

# PROGRAM REVIEW STEERING COMMITTEE

## SPRING 2020 ANNUAL UPDATE

### COMMITTEE FEEDBACK REPORT

DEPARTMENT/PROGRAM: Mathematics

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SECTIONS	Initial	Evolving	Established	Comments
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Section I: Program Overview and Update			X	
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#### Section II: Assessment & Student Achievement

A.Student and Program Learning Outcomes Assessment		X		Robust conversation related to SLOs noted as necessary to make changes in the classroom. Dept. realized SLOs were too much like course objectives - updated in 2019 - will assess new SLOs in 2020-21.
B.Student Achievement			X	While achievement gaps have closed considerably over the last few years, they still exist. Department is working hard to close gaps and meet students where they're at. This includes attending Equity-minded Training, developing classroom strategies based on best practices, progress towards no to low-cost textbooks, etc.
C. Distance Education			X	13% gap in success rate, but nice work underway to address this - online instructional materials, slower paced class offering, etc.

Section III: Previous Goals			X	
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Section IV: New Goals			X	Dept. working across campus and ACPs to provide students with necessary understanding of math needed in their field of study. Solid action steps included in update.
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RESOURCE REQUESTS LINKED TO PROGRAM REVIEW GOALS			X	

**Commendations:** Working with Grossmont College to change placement process/policy, fully compliant with AB 705, development of assessment questionnaire, collaboration across the campus and district, finalists for the Excelencia in Education Award, inclusion of more zero or low-cost options for students’ benefit, OLI statistic course on Canvas, faculty involvement in equity-minded teaching training, and acceleration.

**Recommendations:**

**Additional Comments:** Great job! Keep it up!