

SSEC Recommendations to CCC and District (based on the results of the Student Survey the IESE office conducted)

To utilize the emergency, mass texting function to communicate with students during this period, as our current circumstances constitute an emergency and many students do not have internet access.

To provide flexibility to students in terms of grades and to not penalize students who are not able to successfully complete their courses. To not create policies and practices that penalize students who are impacted as a result of covid-19.

To create a distilled, curated list of tips and resources for faculty focused on equity-minded teaching in a remote format. The focus of most faculty resources are related to technical concerns, how to use Canvas, Zoom, etc. Moriah will work on this with Donna and Jodi.

To consider how Covid-19 is impacting faculty personally, and by extension their teaching, and to communicate that the college cares about faculty, especially part-time faculty. Once we have results from the Faculty Needs Assessment survey, we could consider how to best meet faculty needs.