PROGRAM REVIEW & PLANNING SUPPLIES, EQUIPMENT, FURNITURE, AND OTHER REQUESTS FORM

This form is to request supplies, furniture, equipment (under \$10,000 and non-technology), and other requests.

Supply: A material item of an expendable nature that is consumed, wears out, or deteriorates in use; or one that loses its identity through fabrication or incorporation into a different or more complex unit or substance.

Equipment: Tangible property with a purchase price of at least \$200 and a useful life of more than one year.

Other: All non-operational requests and requests that do not fall under staffing, technology, or facilities requests are considered other requests. For department operational needs, please discuss with your Deans office.

The Resource and Operations Council uses the following criteria to rank all requests. The following criteria will be ranked on a scale of 1-5, with five being the highest score.

- 1. Health and safety
- 2. Equipment replacement or duplication
- 3. Critical need
- 4. Program expansion/innovation
- 5. Impact on student success and access

Contact Person:

Name	Email Address
_	
Department:	
Title of Request:	

Location of Request:		
T (D		
Type of Request:		
Supplies		
Equipmer	nt	
Furniture		
Other	Please specify the non-operational other request:	
Description of Re	quest:	
	description of the supplies, equipment, furniture or other request. When making your e as specific as possible and include information such make, model, manufacturer, ec.	
Estimated Cost:		
Please attach quo	te, if available.	

Total Cost of Ownership:

	ting funding sources? If not, please explain your plan to I yearly service agreements, warranties, and replacement costs
ustification of Request:	
lease select the criteria(s) and provide the	he details how this criteria(s) meet your request.
Health and safety	
Equipment replacement	Duplication
Critical need	
Program expansion	Innovation
Impact on student success and ac	CCESS

Please identify the program goal(s) this request would help you	r program achieve and provide a brief
explanation of how it would do so.	
Cuyamaca values equity and our resource allocations should re support the college's equity and antiracist work? Or how does student outcomes? District's Governing Board Resolution: To view, please visit the Governing Board view agenda item 8.1 "Resolution No. 20-015 In Denunciation of Violence Anti-Racism"	this request contribute to more equitable ard's site here, view the June 16, 2020 meeting,
Cuyamaca College's Academic Senate's Resolution Cuyamaca College's Equity Plan	