

PROGRAM REVIEW STEERING COMMITTEE

SPRING 2020 ANNUAL UPDATE

COMMITTEE FEEDBACK REPORT

DEPARTMENT/PROGRAM: Environmental Health and Safety
 Management
 AUTHOR: Julie Godfrey

SECTIONS	Initial	Evolving	Established	Comments
----------	---------	----------	-------------	----------

Section I: Program Overview and Update			X	The team recommends this program review annual update as an exemplar for the program overview and update section. The program discussed its great outreach work to promote the program in the industry and innovative partnerships to provide students with hands-on learning experiences and industry connections. The team also notes the program's excellent work in helping students obtain jobs and achieve success in the industry and would like to see it continue with the College's new career counselor. The program has taken a good first step in improving student equity.
---	--	--	---	--

Section II: Assessment & Student Achievement

A.Student and Program Learning Outcomes Assessment	X			Both SLOs and PLOs assessment plans are still in the process of starting or have not fully finished an assessment cycle in order to discuss results. The program noted its efforts to assess student learning more regularly. The program is not currently assessing its PLOs but noted its intent to revitalize PLOs as a group/Academic and Career Pathway.
B.Student Achievement			X	The program provided a good summary of its data and noted how it planned to improve student equity in the department, primarily through individual student outreach and referrals to support services. The program faculty have done exceptional work in connecting students to support/resources when appropriate.

PROGRAM REVIEW STEERING COMMITTEE

SPRING 2020 ANNUAL UPDATE

COMMITTEE FEEDBACK REPORT

Department/Program: Environmental Health & Safety Management

Page 2

SECTIONS	Initial	Evolving	Established	Comments
				The program noted a few possible factors that may relate to student equity gaps, but these factors were primarily at the student level rather than at the institutional or programmatic level.
C. Distance Education				No program courses were offered online at the time of this update, but plans are in place to start online classes.

Section III: Previous Goals			X	Goals were either completed or deleted. Deleted goals are being replaced with revised goals. Goals were specific and generally represented action steps.
------------------------------------	--	--	---	--

Section IV: New Goals		X		New goals were established to replace deleted previous goals. New goals noted were broader than previous goals but also somewhat overlapped with identified action steps. The goals should ideally be more broad in range. The current new goals would be plausible action steps for the broader goals.
------------------------------	--	---	--	---

RESOURCE REQUESTS LINKED TO PROGRAM REVIEW GOALS				
---	--	--	--	--

Commendations: The Committee commends the program’s excellent one-on-one work and relationship building with students to ensure success rates and address student needs. In addition, the Committee comments the program’s exceptional work with industry partners to create seamless pathways to careers.

Recommendations: The Committee recommends the program refine its goals to distinguish them from annual action steps. The Committee also recommends the program reflect on possible institutional and programmatic barriers to equitable student success/achievement.

Additional Comments: