

PROGRAM REVIEW STEERING COMMITTEE

SPRING 2020 ANNUAL UPDATE

COMMITTEE FEEDBACK REPORT

DEPARTMENT/PROGRAM: CADD
 AUTHOR: Cyrus Saghafi

SECTIONS	Initial	Evolving	Established	Comments
----------	---------	----------	-------------	----------

Section I: Program Overview and Update		X		<p>The Program Review Steering Committee encourages broad participation in writing. If other individuals participated in the development of the program review please include their names as participants.</p> <p>It looks like you are making good progress towards the Advanced Manufacturing Technology certificate. This is great! Is there a projected date as to when you hope to implement the specialization?</p>
---	--	---	--	---

Section II: Assessment & Student Achievement

A.Student and Program Learning Outcomes Assessment	X			<p>Program review presents a great opportunity to unpack and make sense of the data. There is no analysis of SLO findings (e.g., what were the significant SLO findings?, and what are the plans to utilize the information?).</p> <p>You mention that SLO's are directly integrated to your grading system. It would be good to give the reviewers more information here. How does this occur?</p>
---	---	--	--	---

PROGRAM REVIEW STEERING COMMITTEE

SPRING 2020 ANNUAL UPDATE

COMMITTEE FEEDBACK REPORT

Page 3

DEPARTMENT/PROGRAM: CADD

SECTIONS	Initial	Evolving	Established	Comments
				You indicate that PLOs are directly linked to the assessment of the advanced and Capstone courses, however, have the PLOs been assessed? If so, what are the results? No analysis provided. What are the plans for assessment?
B.Student Achievement	X			<p>You indicated that the student success rate has increased with the addition of “tutoring-in-bed.” More detail would be useful here. Are there specific areas where success has increased?</p> <p>Are there areas that have not improved? In the future please share data as it is relevant.</p> <p>You stated there is no data available concerning equity gaps in CADD. Please work with the Office of Institutional Effectiveness to obtain data for analysis. It appears there are equity gaps in this program. Program review is one opportunity for faculty to look closely at where equity gaps exist and to develop plans to mitigate such gaps.</p>
C. Distance Education	N/A			No distance courses offered.
Section III: Previous Goals	X			Previous goals were not updated or discussed. This section presents an opportunity to discuss the work taking place

PROGRAM REVIEW STEERING COMMITTEE

SPRING 2020 ANNUAL UPDATE

COMMITTEE FEEDBACK REPORT

Page 3

DEPARTMENT/PROGRAM: CADD

SECTIONS	Initial	Evolving	Established	Comments
				in the department towards the goals, any challenges with meeting the goals and/or the need to change goals and move in a new direction. Analysis of previous goals is needed.
Section IV: New Goals	N/A			No new goals.
RESOURCE REQUESTS LINKED TO PROGRAM REVIEW GOALS				Advanced Manufacturing furniture to establish a safe environment. Renewal of software subscription. Rapid Prototyping Production Machines.

Commendations: Ongoing work towards developing/implementing an Advanced Manufacturing Technology Certificate.

Recommendations: Work with Office of Institutional Effectiveness to obtain equity data for CADD.

Additional Comments: Consider developing/presenting a detailed plan for the remaining work towards the Advanced Manufacturing Technology Certificate.

Provide SLO/PLO assessment results.