

SPRING 2020
PROGRAM REVIEW STEERING COMMITTEE
Non-Instructional *Comprehensive* Evaluation
Committee Feedback Report

Department/Program: Office of the President
 Author(s): Julianna Barnes, President, President and Valeri Wilson, Executive Assistant

SECTIONS	Initial	Evolving	Established	N/A
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Section I: Program Overview and Update		X		
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Commendations:

Recommendations:
 Program Review does not reflect collaboration efforts that are likely occurring. Please list the stakeholders (e.g., staff, faculty, board members, etc.) that you discuss program review with.

Additional Comments:

Section II: Program Reflection and Description		X		
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Commendations:
 Continuing to focus on organizational health and positive campus climate such as new hiring practices.
 Establishment of effective communication with the sister college as well as the community relationships and partnerships.
 Supporting student needs (i.e., food and housing) by allowing for infrastructure to be put in place to respond to said needs.

Recommendations:
 One of the strengths pointed out with respect to organizational health is the establishing and nurturing of a positive campus climate that validates its members social and cultural realities. Explicit examples would be helpful here.
 Share of the data from Strategic Plan efforts and/or College Report card.

Share available data on campus climate.

Additional Comments: The governance redesign was mentioned but without the rationale/ purpose.
 Please write out mission statement

Section III: Course Curriculum				N/A
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Commendations:

Recommendations:

Additional Comments:

Section IV: Degree & Certificate				N/A
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Commendations:

Recommendations:

Additional Comments:

Section V: Student Service Area Assessment & Data Analysis			N/A	
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Commendations:

Recommendations:

Additional Comments:

Section VI: Service Area Assessment and Institutional Effectiveness			X	
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Commendations:

Being recognized as a leader in reforming developmental education (e.g., Math, English, ESL), utilizing a host of strategies such as multiple measures, co-requisite instruction, flipped classrooms, etc. culminating in the receipt of awards such as the John W. Rice Diversity and Equity Award.

Strengthening participation in equity-focused organizations and conferences such as HACU, AHSIE, NCORE, Dream and NCHCC.

360 evaluation of the President's efficacy (goes to all direct reports, Chancellor's cabinet, etc.) as a means to collect information from various stakeholders.

Recommendations:

Additional Comments:

Section VII: Previous Goals			X	
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Commendations:

Leading efforts to apply for Cuyamaca's involvement as one of twenty demonstration colleges to participate in California Guided Pathways Initiative.

Serving as an active participant in the Guided Pathways by attending state and national workshops with faculty, staff, students and administrators.

Establishment and continued improvement of the weekly digest (newsletter) that illuminates college news and events.

President's active involvement beyond the Cuyamaca campus community. Specifically serving on CCCCEO Board, the Dean's Advisory Council at San Diego State University and engaging in the region through the East County Chamber of Commerce, Black and the Hispanic Chamber of Commerce.

Recommendations:

Additional Comments:

Section VII: New Goals	X			
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Commendations:

Recommendations: For a comprehensive program review it is highly recommended to incorporate new goal(s) to focus on during the next four years.

Additional Comments: