



• ACADEMIC • SENATE •

MINUTES

Thursday, April 25, 2019

2:00 – 3:45 p.m.

Room E – 106

Present: Kim Dudzik, Jeri Edelen, Amaliya Blyumin, Guillermo Colls, Jolene Crowley, Daniel Curtis, Kim Lenox, Manuel Mancillas-Gomez, Karen Marrujo, Rachele Panganiban, Valerie Peterson, Robert Stafford, Scott Stambach

Absent: Michael Aubry, Julie Godfrey, Moriah Gonzalez-Meeks, Lilia Pulido, Tim Phillips Rob Wojtkowski

Others: Kate Armbuster, Molly Ash, Michelle Campuzano, Josh Franco (proxy for Moriah Gonzalez-Meeks), Tania Jabour, Anne Krueger, Pat Newman (proxy for Michael Aubry), Molly Smith, Osvaldo Torres (proxy for Lilia Pulido), Peter Utgaard

Recorder: Rhonda Elsaad

The Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action." In accordance to the Ralph M. Brown Act guidelines, Senators voting "nay" or abstaining will be identified. All other present members will be assumed to have voted "aye."

CALL TO ORDER: Kim Dudzik, President called the meeting to order at 2:01 pm

I. Approval of Minutes: Meetings of March 14, 2019 and April 11, 2019

A. **Meeting of March 14, 2019:** Minutes were approved as amended.

M/S (Colls/Stafford)

Abstentions: None

B. **Meeting of April 11, 2019:** Minutes were approved as amended.

M/S (Curtis/Stafford)

Abstentions: Rachel Panganiban, Pat Newman, Jolene Crowley, and Manuel Mancillas-Gomez

II. Announcements

1. April 26: Spring Planning and Evaluation Retreat for Institutional Effectiveness 8:30am-2:00pm in I-208 & 209. Breakfast and lunch will be provided. RSVP: <https://forms.gle/xtYj9LCApLirJkx5>
2. May 13: Survey due date for Chancellor Profile: please participate.
3. May 16: Public forum for Chancellor Search in I-207 from 9:00am-10:00am and also at 2:00pm-3:00pm.
4. May 24: Districtwide Guided Pathways Forum 12:00pm-4:00pm in I-207. Lunch will be served.

III. Action

A. Facilities and Sustainability Planning Committee Charge

The Academic Senate will entertain a motion to endorse the changes to the Facilities and Sustainability Planning Committee charge.

M/S (Curtis/Crowley)

It was unanimously approved.

- B. GP: Academic & Career Pathways (Metamajors) for catalog
The Academic Senate will entertain a motion to endorse the Academic & Career Pathways for adoption in the 2019-2020 Catalog.
M/S (Blyumin/Stafford)
It was unanimously approved.
- C. Career Center Proposal
The Academic Senate will entertain a motion to endorse the joint Student Services and Instruction Career Center proposal.
M/S (Blyumin/Crowley)
It was unanimously approved.
- D. ILO proposed changes: Tania Jabour
The Academic Senate will entertain a motion to endorse the Student Learning Outcomes and Assessment Committee's recommended revisions for Institutional Learning Outcomes
M/S (Colls/Stambach)
It was unanimously approved.
The Academic Senate will entertain a motion to endorse the Crosswalk articulating connection between ACCJC and college ILOs
M/S (Marrujo/Stafford)
It was unanimously approved.
- E. Recommendation for Rank: Amaliya Blyumin
The Academic Senate will entertain a motion to approve the designated rank of Professor to Amaliya Blyumin.
M/S (Curtis/Colls)
It was unanimously approved.
- F. Recommendation for Emeritus: Dave Raney
The Academic Senate will entertain a motion to approve the designation of Professor Emeritus to Dave Raney.
M/S (Newman/Blyumin)
It was unanimously approved.

IV. Information (First readings and updates for future action)

- A. Online Teaching and Learning Charge changes to reflect accreditation standards: Tabled.
- B. Online Teaching and Learning changes to Best Practices: Tabled.
- C. Curriculum: Preliminary May Governing Board Packet and Diversity Education Requirement Recommendation: Peter Utgaard showed the

Academic Senate the May Curriculum Governing Board packet. The course deactivation policy from last year is coming into effect. Much cleaner catalog in fall. Several Real Estate classes going to distance learning. ASL is moving online. GEOL and GEOG are cross listing a lab. There will also be a new Marine Biology degree. For the Diversity Education requirement, students will complete at least one course that has been designated as meeting the cultural diversity graduation requirement. If passed by the Curriculum Committee and the Academic Senate, catalog language will be developed and placed in the 2020-2021 catalog. A form will be created (or an existing form will be amended) to facilitate departments submitting appropriate courses for listing in the catalog as meeting the cultural diversity graduation requirement. During the 2019-2020 academic year departments can submit appropriate courses for approval through normal curriculum channels. Courses approved for the cultural diversity graduation requirement will be listed in the 2020-2021 catalog.

- D. Faculty Prioritization List: Tabled. The committee is still working on the faculty list and will not meet the timeline for vetting through ROC, Academic Senate, Classified Senate, and Cuyamaca College Council for Spring 19. List will be ready early Fall 19. The Classified list is still planned to be completed and vetted by end of Spring 19.

V. President's Report --

A. *Faculty Kudos:*

B. *District & College Committee/Council, and Other Institutional Updates*

1. Follow up information on Public Safety Council: Emergency Information App follow up: yes, the app would be available to students!
2. Website Redesign: Anne Krueger, District Public Information Director and Kate Armbruster, Civilian consultant: A decision was made to offer colleges a website redesign to be more student friendly. The focus will be on potential students. Cascade will still be available when website launches in case any information does not transfer. There will be a survey sent out to colleges to get more information to see what students like and dislike. They will select key students by group and do intense interviews on how they can handle the website. You will notice immediate improvement. The main goal is to reduce redundancies. Key obstacles to overcome are students not being aware of programs, financial aid and tutoring. The website will include new bucket names such as: Home (feature, apply, deadlines, financial aid, future students, international students, programs why chose, events), Academics (feature, programs and certificates, crosslink to transferring), Admissions & Aid (feature, applying, transferring in, financial support, different types of students), Student Support (task support for students), Get Involved (show off non-academic activities). Timeline estimated five to six months. If you have any more questions contact Anne Kruger by email.

3. Climate Literacy Board Resolution Update: The Governing Board discussed a resolution to increase climate literacy on both campuses (see 4/16/19 GB agenda). The Academic Senate presidents felt the language moved into academic and professional matters. The board members asked the senate presidents to suggest some language for the May 21st meeting. The Academic senate's position is that any resolution approved by the Governing Board should not contain mandates regarding any specific content development if it relates to matters which, by legislative and board policies, must be a matter of mutual agreement.

VI. Vice President's Report: None

VII. Part Time Officer-at-Large Report: None

VIII. Committee Report

- A. Learning Center Advisory Committee: Tabled.
- B. Online Teaching and Learning Committee Update: Jodi Reed, Distance Education Coordinator: Tabled for next Meeting on May 9.

IX. Public Comments

Kim Dudzik, President adjourned the meeting at 3:57 pm