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**COMPLETE**

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Page 1: For Annual Planning/Program Review Requests AND Off-Cycle Requests

**Q1 Technology Plan Year** **2020-2021**

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**Q2 Title of Request**  
Dragon NaturallySpeaking (Nuance)

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**Q3 Location of Request**  
C - 114

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**Q4 Department**  
DSPS High Tech Center

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**Q5 Contact Person**

Name	<b>Brian Josephson</b>
Email Address	<b>brian.josephson@gcccd.edu</b>

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**Q6 Description** Please provide a brief description of the technology/software or technology project and its core goal(s).  
Dragon NaturallySpeaking is a speech to text software used by students with disabilities write and listen to their papers and assist in taking tests. There are two components, stand-alone and web-based. Both are limited to 10 licenses. Students have the ability to use it anywhere on their computer whether they have Internet access or not. This software can be placed anywhere on campus.

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Page 2: Proposal Justification

**Q7** Please explain how the technology or enhancement supports the strategic plan. Include information on how students will be impacted and/or employees or the college or district overall. Consider whether this would be a district-wide implementation. Which Strategic Plan priority (or priorities) are supported by this request? To access the Strategic Plan, please click here.

**Basic Skills Acceleration,  
Guided Student Pathways,  
Student Validation and Engagement,  
Organizational Health**

**Q8** How does the request support the above priorities?

This software is required to level the playing field for all students with disabilities and close achievement gaps by engaging students with diverse needs. It allows educational barriers to be removed and for students to succeed with their student centered pathways. The technology can also be used by faculty and staff. It will not be a district wide implementation.  
Basic Skills: allows student to access their materials and use an array of assistive technology and other tools to succeed in their courses.

**Q9** Who would this impact? Please select all that apply.

**Students,  
Employees,  
College**

**Q10** What is the number of students or employees impacted per semester?

250

**Q11** How would this impact the above group(s)?

This software is required to level the playing field for all students with disabilities and close achievement gaps by engaging students with diverse needs. It allows educational barriers to be removed and for students to succeed with their student centered pathways. The technology can also be used by faculty and staff. It will not be a district wide implementation. Employees can use this software to create captions for videos and create more accessible course materials for all learners.

**Q12** Does the technology support a state-wide initiative or is it a legal mandate or in support of a legal mandate? **Yes**

**Q13** If yes, please explain how the technology supports a state-wide initiative or is it a legal mandate or in support of a legal mandate?

The High Tech Center (Disabled Student Programs and Services) is required by law to be in compliance with Title V - ADA sections 504 and 508.

## 2019-20 Technology Request Form

**Q14** Please be aware that projects, once approved, are typically scheduled 6 months to a year in advance. Consider the consequences if the technology/software is not implemented, upgraded or renewed. What are the consequences if the technology/software is not implemented/upgraded, or renewed? Examples: Security concerns, loss of FTES, mandates, accreditation, etc.

Students with disabilities will not be able to maximize their potential for learning and succeed in achieving their educational goals. Without this technology, student success can be jeopardized along with student retention. Alternate Media specialist will be able to create more accurate and accessible alternate media for students.

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**Q15** What is your preferred time for implementation?

Fall 2020

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**Q16** Tell us how the data you have supports the implementation of the technology. This can be qualitative or quantitative in the form of surveys, observations, SLO or other assessment data, institutional research data or other reports and data.

With regards to the HTC and Test Proctoring, student feedback has been increasingly positive in terms of test taking and writing papers. Many students who have writing difficulties find it easier to verbalize/speak their papers. This has been shown to increase grades and increase retention. Dragon Naturallyspeaking is used by many different disabled groups, physically impaired, cognitively delayed, visually impaired. The program not only allows student to write their papers but their is a playback feature so they can also listen to what they have written.

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**Q17** How critical is this need in terms of supporting curriculum and services? **5**

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**Q18** Please attach any supporting data/documentation using the "Upload" button below. **Respondent skipped this question**

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Page 3: COST ANALYSIS

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**Q19** Is the request for hardware or software? **Software**

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**Q20** Is the request for new or an upgrade to existing technology? **Upgrade (replacing outdated technology)**

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**Q21** Total initial cost of request: This includes hardware and software maintenance, licence, taxes, fees, shipping, storage, etc. Contact Sherri Braaksma for assistance.

Presently it is a recurring yearly maintenance fee of \$380.00. The yearly renewal provides updates and technical support.

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**Q22** Funding Source: **Other (please specify):**  
PPIS

**Q23** Please attach quote using the "Upload" button below.

**Dragon\_NaturallySpeaking\_2019\_2020\_Technology\_Request\_Form.pdf (241.5KB)**

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Page 4: Grant Funding Source

**Q24** Please specify the grant that will fund the technology you are requesting. **Respondent skipped this question**

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Page 5: Evaluation Plan

**Q25** Evaluationi. How do you plan to evaluate the technology after implementation?

Monitor usage via newly created database. This software is a must have software to create alternate media for students with academic adjustments providing for alternate media.

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Page 6: Type of Request

**Q26** Is this an Off-Cycle Request (e.g., not part of the annual planning/program review process)? **No**

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Page 7: Off-Cycle Requests Only

**Q27** What are the exigent circumstances and/or contributing factors that would qualify this request to be eligible for Off-cycle consideration? Please explain why this request cannot wait until the next annual planning cycle. **Respondent skipped this question**

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Page 8: Ready to Submit

**Q28** Are you ready to submit your technology request? **Yes**

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