Date Received	
CURRICULUM	I COMMITTEE VOTE
Date	
Approved	
Disapproved	

APPLICATION FOR CULTURAL DIVERSITY GRADUATION REQUIREMENT

Applicant's Name:			Date:		
Course Subject:	Number:				
Course Title:					
Cultural Diversity Graduation Requirement Criteria for Associate Degree Plan A: Cuyamaca College					
Students will complete at least one 3-unit course that has been designated as meeting the Cultural Diversity Graduation Requirement.					
In order to satisfy the requirement, the official course outline of record must show evidence that the course meets all three criteria listed below. Please see the Cultural Diversity Degree Requirement Rubric for more information.					
underrepresented group areas. Check all that ar Ability status Age Citizenship status Environmenta Ethnicity Gender Gender expres Language Race Religion Sexual orienta Socio-econom	ps in the United States. The course represented in the course outleatus al Justice ation nic status and/or class	n a variety of perspectives about wor urse exposes students to content from line of record: philosophy, religion, social and poli-	n three (3) or more of the following	
2. Which of the follow	ing criteria are included in the	course content, objectives, and outco	omes? Ple	ease check two or more:	
		economic, and cultural practices of	of discrir	nination and inequality	
toward historically underrepresented groups in the United States and/or globally. B. The course provides knowledge of, and promotes critical analysis of power, privilege, and opportunity in the United States and/or globally.					
	2 ,	ve citizenshin as well as communic	ation and	l relationships between	
☐ C. The course enhances skills needed for effective citizenship as well as communication and relationships between individuals from different backgrounds and/or cultures.					
☐ D. The course fosters cultural awareness and mutual respect among individuals of diverse backgrounds.					
Describe how the cou	urse content, objectives, and out	tcomes address the above selected cr	riteria (in	250 words or less):	

Describe how the course encourages students to think critically about a variety of 250 words or less):	f cultural perspectives and experiences (in	
Please attach the official course outline of record. In addition, if changing the c Modification form; attach an Alignment form if alignment criteria is being mod		
Signature of Department Chair: I am familiar with the content of this course and concur that it meets the requirements. Yes No	Date: ents for the Cultural Diversity Graduation	
Ignature of Division Dean: Date: Da		
Following Curriculum Committee action:		
Signature of Vice President, Instruction:	Date:	

3. Explain how the course provides a critical analysis of diverse ways of thinking about and experiencing the world.