

SPRING 2020
PROGRAM REVIEW STEERING COMMITTEE
Non-Instructional *Comprehensive* Evaluation
Committee Feedback Report

Department/Program: EOPS

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SECTIONS	Initial	Evolving	Established	N/A
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Section I: Program Overview and Update			x	
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Commendations:
 Mission statement is clear and concise (Q4). Supporting College mission is clear (Q5)

Recommendations:

Additional Comments:

Section II: Program Reflection and Description		x		
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Commendations:

Recommendations:
 Is EOPS planning to meet the needs of students of color?
 Q46 states, "722 students that fall into the White/non-Hispanic category, 662 were Middle-Eastern and 60 were White."
 Does EOPS have a goal and action plan to support these students?
 Q46 and Q48 states, "lowest student success is African American and LatinX." Does EOPS have a goal and action plan to support these students?

Additional Comments:

Section III: Course Curriculum	n/a	n/a	n/a	n/a
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Commendations: n/a

Recommendations: n/a

Additional Comments:

Section IV: Degree & Certificate	n/a	n/a	n/a	n/a
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Commendations: n/a

Recommendations: n/a

Additional Comments:

Section V: Student Service Area Assessment & Data Analysis		x		
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Commendations:
 Q54 describes your SLO assessment by student workshop surveys. EOPS continues to improve its assessment tools to improve student understanding of EOPs requirements. EOPSu may want to consider learning outcomes which assess students abilities such as “demonstrate proficiency in using EOPS online services and online campus resources.”

Recommendations:
 Q46 gives a good snapshot of student users and EOPs desire to “work harder to recruit and serve.”our African American students. Q 48 gives a good analysis of low retention rates among African American and Hispanic/Latinx students. Will EOPS be developng an action plan to address the need of thee students?

Additional Comments:

Section VI: Service Area Assessment and Institutional Effectiveness		x		
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Commendations:
 Good reflection on outreach to highschool students; is there a way to tie this onto your goals?
 PRSC recognizes your need for more adequate space and better technology to serve EOPS students.

Recommendations:

Additional Comments:

Section VII: Previous Goals		x		
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Commendations:

Recommendations:

Q62: Goal 1 stated is “*work with administration to support and institutionalize services for foster youth UP!*”. The action plan describes attempts to find more grant money. Is this a way of institutionalizing EOPs services? What are the consequences if you do not find grant money?

Q71 Goal 2 is for a *new position for UP!* This Program Review Team recommends EOPs revise this goal.

Q80 Goal 3 is to support and institutionalize undocumented students. The action step stated is “*to work with Jewish Family services to provide access to immigration Legal Services*” . This describes a possible partnership with Jewish Family services. Will EOPs be able to describe an action plan to support students? Will EOPs be able to describe an action plan to institutionalize services for undocumented students?.

Additional Comments:

Section VII: New Goals		x		
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Commendations:

Recommendations:

Q97 New Goal states, “*new supervisor for categorical programs*”. This PRSC team recommends EOP authors meet with PRSC co-chairs to discuss revising this goal.

Additional Comments: