

# #19

**COMPLETE**

**Collector:** Live Link (Web Link)  
**Started:** Sunday, February 09, 2020 10:40:58 PM  
**Last Modified:** Sunday, February 09, 2020 11:59:56 PM  
**Time Spent:** 01:18:57  
**IP Address:** 8.45.25.171

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Page 1: Supplies, Equipment, Furniture, and Other Request Form

**Q1 Contact Person:**

Name	<b>Fabienne Bouton</b>
Email Address	<b>Fabienne.Bouton@gcccd.edu</b>

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**Q2 Department:**

Biology

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**Q3 Title of Request:**

Replacement Cadavers for Human Dissection Course

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**Q4 Location of Request:**

Cadaver Storage Room across from anatomy lab

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**Q5 Type of Request:**

Other: Please specify the non-operational other request::  
Human Cadavers used to teach biology Human dissection course

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**Q6 Description of Request:**Please provide a description of the supplies, equipment, furniture or other request. When making your request, please be as specific as possible and include information such as make, model, manufacturer, color, quantity, etc.

In order to teach our human dissection class we need to replace the human cadavers every other year. Without these we will not be able to run these classes. Students who take this class have an increased likelihood of getting into their desired transfer institutions. These cadavers are loaned from UCSD and returned once we have completed the dissection process.

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**Q7 Estimated Cost:**

\$6355.00

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**Q8** Please attach quote, if available

**Cadaver Quote SP20.pdf (32.4KB)**

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**Q9** Total Cost of Ownership: Can this request be maintained with existing funding sources? If not, please explain your plan to maintain this request. Example: potential yearly service agreements, warranties, and replacement costs.

Minimal costs for chemicals to prepare embalming fluid for the cadavers (~\$150 per year). When we are done with the cadavers that are returned to UCSD for final disposition.

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**Q10** Justification of Request: Please select the applicable criteria and provide the details how the criteria relate to your request.

**Critical need,  
Impact on student success and access**

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**Q11** Program Goal: Please identify the program goal(s) this request would help your program achieve and provide a brief explanation of how it would do so.

This supports program goal #3. This allows the department to continue operating this Human Dissection course that gives students transferring to allied health programs an advantage of competing students from other colleges that do not have similar courses.

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