

# PROGRAM REVIEW STEERING COMMITTEE

## SPRING 2020 ANNUAL UPDATE

### COMMITTEE FEEDBACK REPORT

DEPARTMENT/PROGRAM: Child Development  
 AUTHOR: Kristin Zink

SECTIONS	Initial	Evolving	Established	Comments
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<b>Section I: Program Overview and Update</b>			X	The program provided a thorough and organized update, including program changes, CDC changes, and partnerships with K-12 and transfer institutions. The Committee recommends this as an exemplar for a Program Overview and Update.
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<b>Section II: Assessment &amp; Student Achievement</b>
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<b>A.Student and Program Learning Outcomes Assessment</b>		X		The program has an assessment plan and is currently in the process of changing the way the SLOs are being assessed, shifting the focus from microskills to broader learning outcomes, which has already begun yielding positive results. While changes to assessments were discussed, no discussion on the assessment results was provided; however, given the recent changes, it may need a couple of data collection cycles for data analysis to occur. The program has begun embedding PLO assessments into its courses.
<b>B.Student Achievement</b>		X		The program provided an analysis of the student equity data. Providing the data in the update in that form made it easier to understand. The program mentioned a few specific steps it is taking to address equity gaps for male students. The program should also discuss its action steps for specifically improving the success rate for

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				Hispanic/Latino students and Black students.
<b>C. Distance Education</b>		X		There was limited discussion on the differences between online and face-to-face classes; however, the department did identify plans for addressing the disparity between the two. Mechanisms are in place to ensure faculty teaching distance education courses are informed of expectations for contact and are training in distance education teaching methods. The program noted how it assesses regular and effective contact in its courses.
<b>Section III: Previous Goals</b>			X	Both previous goals were updated and modified to reflect external/environmental changes. These goals are in progress, and activities for the year were noted.
<b>Section IV: New Goals</b>				The program did not propose any New Goals.
<b>RESOURCE REQUESTS LINKED TO PROGRAM REVIEW GOALS</b>				

**Commendations:** The Committee commends the department on its strong partnerships with both K-12 and transfer institutions in an effort to create seamless transitions and pathways for students.

**Recommendations:** The Committee recommends that the department continue its work in refining and assessing its new SLOs. We look forward to hearing about impact of these changes on student learning and program activities.

**Additional Comments:**