

---

---

# **Cuyamaca Guided Pathways Accomplishments**

— Fall 2018 - Spring 2020 —

---

---

# Pillar 1 Initiatives - Helping Students Clarify Their Path

- Creation and branding of Cuyamaca's [Academic and Career Pathways](#) (ACPs). 8 ACPs in total: Visual & Performing Arts, Humanities, Language & Communication, STEM, Behavioral & Social Sciences, Visual & Performing Arts, Health Science, Business, and Environmental & Applied Technology.
- New ACP proposed and introduced titled Exploration & Enrichment
- [Program maps](#) finalized for local Associate Degrees, ADTs, and Certificates
- Program maps printed and distributed among Student Services areas
- Design, proposal, and opening of new Cuyamaca Career Center. Newly hired positions include: Job-Placement Case Manager, Work-Based Learning Coordinator, and Career Counselor (coming soon)

# Pillar 2 Initiatives - Helping Students Enter Their Path

- Welcome emails created for new students upon applying
- CCC Apply lists generated to organize students interested in various academic areas - Student-contact lists disseminated to academic areas
- New multiple measures assessment process updated and implemented in Student Services
- Self-Service add-code process fixed for course registration
- Applied for and received Pathway Navigation Grant to continue ongoing work within student onboarding process
- ACP orientations led by counseling and instructional faculty at Fall 2019 [Student Success Day](#)
- Exploration of new online orientation system, Comevo. Currently being vetted through the district
- Intake form created for prospective and new students. Implementation process is in progress
- Continued initiatives around embedding ACPs and career exploration within new student orientation and throughout student's first semester

# Pillar 3 Initiatives - Helping Students Stay on Their Path

- Equity minded teaching survey sent to all faculty - Results collected.
- Creation and implementation of Equity Minded Teaching & Learning Institute for faculty
- Colleague education planning software introduced. Implementation among counselors is in progress
- Student Success Team (SST) [case studies](#) conducted by counseling faculty. SST counseling research and [proposed model presented at ILAT](#) and Academic Senate. SST activity conducted at ILAT
- SST counseling and instructional leads assigned to ACPs. Initial meeting held in Spring 2020

# Pillar 4 Initiatives - Ensuring Learning is Happening for Students

- Survey sent to departments determining internships, work experience programs, service learning, and research opportunities currently available on campus - Results evaluated
- Inventory collected of current articulation agreements with four-year private institutions
- Created list of colleges students transfer to from Cuyamaca
- Reduced number of invalid student and faculty email addresses on WebAdvisor and Canvas
- Initial conversations held to start building a Teaching & Learning Center

# District Accomplishments & Next Steps

- District event held in early Spring 2020: Grossmont agreed to start implementing ACPs at their campus by building on Cuyamaca's ACP work. A district approach to ACPs is in progress.
- Major shift in governance structure - Pillar Teams and Guided Pathway Steering Committee went away as of Spring 2020. Faculty coordinator roles are no longer continuing after Spring 2020. Goal is to create a more institutionalized approach to GP efforts by focusing on the following four initiatives: Career, Onboarding, Student Success Teams, and Teaching & Learning Center. Work will continue to be organized under the Student Success and Equity Council.