# APPLICATION FOR CULTURAL DIVERSITY GRADUATION REQUIREMENT 

Applicant's Name:
Course Subject:
Course Title:


Cultural Diversity Graduation Requirement Criteria for Associate Degree Plan A: Cuyamaca College
Students will complete at least one 3 -unit course that has been designated as meeting the Cultural Diversity Graduation Requirement.

In order to satisfy the requirement, the official course outline of record must show evidence that the course meets all three criteria listed below. Please see the Cultural Diversity Degree Requirement Rubric for more information.

1. Course content and materials substantively focus on a variety of perspectives about world cultures and/or historically underrepresented groups in the United States. The course exposes students to content from three (3) or more of the following areas. Check all that are represented in the course outline of record:Ability status
Age
Citizenship status
Environmental Justice
Ethnicity
Gender
Gender expression
Language
Race
Religion
Sexual orientation
Socio-economic status and/or class
World cultures (art, cuisine, customs, music, philosophy, religion, social and political systems, etc.)
2. Which of the following criteria are included in the course content, objectives, and outcomes? Please check two or more:A. The course must examine the social, political, economic, and cultural practices of discrimination and inequality toward historically underrepresented groups in the United States and/or globally.B. The course provides knowledge of, and promotes critical analysis of power, privilege, and opportunity in the United States and/or globally.C. The course enhances skills needed for effective citizenship as well as communication and relationships between individuals from different backgrounds and/or cultures.D. The course fosters cultural awareness and mutual respect among individuals of diverse backgrounds.

Describe how the course content, objectives, and outcomes address the above selected criteria (in 250 words or less):
3. Explain how the course provides a critical analysis of diverse ways of thinking about and experiencing the world.

Describe how the course encourages students to think critically about a variety of cultural perspectives and experiences (in 250 words or less):

Please attach the official course outline of record. In addition, if changing the course outline attach the Course Modification form; attach an Alignment form if alignment criteria is being modified for courses offered at Grossmont.

Signature of Department Chair:
Date:
I am familiar with the content of this course and concur that it meets the requirements for the Cultural Diversity Graduation Requirements. YesNo

Signature of Division Dean:
Date:
I am familiar with the content of this course and concur that it meets the requirements for the Cultural Diversity Graduation Requirements. YesNo $\square$

Following Curriculum Committee action:
Signature of Vice President, Instruction:
Date:

