

PROGRAM REVIEW STEERING COMMITTEE SPRING 2019 ANNUAL UPDATE FEEDBACK TEMPLATE

PROGRAM: Biology

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OVERALL ASSESSMENT	
Support of College Strategic Goals:	Established
Planning:	Established
SLO/PLO Assessment Status:	Evolving
Data Analysis:	Established

Peer review for purposes of improvement:

SLO/PLO Assessment Status: The Biology Department acknowledged the need to rework PLO's to make sure they are holistic.

Commendations: The committee commends the {Dept} on the following:

- Utilizing SLO data to restructure courses to meet student needs; specifically the work on BIO 240 is notable. SLO's were reduced and the course was revised to include more case studies and active learning strategies resulting in the success rate going from 58% in Fall 2013 to 88% in Spring 2018.
- Developing curriculum that highlights and represents underserved communities. BIO 133, 134 and 135 serve as the science requirement for the Kumeyaah Studies degree.
- Actively involving part-time faculty in the course modification process.
- Working to support campus equity efforts through ongoing professional development. It is notable that several faculty completed the CORA teaching men of color course while other faculty received training through the Reading Apprenticeship program.

Recommendations: The committee recommends the following:

Work with SLO/PLO Coordinator to modify current PLO's.

Additional Comments:

Additional Evidence Provided During the Presentation: