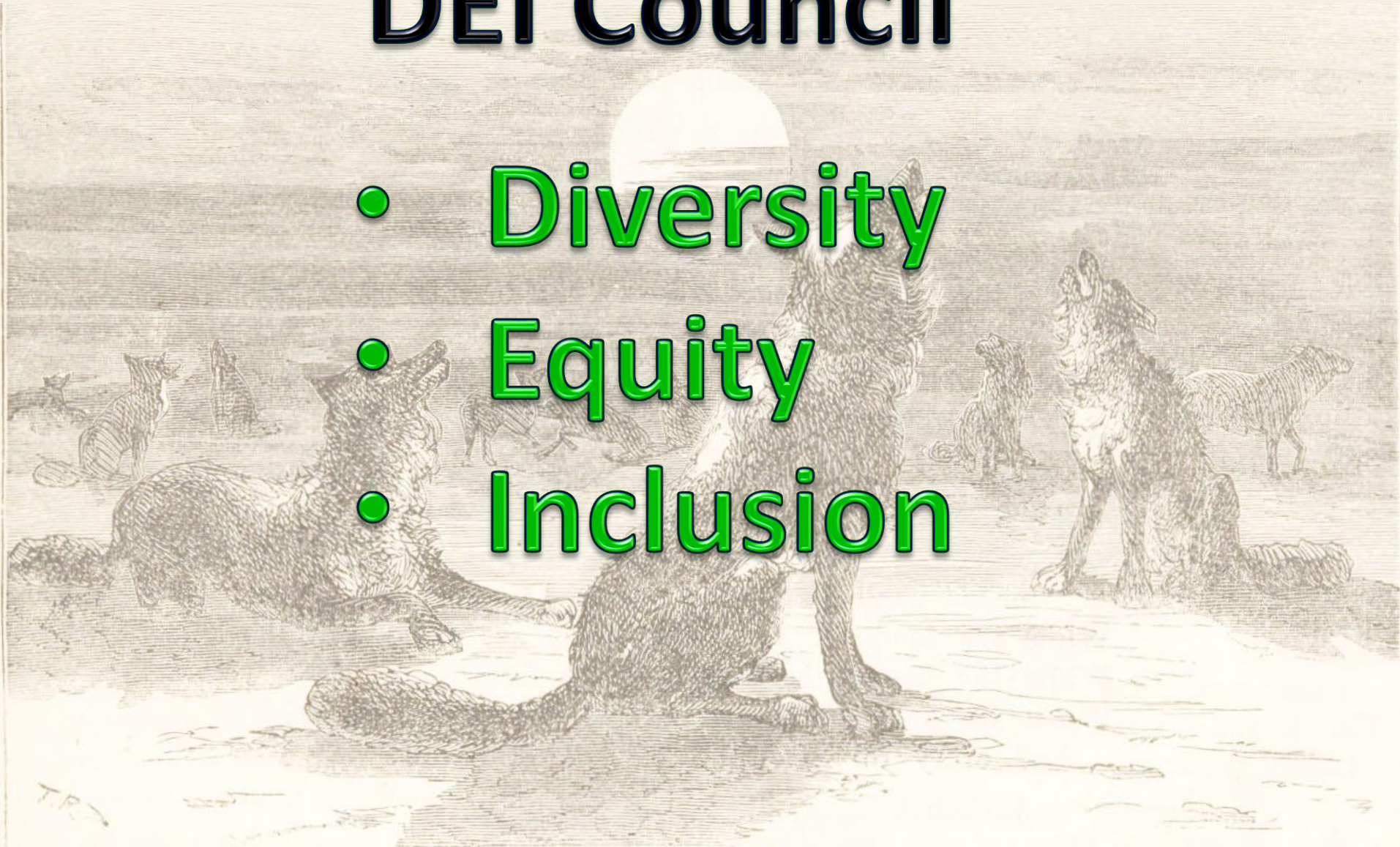
Mark J. Zaccaro
President of the College



Bill Barrett
President of the Board of Trustees
Chiles
Chancellor

DEI Council

- Diversity
- Equity
- Inclusion



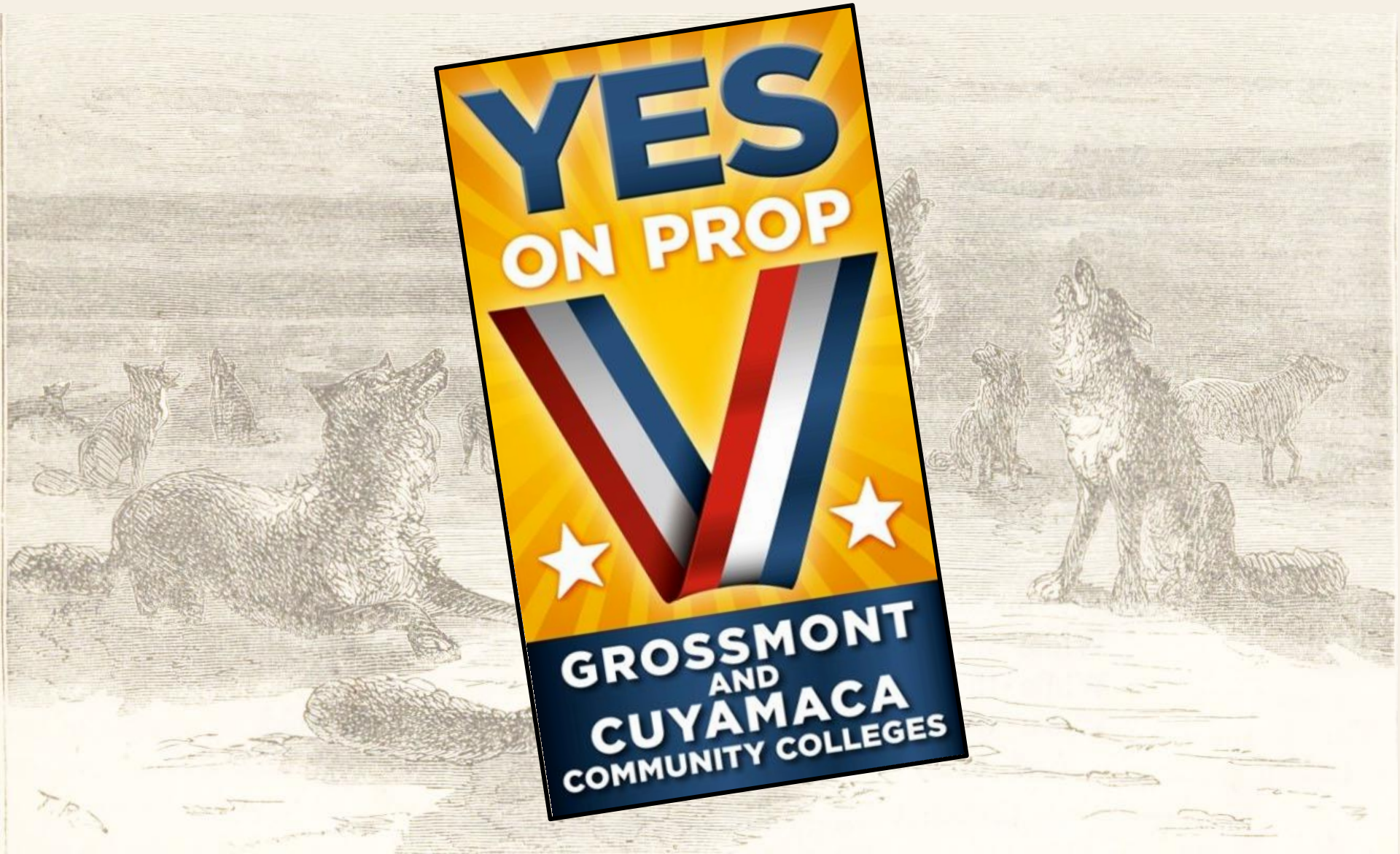
Sustainability



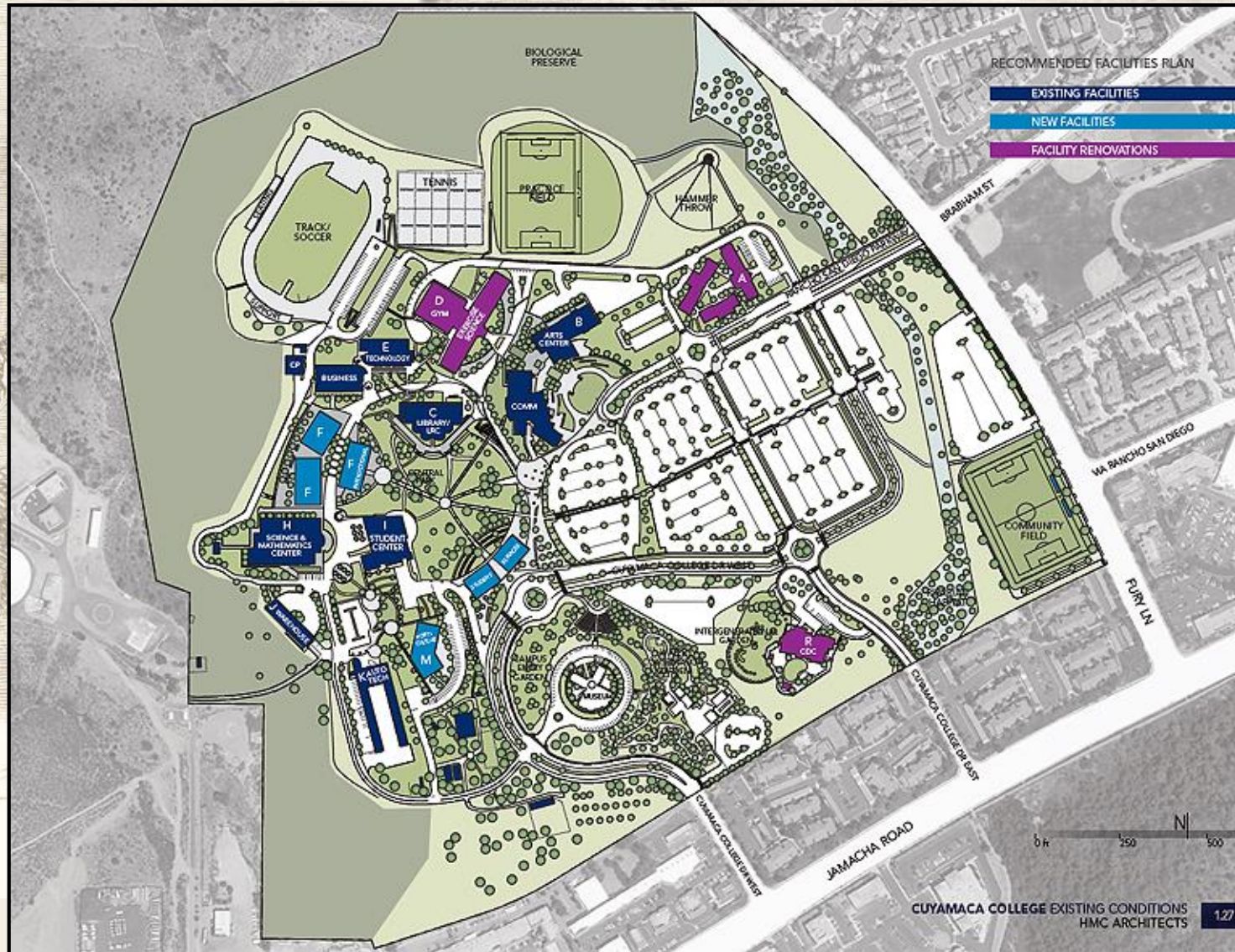
YES
ON PROP



**GROSSMONT
AND
CUYAMACA
COMMUNITY COLLEGES**



Facility Master Plan



New Initiatives



International Students Program

Common Core for K-12

Study Abroad

Associate Degrees for Transfer

Nature Preserve



Fury Lane Dirt Jumps





- APPLY ONLINE
- FULL CLASS SCHEDULE
- COLLEGE CATALOG
- REGISTER FOR CLASSES



Links

- [Redesign Home](#)
- [Cascade Server Help](#)
- [Feedback](#)
- [Task Forces](#)
- [Templates](#)
- [Timeline](#)

WEBSITE REDESIGN

The Cuyamaca College website is currently undergoing a redesign process, expected to improve the site in content, design, function and [maintenance](#).

The website redesign has been underway for several years, and the [district website](#) was converted to the new design in 2011. The conversion of the college pages was delayed until after the [accreditation](#) visit in October 2013.

The goal is to migrate to the new website in summer 2014. The district is working with a website developer, Beacon Technologies, on creating a timeline that will enable us to meet that deadline.

These pages provide details and information about the ongoing website redesign. The new website will use Cascade Server for the content management system, which will allow content providers to update their own pages. We welcome your [feedback](#) about the website redesign. Please let us know your thoughts and ideas.

GOALS

The redesign project has several key goals:

- To make the site a user-friendly tool for prospective and current students, while serving the needs of faculty, staff and the

CONTACT FOR THIS PROJECT:

[Kerry Kilber Rebman](#)

Phone: (619) 660-4400

CC Task Force

- [Rhonda Bauerlein](#)
- [Dan Curtis](#)
- [Victor DeVore](#)
- [Nicole Jones](#)
- [Anne Krueger](#)
- [Alicia Munoz](#)
- [Kerry Kilber Rebman](#)
- [Jodi Reed](#)
- [Lauren Vaknin](#)
- [Shari Waters](#)



LEAD THE PACK



CUYAMACA
· COLLEGE ·

Ms. Alicia Muñoz
Academic Senate President

Academic Senate

“Award for Teaching Excellence”



Award for Teaching Excellence



Dr. Kathryn Nette



The Award Winning Kathryn Nette Tree

Men's Basketball

February 5, 2014, at 5:00 pm

Cuyamaca College Gym





VICTORY!!





LEAD THE PACK



CUYAMACA
· COLLEGE ·

Ms. Jodi Reed
Professional Development Coordinator



YOU LEAD THE PACK!





T.P.

46

Thank You
Lunch is Served!



GROSSMONT
GSCHOOLS
FEDERAL CREDIT UNION

