

**Resolution on Emergency Remote Teaching (ERT) during Temporary Crises
Resulting in a Campus Closure**

Whereas, during times of emergency, when the college campus is closed, face to face instruction may be interrupted and must be conducted in a remote format; and

Whereas, the Academic Senate of Cuyamaca recognizes a fundamental difference between Distance Education online learning, and remote teaching; and

Whereas, effective online learning results from careful instructional design that is planned from the beginning and designed to be online, in contrast to remote learning as a temporary shift of instructional delivery to an alternate delivery mode due to crisis circumstances.

Whereas, as stated in *AP 2510 Local Decision Making*, the GCCCD Governing Board, recognizes the authority of the Academic Senates with respect to academic and professional matters, and will rely primarily on the Academic Senate in the matter of Curriculum, and it's modality of delivery;

Resolved, the Academic Senate of Cuyamaca College supports a separate process for Emergency Remote Teaching, in which courses are planned to be taught in a remote format, to expire once faculty and students are cleared to return to campus; and

Resolved, faculty will submit a separate Emergency Remote Teaching approval form to the Curriculum, General Education and Academic Policies & Procedures Committee, in order to meet the requirements of the California Community College Chancellor Office Temporary Distance Education Blanket Addendum; and

Resolved, faculty may choose to go through Cuyamaca's existing Distance Education process during an emergency period.