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COMPLETE

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Page 1: For Annual Planning/Program Review Requests AND Off-Cycle Requests

Q1 Technology Plan Year   **2020-2021**

Q2 Title of Request

Abby FineReader

Q3 Location of Request

C - 114

Q4 Department

DSPS High Tech Center

Q5 Contact Person

Name	**Brian Josephson**
Email Address	**brian.josephson@gcccd.edu**

Q6 DescriptionPlease provide a brief description of the technology/software or technology project and its core goal(s).

Abby FineReader is an OCR software. The software allow the Alternate Media High Tech Center Specialist to create alternate media for students. He is able to convert paper-based text books to an array of digital formats. This allows student to use Kurzweil or other text to speech software to access their course materials. The software allows the alternate Media High Tech Center specialist to make materials accessible.

Page 2: Proposal Justification

Q7 Please explain how the technology or enhancement supports the strategic plan. Include information on how students will be impacted and/or employees or the college or district overall. Consider whether this would this be a district-wide implementation.Which Strategic Plan priority (or priorities) are supported by this request? To access the Strategic Plan, please click here.

Basic Skills Acceleration,

Guided Student Pathways,

Student Validation and Engagement,

Organizational Health

Q8 How does the request support the above priorities?

This software is required to level the playing field for all students with disabilities and close achievement gaps by engaging students with diverse needs. It allows educational barriers to be removed and for students to succeed with their student centered pathways. The technology can also be used by faculty and staff. It will not be a district wide implementation.

Q9 Who would this impact? Please select all that apply.

Students,

Employees,

College

Q10 What is the number of students or employees impacted per semester?

250

Q11 How would this impact the above group(s)?

The High Tech Center (Disabled Student Programs and Services) is required by law to be in compliance with Title V - ADA sections 504 and 508. Students and employees with disabilities will be able to maximize their potential, work more efficiently, and succeed in achieving their educational and work goals, increased performance. With this technology student success and employee performance is maximized and leads to greater retention.

Q12 Does the technology support a state-wide initiative or is it a legal mandate or in support of a legal mandate?

Yes

Q13 If yes, please explain how the technology supports a state-wide initiative or is it a legal mandate or in support of a legal mandate?

The High Tech Center (Disabled Student Programs and Services) is required by law to be in compliance with Title V - ADA sections 504 and 508.

Q14 Please be aware that projects, once approved, are typically scheduled 6 months to a year in advance. Consider the consequences if the technology/software is not implemented, upgraded or renewed.What are the consequences if the technology/software is not implemented/upgraded, or renewed? Examples: Security concerns, loss of FTES, mandates, accreditation, etc.

Students with disabilities will not be able to maximize their potential for learning and succeed in achieving their educational goals. Without this technology, student success can be jeopardized along with student retention. Alternate Media specialist will be able to create more accurate and accessible alternate media for students.

Q15 What is your preferred time for implementation?

Fall 2020

Q16 Tell us how the data you have supports the implementation of the technology. This can be qualitative or quantitative in the form of surveys, observations, SLO or other assessment data, institutional research data or other reports and data.

The alternate Media High Tech Center Specialist is able to track alternate media through a newly created database (AirTable). He is also able to create and manage Kurzweil account and monitor usage by using Kurzeil management tools.

Q17 How critical is this need in terms of supporting curriculum and services?

5

Q18 Please attach any supporting data/documentation using the "Upload" button below.

Respondent skipped this question

Page 3: COST ANALYSIS

Q19 Is the request for hardware or software?

Software

Q20 Is the request for new or an upgrade to existing technology?

Upgrade (replacing outdated technology)

Q21 Total initial cost of request: This includes hardware and software maintenance, licence, taxes, fees, shipping, storage, etc. Contact Sherri Braaksma for assistance.

Presently it is a recurring yearly maintenance fee of $398.00. The yearly renewal provides updates and technical support.

Q22 Funding Source:

Other (please specify):
PPIS

Q23 Please attach quote using the "Upload" button below.

Abby_Finereader_2019_2020_Program_Review_Technology_Request_Form.pdf (466.9KB)

Page 4: Grant Funding Source

Q24 Please specify the grant that will fund the technology you are requesting.

Respondent skipped this question

Page 5: Evaluation Plan

Q25 Evaluationi. How do you plan to evaluate the technology after implementation?

Monitor usage via newly created database. This software is a must have software to create alternate media for students with academic adjustments providing for alternate media.

Page 6: Type of Request

Q26 Is this an Off-Cycle Request (e.g., not part of the annual planning/program review process)?   **No**

Page 7: Off-Cycle Requests Only

Q27 What are the exigent circumstances and/or contributing factors that would qualify this request to be eligible for Off-cycle consideration? Please explain why this request cannot wait until the next annual planning cycle.   **Respondent skipped this question**

Page 8: Ready to Submit

Q28 Are you ready to submit your technology request?   **Yes**