

CUYAMACA

COLLEGE

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CUYAMACA
COLLEGE

900 Rancho San Diego Parkway, El Cajon, CA 92019-4304
www.cuyamaca.edu

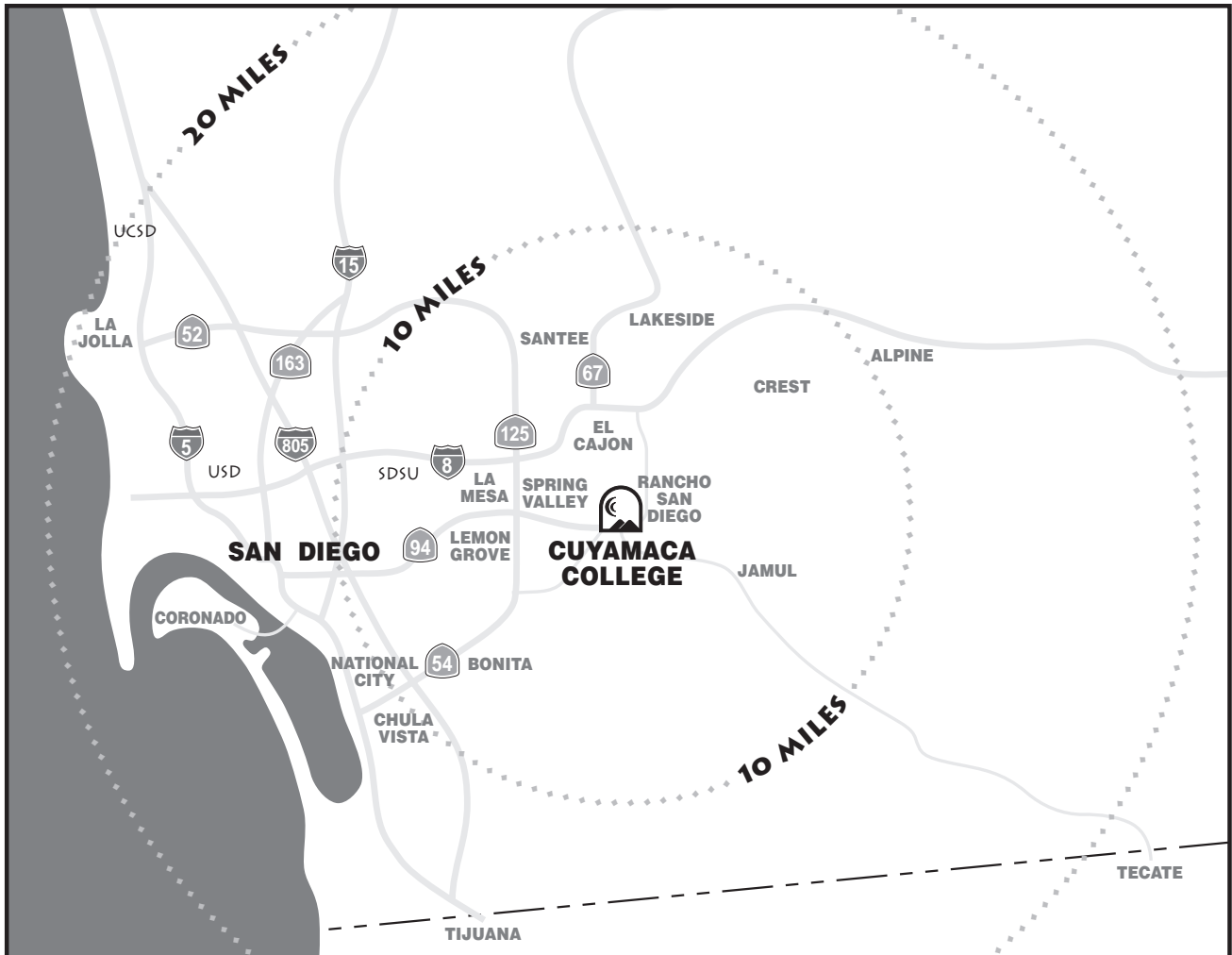
Cuyamaca College

900 Rancho San Diego Parkway, El Cajon, California 92019-4304

www.cuyamaca.edu

619.660.4000

**Minutes from the city of San Diego
in the community of Rancho San Diego**



Directions: From the West, take 5, 805 or 125 to 94E, continue straight onto Jamacha Road. Turn left on Fury Lane and left onto Rancho San Diego Parkway. For detailed maps see inside back cover.

From the East, take 8 to 125S, connect to 94E, continue straight onto Jamacha Road. Turn left on Fury Lane and left onto Rancho San Diego Parkway.



This catalog is available in alternate formats upon request. Please call the Disabled Students Programs and Services Office at (619) 660-4239.

ACCREDITATION AND AFFILIATIONS

Cuyamaca College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (10 Commercial Boulevard, Suite 204, Novato, CA 94949, 415-506-0234), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. Accreditation reports are available and may be reviewed at the Office of the President. The College is approved for the education of veterans under the various United States public laws and the California veteran enactments, and is approved by the Bureau of Immigration and Naturalization for foreign student attendance under education visas.

Appropriate courses of study at Cuyamaca College are fully accepted for transfer by the University of California, the California State University system, and private four-year colleges and universities.

Grossmont-Cuyamaca Community College District Governing Board: Rick Alexander, Timothy L. Caruthers, D.C., Wendell R. Cutting, Bill Garrett, Deanna Weeks **Student Members:** Jennifer Cortez, Bill Stanford
Chancellor: Omero Suarez, Ph.D. **Cuyamaca College President:** Geraldine M. Perri, Ph.D.



C U Y A M A C A
· C O L L E G E ·

President's Message:



“Growing for Your Future”

As President of Cuyamaca College, I am pleased to welcome you to the college. At Cuyamaca College you will find faculty and staff members who are committed to academic excellence and assisting you to work toward your individual goals. We offer a variety of occupational, transfer and general education programs, and have over 700 classes for you to choose from. In addition to regular course offerings, we have provided alternative and innovative ways to learn including Saturday courses, online courses, short-term classes, and tutoring assistance.

These are very exciting times for Cuyamaca College as we plan for major expansion of our facilities and continue to augment our instructional offerings with new courses, programs and enhanced student support services. During the last ten years, Cuyamaca College has increased 40% in enrollment with close to 8,000 students. The college has 100 dedicated full-time faculty and administrators, and over 100 caring and supportive staff members. We currently offer 57 associate degree programs and 66 certificates. In addition to providing our students with an array of occupational and pre-professional

programs, Cuyamaca College has been very successful in preparing students for transfer to both the California State University (CSU) and University of California (UC) systems, as well as to many private colleges and universities.

Cuyamaca College is clearly on its way to reaching its peak enrollment goal of 15,000 students by the year 2015. To accommodate future enrollment growth, the college will construct four new facilities – a Science and Technology Mall, a Student Center, a Communication Arts Center and a Business/Computer and Information Science building. These new and welcomed additions will be flanked by a host of facility renovations and overall campus improvements which together will contribute to the expansion of the scope of instructional programs and student support services.

Cuyamaca College constantly strives to improve its services to our students and neighboring communities. Your success is important to us and we will do all we can to help you achieve it. You are strongly encouraged to seek the assistance of one of our highly-trained and experienced counselors to develop your Educational Development Plan. Our counselors will assist you to plan your courses carefully, meet your assigned registration dates and academic year timelines, and provide you with tips on how to study and complete your assignments in a timely, productive manner.

Thank you for allowing us to share in this part of your academic life and best wishes in your educational pursuit.

Sincerely,

Geraldine M. Perri, Ph.D.

Cuyamaca College... *On the Move!*

Update on new facilities

Cuyamaca College is continuing its progress on Master Plan Construction Projects funded by Proposition R and state funds. To ensure success, design guidelines have been developed to achieve a cohesive campus with a focus on students, accessibility, convenience and an appreciation of the beautiful landscape. Each construction project has seen progress this past year as the college moves forward. Here is a summary of the top four new projects.



Science and Technology Mall construction began Spring 2005

The 60,000 square foot Science and Technology Mall will provide the College with much needed laboratory space for Biology, Chemistry, Geography, Geology, Physics, Computer & Information Science and Graphic Design. Not only will we be able to offer anatomy and human physiology courses that are in heavy demand

state-wide and support the allied health fields, the first floor will provide open lab space with over 100 computer stations for student use. This building project began construction in Spring 2005. The Science and Technology Mall will be open for classes in the Spring 2007 semester.



Science and Technology Mall:
Taking shape Spring 2006.





Communication Arts Center construction began Fall 2005

The 88,000 square foot Communication Arts Center will house English, English as a Second Language, Reading, Fine and Performing Arts, Communication, and American Sign Language. State of the art lab space will enhance student success in reading and writing. Practice rooms and rehearsal halls will support an ever-growing music program that includes a new major in music education and choral classes. The fine arts program will enjoy large rooms designed with precise lighting and structure necessary for drawing and painting classes, and will allow for an increase in the number of students who enroll in the fine arts each

semester. With the addition of a new American Sign Language classroom, the program will be able to expand to offer more sections necessary to accommodate students wishing to take these classes that now meet foreign language requirements at San Diego State University. A theater will serve the college and surrounding community as a much needed venue for a variety of activities. As a result of the recent passing of Proposition 55, the building began construction in October 2005 and is scheduled to be open for classes in Spring 2008.



Communication Arts Building: Grading and terracing currently underway, Spring 2006.



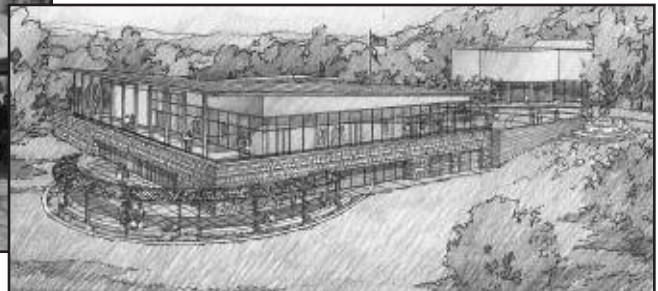
Student Center construction began Spring 2006

The new Cuyamaca College Student Center will address the need for enhanced campus life by providing a central hub for student activities and retail services. Proposed services for the Center include a bookstore, food mall, student health center, and offices for student government. Currently in the planning phase, college staff will work with LPA, the

architectural firm responsible for this project, to determine the appropriate size, scope, and building layout of the Center. Consideration will also be given to specific food and retail services to be offered in the Center, with a focus on the college's enrollment goal of 15,000 students by the year 2015. Grand opening scheduled for Fall 2007.



Student Center Groundbreaking Ceremony: February 2006

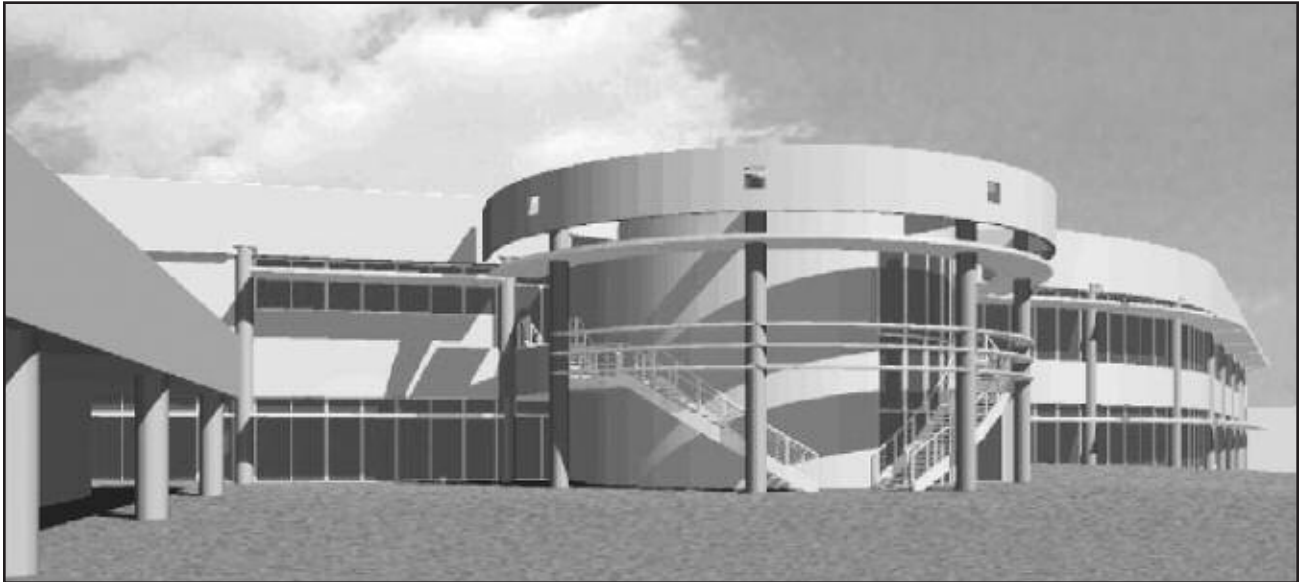




Business/CIS Building construction begins Fall 2007

We have seen significant progress on the fifth construction project identified in the Master Plan. The Business/Computer & Information Science Building, planned to begin construction in Fall 2007, will address the ongoing technology challenges in the Computer &

Information Science, Telecommunications, Business, Economics, Paralegal Studies, and Real Estate programs. The project has been approved by the State and is awaiting results of the November 2006 local bond measure.



Additional projects starting Spring 2006:

- Additional Parking: Parking lot expansion of 291 spaces in Lot 5 across from the One-Stop Center. The sand volleyball court west of the gymnasium will be converted into 16 disabled and 36 staff parking spaces
- Campus-wide signage design underway
- Landscape repair projects will take place throughout the campus
- A new emergency generator will be connected into our main computer servers, phone system, exterior lighting for buildings A-H and the Grand Lawn area



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Title Pages:

Section title pages feature programs that are to be housed in the new Science and Technology Mall and the Communication Arts Building.

FALL 2006

JULY

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Continuous through August 18	Application Period
Continuous through August 18	Program Advisement
July 10-August 18	Registration
August 14-18	Professional Development-Organizational Meetings
August 18	APPLICATION DEADLINE
August 21-25	Late Application Period
August 21	Regular Day & Evening Classes Begin
August 21-Sept 1	Program Adjustment
September 2-4	Labor Day Weekend
September 5	Census Day
Continuous through October 13	Second 8-Week Application Period
September 22	Last Day to Apply for CR/NC-Semester Length Classes
October 13	Last Day to Apply for Fall 2006 Degree/Certificate
October 13	End of First 8-Week Session
October 16	Second 8-Week Session Begins
October 17	Late Application Deadline for Second 8-Week Session
November 9	Last Day to Drop Semester Length Classes
November 10-11	Veterans' Day Weekend
November 23, 24, 25	Thanksgiving Vacation
December 8	End of Second 8-Week Session
December 11, 12, 13, 14, 15, 16, 18.....	Final Examinations
December 18.....	Close of Fall Semester
December 21	Instructor Grade Deadline
December 21-January 12	Winter Recess-Faculty
December 19-January 19.....	Winter Recess-Students
December 25, 26, 27, 28, *29, and January 1, 2	District Employees Holidays

* The date for Admission Day is no longer mandated for September 9. Local Districts must provide an equivalent holiday for classified employees if not observed on September 9. This day will be December 29. (Chapter 36, Statutes of 1977, Section 313)

SPRING 2007

Continuous through January 19Application Period
 Continuous through January 19Program Advisement
 November 13-January 19Registration
January 3-19Spring Intersession
 January 15Holiday (Martin Luther King Day)
 January 16-19Professional Development-Organizational Meetings
 January 19APPLICATION DEADLINE
 January 23-27Late Application Period
January 22Regular Day & Evening Classes Begin
 January 22-February 2Program Adjustment
 February 5Census Day
 Continuous through March 19Second 8-Week Application Period
 February 16-19President's (Lincoln and Washington) Weekend
 February 23Last Day to Apply for CR/NC-Semester Length Classes
 March 16Last Day to Apply for Spring 2007 Degree/Certificate
 March 16End of First 8-week Session
 March 19Second 8-Week Session Begins
 March 19Application Deadline for Second 8-Week Session
 April 2Classified Staff Appreciation Day
 April 2, 3, 4, 5, 6, 7Spring Recess
 April 6District Employees Holiday
 April 20Last Day to Drop Semester Length Classes
 May 18End of Second 8-Week Session
May 19, 21, 22, 23, 24, 25 and 29 Final Examinations
 May 26-28Memorial Day Weekend
 May 29Close of Spring Semester
May 31Commencement
 June 1Instructor Grade Deadline

JANUARY

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CUYAMACA COLLEGE ADMINISTRATION

Geraldine M. Perri, Ph.D.	President
Beth Appenzeller, Ph.D.	Acting Vice President, Student Development & Services
Cristina Chiriboga, Ed.D.	Vice President, Instruction
Arleen Satele	Vice President, Administrative Services
Vacant	Executive Dean, Institutional Advancement
Beth Appenzeller, Ph.D.	Dean, Admissions & Records
Teresa McNeil, Ed.D.	Interim Dean, Counseling & Matriculation
Madelaine Wolfe, Ed.D.	Dean of Instruction, Division I (Automotive Technology, Business & Professional Studies, CADD Technology, Computer & Information Science & Graphic Design, Environmental Health & Safety Technology, Mathematical Sciences, Science and Engineering)
Albert Taccone, Ph.D.	Dean of Instruction, Division II (Art, Communication Arts, Foreign Languages, History, Social & Behavioral Science, Humanities & Performing Arts, Ornamental Horticulture & Water/Wastewater Technology)
Marie Ramos, Ph.D.	Dean of Instruction, Division III (Exercise Science/Health Education, Child Development, Community Learning)
Gene Morones, J.D.	Interim Associate Dean, Special Funded Programs
Larry Sherwood	Interim Associate Dean, Learning Resources
Sharon Barrett	Assistant Dean, Student Affairs
Sandy Lyon	Assistant Dean, EOPS
Michael Gilchrist	Campus Bookstore Manager

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT ADMINISTRATION

Omero Suarez, Ph.D.	Chancellor
James Austin	Vice Chancellor, Business Services
Ben Lastimado, Ed.D.	Vice Chancellor, Human Resources & Administrative Services
David Agosto	Interim Associate Vice Chancellor, Districtwide Academic, Student and Planning Services
Sue Rearic	Associate Vice Chancellor, District Business Services
Dale Switzer	Senior Director, Facilities Planning, Development & Maintenance
Vacant	Interim Senior Director, Information Systems
Linda Bertolucci	Director, Purchasing & Contracts
Robert Eygenhuysen, J.D.	Director, Risk Management/Benefits
Amber Green	Director, Employment Services
Joel Javines	Director, Public Safety
Dana Quittner	Director, Intergovernmental Relations, Economic Development & Public Information
Brad Phillips, Ph.D.	Acting Manager, Institutional Research & Planning
Sheila Dixon	Facilities Specialist

CODE OF ETHICS

Cuyamaca College, as a public community college, and in the fulfillment of its mission, embraces a code of conduct for students, faculty, classified staff, and administrators. We recognize the value and dignity of each individual within the framework of the campus community.

We strive in all our affairs to:

- ❖ respect the opinions, values, and traditions of others,
- ❖ be responsible for our own behavior,
- ❖ be honest, open and trustworthy,
- ❖ be fair and equitable in our treatment of others, and
- ❖ promote democratic principles, good citizenship and the standards of academic freedom.

COLLEGE HISTORY & VISION



G r o w i n g F o r Y o u r F u t u r e

COLLEGE VISION

“LEARNING FOR THE FUTURE”

PREAMBLE & VALUES

Cuyamaca College is committed to providing opportunities and excellence in higher education to our community. Our vision, "Learning for the Future," is reflected in our six core values listed below. These values help shape the unique experience that is Cuyamaca College.

- Academic Excellence
- Student Access
- The Natural Environment
- Strong Community Relations
- Innovation and Creativity
- Diversity and Social Harmony

FOCUS AREAS

Academic Excellence & Program Development - to provide high quality, learner centered academic programs that enable students to achieve transfer and career/technical education goals

Student Success - to implement systems and services that promote access, equity and opportunities for individual growth and that serve the diverse college student population

Facilities & Physical Environment - To create well designed and appropriate learning environments that facilitate student success

Community Relations - To enhance the college image, academic reputation and prominence in the community in order to become its focal point for postsecondary education

Resource Development - To expand resources and maximize the use of existing resources, including fiscal and human

DISTRICT & COLLEGE MISSION

Provide educational leadership through learning opportunities that anticipate, prepare for, and meet the future challenges of a complex democracy and a global society.

EDUCATIONAL PHILOSOPHY

The founders of the Grossmont-Cuyamaca Community College District believe that a community college should provide experiences which will greatly broaden the students' educational opportunities and strengthen our society's democratic institutions. The representatives of the community directed the college to provide an education through which students may create rewarding lives, productive for themselves and for society, based on an understanding of the relationship between the past and the challenge of the present and the future.

Cuyamaca College accepts and is committed to these philosophical premises:

- The democratic way of life allows each individual personal freedom and initiative consistent with responsibilities to one another.
- The college recognizes the worth of the individual and the fact that individual needs, interests and capacities vary greatly.
- The maximum development of the personal, social and intellectual qualities of each individual must be encouraged.
- The maximum development and fulfillment of the individual and the development of the general welfare are increasingly interdependent.
- All segments of the college community are encouraged to contribute and participate in the operation of the college.

An educational environment dedicated to these philosophic premises will produce individuals prepared for life and citizenship in a complex, viable society.

EDUCATIONAL OBJECTIVES

In order to maximize the opportunity for the development of individuals' personal, social and intellectual qualities, the college provides:

An **instructional** program:

- **Transfer** courses equivalent to the lower division curriculum of universities and colleges for students who plan to continue their education at a baccalaureate institution.
- **Vocational and career education** courses to provide technical skills and knowledge for beginning employment, retraining and advancement, respond to local business and industry economic development and workforce training directions.
- **General Education** courses to broaden knowledge, skills, attitudes and values, to develop analytical ability and critical thinking, and to foster interest in lifelong learning in the educational, scientific and cultural fields essential for effective participation in a complex society.
- **Developmental** courses to assist inadequately prepared students to succeed in college course work.

A **student development and services** program:

- **Academic, vocational and personal support** services to provide students with sufficient opportunity to achieve educational success.
- **Co-curricular activities** to provide opportunities for personal development and social responsibility.

Learning resources support services:

- **Library collection:** A well-rounded collection of print and electronic materials selected to support instructional programs across the curriculum.
- **Information competency:** Instruction designed to teach students how to locate, evaluate and utilize information resources. Preparing students for lifelong learning is the ultimate goal.
- **Research guidance:** One-on-one instruction to assist students with their course-related and individual research needs.

A **community education** program:

- **Continuing education noncredit** courses which are eligible for state support and are designed to provide education and training in areas of local needs.

- **Community services** courses, workshops, seminars, forums and institutes to provide for the special educational, cultural, avocational and recreational needs of the community.

An **economic development** program:

- **Education and training** that contributes to continuous workforce improvement of regional business and industry.

HISTORY OF THE COLLEGE

Cuyamaca College is located in the community of Rancho San Diego at 900 Rancho San Diego Parkway in the City of El Cajon on a 165-acre site which was at one time a part of the Old Monte Vista Ranch. Cuyamaca College is one of two colleges serving the Grossmont-Cuyamaca Community College District.

The name for the College was selected by the Board of Trustees as a reflection of the history and heritage of this area of San Diego County. One historian notes that "The very old Indian name 'Cuyamaca' has persisted through Spanish, Mexican and American times," and has, at various times, been "applied to mountains, lakes, valleys and ranches." Writers have interpreted the Indian meaning of the name in various ways, including "above rain," "beyond rain" and "place where the rain comes from heavens."

The building site was acquired by the Board of Trustees in September 1972, and the College officially opened in the Fall of 1978. The second phase of buildings was completed in January 1980. In 1989 the Learning Resource Center opened. The campus consists of eight classroom buildings and is also the site of The Heritage of the Americas Museum and the Water Conservation Garden.

In the Spring of 1995, Rancho San Diego Parkway, the Fury Lane entrance road, was completed providing students easier access to the College.

In the Fall of 1995, the College dedicated a new 20.3 acre physical education facility with a fitness center, gym, tennis and volleyball courts, soccer and ball fields and an olympic track.

A new Student Services Center opened in Spring 2001 to provide one-stop student services at the Rancho San Diego Parkway entrance. The Child Development Center and Math Learning Center opened in Fall 2001.

Construction implementation is occurring on an incremental basis in response to the growing community surrounding the College and to meet the educational needs in the Grossmont-Cuyamaca Community College District. The College is designed to provide a comprehensive curriculum of programs and courses of study, and when completed, will accommodate an enrollment of approximately 15,000 students in 2015.