Fall 2020 Enrollment Reports:
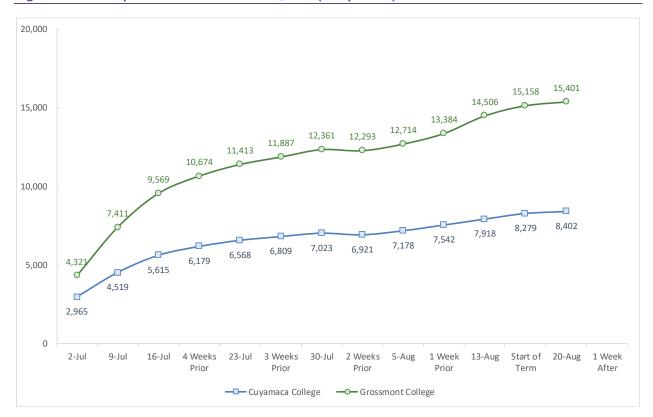# 3 Days After Start

GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Office of Research, Planning, and Institutional Effectiveness
August 21, 2020
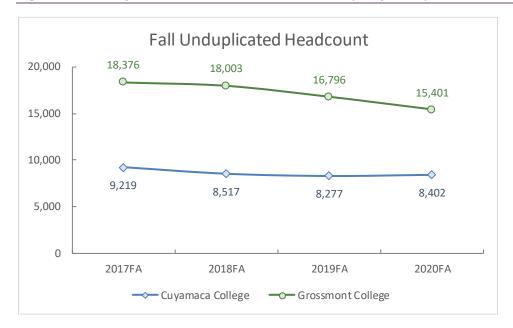
Unduplicated Student Headcount

Three days after the start of the fall semester, unduplicated student headcount districtwide is at 19,304 students after August 20th (CC: 8,402; GC: 15,401). Over the past week, the student headcount has grown by six percent districtwide (CC: +6.1%; +6.2%).

Figure 1: Fall Unduplicated Student Headcount, 2020 (3 Days After)

Districtwide, unduplicated student headcount is down by -11 percent from Fall 2019 totals at this point in the semester (CC: +1.5%; GC: -8.3%). Note, because cross-enrollments between the two colleges are up significantly (+37%), as compared to the prior fall semesters, districtwide headcount is showing larger decreases than the headcount at either college.

Figure 2: Fall Unduplicated Student Headcount, 2017-2020 (3 Days After)

	2017FA	2018FA	2019FA	2020FA	19-20	17-20
Cuyamaca College	9,219	8,517	8,277	8,402	1.5%	-8.9%
Grossmont College	18,376	18,003	16,796	15,401	-8.3%	-16.2%
GCCCD	**24,189**	**23,456**	**21,786**	**19,304**	**-11.4%**	**-20.2%**

In the current term, the number of students under the age of 18 years who have enrolled in the District have surpassed the headcount from Fall 2019, with increases in headcount over the past week of 43% and 88% respectively for Cuyamaca College and Grossmont College.

Headcount of students less than 18 years, between the ages of 18 and 20 years, and 21 and 24 years have now surpassed the headcount from Fall 2019. At Grossmont College, the headcount of students between the ages of 21 and 24 are still down 15.3% compared to the prior fall term.

Current growth in headcount in the past week have been carried by students less than 30 years old, accounting for over 70 percent of the increase in headcount from August 13th.

Table 1: Fall Unduplicated Student Headcount by Age, 2017-2020 (3 Days After)

	Age	2017FA	2018FA	2019FA	2020FA	19-20	17-20
Cuyamaca	< 18 years	412	360	369	499	35.2%	21.1%
	18-20 years	2,876	2,612	2,650	2,798	5.6%	-2.7%
	21-24 years	2,075	1,845	1,667	1,721	3.2%	-17.1%
	25-29 years	1,254	1,214	1,170	1,077	-7.9%	-14.1%
	30-39 years	1,226	1,152	1,152	1,142	-0.9%	-6.9%
	40+ years	1,376	1,334	1,269	1,165	-8.2%	-15.3%
	Total	**9,219**	**8,517**	**8,277**	**8,402**	**1.5%**	**-8.9%**
Grossmont	< 18 years	1,043	1,190	1,386	1,433	3.4%	37.4%
	18-20 years	6,522	6,432	6,181	5,654	-8.5%	-13.3%
	21-24 years	4,811	4,445	3,888	3,292	-15.3%	-31.6%
	25-29 years	2,519	2,477	2,160	1,982	-8.2%	-21.3%
	30-39 years	1,929	1,887	1,786	1,744	-2.4%	-9.6%
	40+ years	1,552	1,572	1,395	1,296	-7.1%	-16.5%
	Total	**18,376**	**18,003**	**16,796**	**15,401**	**-8.3%**	**-16.2%**
GCCCD	< 18 years	1,364	1,450	1,650	1,721	4.3%	26.2%
	18-20 years	8,183	7,923	7,562	6,611	-12.6%	-19.2%
	21-24 years	5,918	5,469	4,744	3,947	-16.8%	-33.3%
	25-29 years	3,278	3,222	2,866	2,477	-13.6%	-24.4%
	30-39 years	2,783	2,709	2,544	2,418	-5.0%	-13.1%
	40+ years	2,662	2,683	2,420	2,130	-12.0%	-20.0%
	Total	**24,188**	**23,456**	**21,786**	**19,304**	**-11.4%**	**-20.2%**

Note: There were students with an unknown age in Fall 2018 and Fall 2020.

At 3 days after the start of the semester, students between the ages of 30 and 39 years are comprising a slightly larger proportion of the student population in Fall 2020 as compared to prior fall semesters. Students under the age of 18 are comprising a larger proportion of the student population as compared to previous terms.

Table 2: Percentage of Fall Unduplicated Student Headcount by Age, 2017-2020 (3 Days After)

	Age	2017FA	2018FA	2019FA	2020FA
Cuyamaca	< 18 years	4.5%	4.2%	4.5%	5.9%
	18-20 years	31.2%	30.7%	32.0%	33.3%
	21-24 years	22.5%	21.7%	20.1%	20.5%
	25-29 years	13.6%	14.3%	14.1%	12.8%
	30-39 years	13.3%	13.5%	13.9%	13.6%
	40+ years	14.9%	15.7%	15.3%	13.9%
	Total	**9,219**	**8,517**	**8,277**	**8,402**
Grossmont	< 18 years	5.7%	6.6%	8.3%	9.3%
	18-20 years	35.5%	35.7%	36.8%	36.7%
	21-24 years	26.2%	24.7%	23.1%	21.4%
	25-29 years	13.7%	13.8%	12.9%	12.9%
	30-39 years	10.5%	10.5%	10.6%	11.3%
	40+ years	8.4%	8.7%	8.3%	8.4%
	Total	**18,376**	**18,003**	**16,796**	**15,401**
GCCCD	< 18 years	5.6%	6.2%	7.6%	8.9%
	18-20 years	33.8%	33.8%	34.7%	34.2%
	21-24 years	24.5%	23.3%	21.8%	20.4%
	25-29 years	13.6%	13.7%	13.2%	12.8%
	30-39 years	11.5%	11.5%	11.7%	12.5%
	40+ years	11.0%	11.4%	11.1%	11.0%
	Total	**24,188**	**23,456**	**21,786**	**19,304**

There are fewer international students enrolling in this fall term as compared to prior terms 3 days after the semester start. For example, districtwide international students comprise 1.8% of the student headcount in 2020; in the three years prior, international students comprised about 2.4% of the student body on average (see Table 4). Enrollments by non-residents in Fall 2020, however, have increased compared to prior fall terms.

Table 3: Fall Unduplicated Student Headcount by Residency Status, 2017-2020 (3 Days After)

	Residency	2017FA	2018FA	2019FA	2020FA	19-20	17-20
Cuyamaca	CA Resident	9,098	8,409	8,191	8,245	0.7%	-9.4%
	Non Resident	67	51	61	132	116.4%	97.0%
	International	54	57	25	25	0.0%	-53.7%
	Total	**9,219**	**8,517**	**8,277**	**8,402**	**1.5%**	**-8.9%**
Grossmont	CA Resident	17,542	17,268	16,171	14,757	-8.7%	-15.9%
	Non Resident	240	188	159	317	99.4%	32.1%
	International	594	547	466	327	-29.8%	-44.9%
	Total	**18,376**	**18,003**	**16,796**	**15,401**	**-8.3%**	**-16.2%**
GCCCD	CA Resident	23,289	22,659	21,095	18,592	-11.9%	-20.2%
	Non Resident	289	229	212	377	77.8%	30.4%
	International	611	568	479	335	-30.1%	-45.2%
	Total	**24,189**	**23,456**	**21,786**	**19,304**	**-11.4%**	**-20.2%**

Table 4: Percentage of Fall Unduplicated Student Headcount by Residency Status, 2017-2020 (3 Days After)

	Residency	2017FA	2018FA	2019FA	2020FA
Cuyamaca	CA Resident	98.7%	98.8%	98.9%	98.1%
	Non Resident	0.7%	0.6%	0.8%	1.7%
	International	0.6%	0.6%	0.3%	0.3%
	Total	**8,953**	**8,317**	**7,961**	**7,918**
Grossmont	CA Resident	95.5%	95.9%	96.3%	95.5%
	Non Resident	1.3%	1.0%	0.9%	2.3%
	International	3.2%	3.1%	2.8%	2.2%
	Total	**17,729**	**17,312**	**16,086**	**14,506**
GCCCD	CA Resident	96.3%	96.6%	96.9%	96.0%
	Non Resident	1.2%	1.0%	1.0%	2.2%
	International	2.5%	2.4%	2.2%	1.8%
	Total	**23,311**	**22,556**	**20,819**	**18,165**

There are not any substantive differences in the enrollments when comparing students by race and ethnicity. Asian students comprise a slightly-smaller proportion of the student population. Note that the Middle Eastern category only was added to the CCC application in December 2018. However, if a student reapplied to either college, and selected a new race or ethnicity category, then the new code will apply to the student's past enrollments.

Table 5: Fall Unduplicated Student Headcount by Race/Ethnicity, 2017-2020 (3 Days After)

		2017FA	2018FA	2019FA	2020FA	19-20	17-20
Cuyamaca	African American/Black	476	429	384	423	10.2%	-11.1%
	American Indian/Alaskan Native	50	39	35	54	54.3%	8.0%
	Asian	534	483	454	442	-2.6%	-17.2%
	Hispanic/Latino	2,913	2,743	2,753	2,804	1.9%	-3.7%
	Pacific Islander	30	25	30	33	10.0%	10.0%
	White	4,289	4,004	3,549	3,102	-12.6%	-27.7%
	Middle Eastern	172	105	460	927	101.5%	439.0%
	Two or more	689	626	550	528	-4.0%	-23.4%
	Other/Unknown	66	63	62	89	43.5%	34.8%
	Total	**9,219**	**8,517**	**8,277**	**8,402**	**1.5%**	**-8.9%**
Grossmont	African American/Black	1,107	1,128	1,003	884	-11.9%	-20.1%
	American Indian/Alaskan Native	59	53	54	46	-14.8%	-22.0%
	Asian	1,789	1,729	1,523	1,234	-19.0%	-31.0%
	Hispanic/Latino	6,457	6,461	6,275	5,878	-6.3%	-9.0%
	Pacific Islander	80	72	62	58	-6.5%	-27.5%
	White	7,211	6,986	5,929	5,106	-13.9%	-29.2%
	Middle Eastern	175	91	484	935	93.2%	434.3%
	Two or more	1,369	1,329	1,287	1,062	-17.5%	-22.4%
	Other/Unknown	129	154	179	198	10.6%	53.5%
	Total	**18,376**	**18,003**	**16,796**	**15,401**	**-8.3%**	**-16.2%**
GCCCD	African American/Black	1,331	1,307	1,127	971	-13.8%	-27.0%
	American Indian/Alaskan Native	89	71	66	73	10.6%	-18.0%
	Asian	2,025	1,900	1,683	1,337	-20.6%	-34.0%
	Hispanic/Latino	7,971	7,851	7,519	6,627	-11.9%	-16.9%
	Pacific Islander	93	83	75	62	-17.3%	-33.3%
	White	9,651	9,308	7,836	6,277	-19.9%	-35.0%
	Middle Eastern	259	167	767	1,362	77.6%	425.9%
	Two or more	1,724	1,678	1,538	1,225	-20.4%	-28.9%
	Other/Unknown	168	191	208	231	11.1%	37.5%
	Total	**23,311**	**22,556**	**20,819**	**18,165**	**-12.7%**	**-22.1%**

Note: The Middle Eastern category only was added to CCCApply in December 2018.

Table 6: Percentage of Fall Unduplicated Student Headcount by Race/Ethnicity, 2017-2020 (3 Days After)

		2017FA	2018FA	2019FA	2020FA
Cuyamaca	African American/Black	5.2%	5.0%	4.6%	5.0%
	American Indian/Alaskan Native	0.5%	0.5%	0.4%	0.6%
	Asian	5.8%	5.7%	5.5%	5.3%
	Hispanic/Latino	31.6%	32.2%	33.3%	33.4%
	Pacific Islander	0.3%	0.3%	0.4%	0.4%
	White	46.5%	47.0%	42.9%	36.9%
	Middle Eastern	1.9%	1.2%	5.6%	11.0%
	Two or more	7.5%	7.4%	6.6%	6.3%
	Other/Unknown	0.7%	0.7%	0.7%	1.1%
	Total	**9,219**	**8,517**	**8,277**	**8,402**
Grossmont	African American/Black	6.0%	6.3%	6.0%	5.7%
	American Indian/Alaskan Native	0.3%	0.3%	0.3%	0.3%
	Asian	9.7%	9.6%	9.1%	8.0%
	Hispanic/Latino	35.1%	35.9%	37.4%	38.2%
	Pacific Islander	0.4%	0.4%	0.4%	0.4%
	White	39.2%	38.8%	35.3%	33.2%
	Middle Eastern	1.0%	0.5%	2.9%	6.1%
	Two or more	7.4%	7.4%	7.7%	6.9%
	Other/Unknown	0.7%	0.9%	1.1%	1.3%
	Total	**18,376**	**18,003**	**16,796**	**15,401**
GCCCD	African American/Black	5.7%	5.8%	5.4%	5.3%
	American Indian/Alaskan Native	0.4%	0.3%	0.3%	0.4%
	Asian	8.7%	8.4%	8.1%	7.4%
	Hispanic/Latino	34.2%	34.8%	36.1%	36.5%
	Pacific Islander	0.4%	0.4%	0.4%	0.3%
	White	41.4%	41.3%	37.6%	34.6%
	Middle Eastern	1.1%	0.7%	3.7%	7.5%
	Two or more	7.4%	7.4%	7.4%	6.7%
	Other/Unknown	0.7%	0.8%	1.0%	1.3%
	Total	**23,311**	**22,556**	**20,819**	**18,165**

Note: The Middle Eastern category was only added to CCCApply in December 2018.

Enrollments

In the past week, enrollments have grown by five percent districtwide (CC: +4.3%; GC: +5.7%), with 3,034 new enrollments.

Figure 3: Fall Enrollments by College, 2020 (3 Days After)

As of 8/21/20, there are 60,385 enrollments districtwide in 1,976 sections (CC: 634 sections; GC: 1,342 sections). The overall section fill rate is 80.1%.
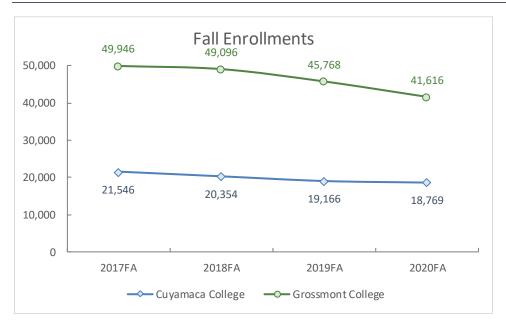
Table 7: Fall Enrollments by Start Date, 2020 (3 Days After)

	Start Date	Sections	Enrollment	Fill Rate
Cuyamaca	Traditional	540	16,828	79.9%
	Late Start (> 8/17/2020)	94	1,941	44.8%
	Total	**634**	**18,769**	**73.9%**
Grossmont	Early Start (< 8/17/2020)	1	36	0.0%
	Traditional	1,177	37,479	87.3%
	Late Start (> 8/17/2020)	164	4,101	57.7%
	Total	**1,342**	**41,616**	**83.2%**
GCCCD	Early Start (< 8/17/2020)	1	36	0.0%
	Traditional	1,717	54,307	84.9%
	Late Start (> 8/17/2020)	258	6,042	52.8%
	Total	**1,976**	**60,385**	**80.1%**

Note: Secondary sections, Funding Accounting Method "X" (i.e., not eligible for state funding), and 199 sections are excluded from the section counts.

Enrollments districtwide are down by seven percent from Fall 2019 totals at this point in the semester (CC: -2.1%; GC: -9.1).

Figure 4: Fall Enrollments, 2017-2020 (3 Days After)

	2017FA	**2018FA**	**2019FA**	**2020FA**	**19-20**	**17-20**
Cuyamaca College	21,546	20,354	19,166	18,769	-2.1%	-12.9%
Grossmont College	49,946	49,096	45,768	41,616	-9.1%	-16.7%
GCCCD	**71,492**	**69,450**	**64,934**	**60,385**	**-7.0%**	**-15.5%**

At this point in the fall semester, enrollments in courses in the Arts, Humanities, & Social Sciences and Math, Science & Engineering at Cuyamaca College are slightly higher than in Fall 2019. Likewise, the same trend is true for the Counseling Division at Grossmont College.

Table 8: Fall Enrollments by Division, 2017-2020 (3 Days After)

	Division	2017FA	2018FA	2019FA	2020FA	19-20	17-20
Cuyamaca	Arts, Humanities & Social Sci	8,734	8,266	7,834	8,077	3.1%	-7.5%
	Athletics, Kinesiology & Health	1,298	1,349	1,395	1,240	-11.1%	-4.5%
	Career & Technical Education	4,943	4,895	4,811	4,456	-7.4%	-9.9%
	Counseling	915	930	791	614	-22.4%	-32.9%
	Learning Resources	6	0	0	0	0.0%	-100.0%
	Math, Science & Engineering	5,650	4,914	4,335	4,382	1.1%	-22.4%
	Total	**21,546**	**20,354**	**19,166**	**18,769**	**-2.1%**	**-12.9%**
Grossmont	Allied Health & Nursing	1,201	1,196	1,170	1,074	-8.2%	-10.6%
	Arts, Languages & Comm	8,912	8,896	8,116	7,486	-7.8%	-16.0%
	Career & Technical Education	6,840	6,862	6,566	6,536	-0.5%	-4.4%
	Counseling & Student Dev	1,110	1,041	1,183	1,247	5.4%	12.3%
	English, Social/Behavioral Sci	16,794	16,474	15,750	13,831	-12.2%	-17.6%
	Learning Resources	72	32	26	33	26.9%	-54.2%
	Mathematics Natural Sci & ES	15,017	14,595	12,957	11,409	-11.9%	-24.0%
	Total	**49,946**	**49,096**	**45,768**	**41,616**	**-9.1%**	**-16.7%**

Table 9: Percentage of Fall Enrollments by Division, 2017-2020 (3 Days After)

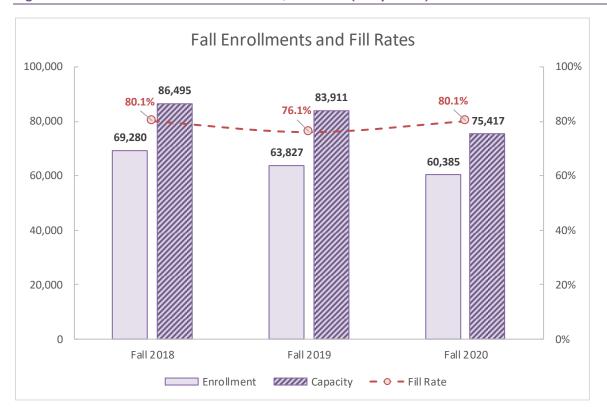|	Division	2017FA	2018FA	2019FA	2020FA
Cuyamaca	Arts, Humanities & Social Sci	40.5%	40.6%	40.9%	43.0%
	Athletics, Kinesiology & Health	6.0%	6.6%	7.3%	6.6%
	Career & Technical Education	22.9%	24.0%	25.1%	23.7%
	Counseling	4.2%	4.6%	4.1%	3.3%
	Learning Resources	0.0%	0.0%	0.0%	0.0%
	Math, Science & Engineering	26.2%	24.1%	22.6%	23.3%
	Total	**21,546**	**20,354**	**19,166**	**18,769**
Grossmont	Allied Health & Nursing	2.4%	2.4%	2.6%	2.6%
	Arts, Languages & Comm	17.8%	18.1%	17.7%	18.0%
	Career & Technical Education	13.7%	14.0%	14.3%	15.7%
	Counseling & Student Dev	2.2%	2.1%	2.6%	3.0%
	English, Social/Behavioral Sci	33.6%	33.6%	34.4%	33.2%
	Learning Resources	0.1%	0.1%	0.1%	0.1%
	Mathematics Natural Sci & ES	30.1%	29.7%	28.3%	27.4%
	Total	**49,946**	**49,096**	**45,768**	**41,616**

Productivity

Productivity for Fall 2020 has now surpassed the measures from Fall 2019 and is approaching the productivity statistics of Fall 2018 at this point prior to the start of the term (3 Days after the start of term). Fill rates = 80%, WSCH/FTEF = 458.47, and FTES/FTEF = 15.25.

Table 10: Fall Productivity Measures, 2018-2020 (3 Days After)

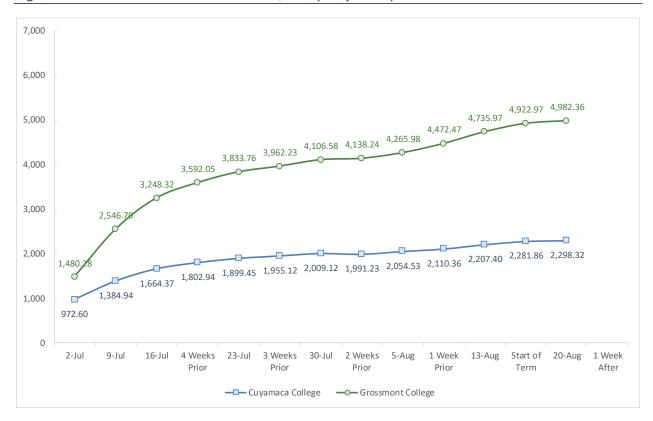|	Fall 2018			Fall 2019			Fall 2020		
	Fill %	WSCH/FTEF	FTES/FTEF	Fill %	WSCH/FTEF	FTES/FTEF	Fill %	WSCH/FTEF	FTES/FTEF
Cuyamaca	74.5%	465.72	15.52	72.8%	437.51	14.58	73.9%	471.71	15.72
Grossmont	82.7%	458.96	15.30	77.6%	417.51	13.92	83.2%	451.12	15.04
GCCCD	**80.1%**	**461.75**	**15.37**	**76.1%**	**424.82**	**14.11**	**80.1%**	**458.47**	**15.25**

Figure 5: Overall Fall Enrollments and Fill Rates, 2018-2020 (3 Days After)
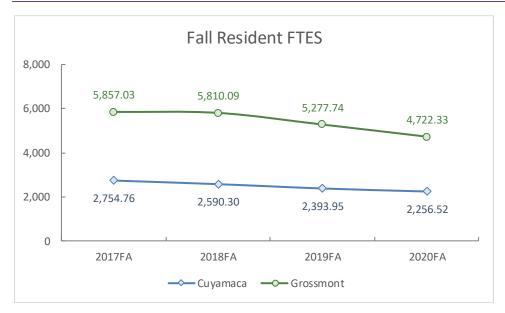
FTES

Since the start of registration, FTES for residents and non-residents has grown to 2,298.32 and 4,982.36 respectively for Cuyamaca College and Grossmont College, which represents a five percent increase in the past week (CC: +4.1%; GC: +5.2%).

Figure 6: Fall Resident and Non-Resident FTES, 2020 (3 Days After)

Resident FTES districtwide is down by -9% from Fall 2019 FTES totals at this point in the semester (CC: -5.7%; GC: -10.5%).

Figure 7: Fall Resident FTES, 2017-2020 (3 Days After)

	2017FA	2018FA	2019FA	2020FA	19-20	17-20
Cuyamaca	2,754.76	2,590.30	2,393.95	2,256.52	-5.7%	-18.1%
Grossmont	5,857.03	5,810.09	5,277.74	4,722.33	-10.5%	-19.4%
GCCCD	**8,611.79**	**8,400.39**	**7,671.69**	**6,978.85**	**-9.0%**	**-19.0%**

Note 1. Includes Residents only.

For the Fall term, Cuyamaca College is at 92% of the FTES target and Grossmont is at 88% of the FTES target (see Table 11).

Table 11: Fall FTES Targets 2019-20

	Cuyamaca College			Grossmont College			District		
	Target	Actual Resident FTES	Percent of Target	Target	Actual Resident FTES	Percent of Target	Target	Actual Resident FTES	Percent of Target
Summer 2020	146.22	206.06	141%	225.00	258.50	115%	371.22	464.56	125%
Fall 2020	2,446.00	2,256.52	92%	5,390.00	4,722.33	88%	7,836.00	6,978.85	89%
Summer and Fall Total	**2,592.22**	**2,462.58**	**95%**	**5,615.00**	**4,980.83**	**89%**	**8,207.22**	**7,443.41**	**91%**
Spring 2021	2,559.00			5,018.00			7,577.00		
2020-2021 Total	**5,151.22**	**2,462.58**	**48%**	**10,633.00**	**4,980.83**	**47%**	**15,784.22**	**7,443.41**	**47%**

Note 1. As of 8/21/20 only Resident FTES is included.

Daily Term Comparison Report, Fall 2020

Location	Term	2019FA	2020FA	Difference	Percent Change
	Snapshot	Current Offset (Fall)	Current Offset (Fall)		
	Days Relative to Start of Term	3	3		
Cuyamaca College	Duplicated Enrollments	19,166	18,769	-397	-2.07%
	Unduplicated Student Headcount	8,277	8,402	125	1.51%
	Residents	8,158	8,252	94	1.15%
	Non-Residents	119	150	31	26.05%
	FTES	2,421.14	2,298.32	-122.82	-5.07%
	Residents	2,387.10	2,258.98	-128.11	-5.37%
	Traditional Start	2,217.91	2,070.97	-146.94	-6.63%
	Early Start	0.00	0.00	0.00	0.00%
	Late Start	157.82	179.27	21.46	13.60%
	Positive Attendance (Effective)	11.37	8.75	-2.63	-23.11%
	Non-Residents	34.04	39.34	5.29	15.55%
	Traditional Start	30.87	36.91	6.05	19.59%
	Early Start	0.00	0.00	0.00	0.00%
	Late Start	2.95	2.42	-0.53	-17.97%
	Positive Attendance (Effective)	0.22	0.00	-0.22	-100.00%
	Class Sections	668	616	-52	-7.78%
	Traditional Start	604	536	-68	-11.26%
	Early Start	0	0	0	0.00%
	Late Start	53	72	19	35.85%
	Positive Attendance	11	8	-3	-27.27%
	Faculty (FTEF)	166.02	146.17	-19.85	-11.96%
	Weekly Student Contact Hours (WSCH)	72,634.19	68,949.63	-3,684.56	-5.07%
	WSCH / FTEF	437.51	471.71	34.20	7.82%
	FTES/FTEF	14.58	15.72	1.14	7.82%
	Scheduling Fill Rate	75.96%	76.35%	0.39%	

Daily Term Comparison Report, Fall 2020

Location	Term	2019FA	2020FA	Difference	Percent Change
	Snapshot	Current Offset (Fall)	Current Offset (Fall)		
	Days Relative to Start of Term	3	3		
Grossmont College	Duplicated Enrollments	45,768	41,616	-4,152	-9.07%
	Unduplicated Student Headcount	16,796	15,401	-1395	-8.31%
	Residents	16,094	14,766	-1,328	-8.25%
	Non-Residents	702	635	-67	-9.54%
	FTES	5,550.12	4,982.36	-567.76	-10.23%
	Residents	5,252.44	4,724.83	-527.61	-10.04%
	Traditional Start	4,791.99	4,275.38	-516.60	-10.78%
	Early Start	0.00	4.53	4.53	0.00%
	Late Start	247.43	365.63	118.20	47.77%
	Positive Attendance (Effective)	213.02	79.28	-133.73	-62.78%
	Non-Residents	297.68	257.53	-40.15	-13.49%
	Traditional Start	285.02	236.83	-48.19	-16.91%
	Early Start	0.00	0.27	0.27	0.00%
	Late Start	11.15	19.35	8.20	73.55%
	Positive Attendance (Effective)	1.51	1.08	-0.43	-28.50%
	Class Sections	1,618	1,330	-288	-17.80%
	Traditional Start	1,436	1,149	-287	-19.99%
	Early Start	0	1	1	0.00%
	Late Start	106	150	44	41.51%
	Positive Attendance	76	30	-46	-60.53%
	Faculty (FTEF)	398.81	331.33	-67.47	-16.92%
	Weekly Student Contact Hours (WSCH)	166,503.60	149,470.90	-17,032.69	-10.23%
	WSCH / FTEF	417.51	451.12	33.61	8.05%
	FTES/FTEF	13.92	15.04	1.12	8.05%
	Scheduling Fill Rate	80.53%	84.24%	3.71%	

Daily Term Comparison Report, Fall 2020

Location	Term	2019FA	2020FA	Difference	Percent Change
	Snapshot	Current Offset (Fall)	Current Offset (Fall)		
	Days Relative to Start of Term	3	3		
	Students Enrolled at both Colleges (Unduplicated)	3,287	4,499	1,212	36.87%
District	Duplicated Enrollments	64,934	60,385	-4,549	-7.01%
	Unduplicated Student Headcount	21,786	19,304	-2,482	-11.39%
	Residents	21,001	18,606	-2,395	-11.40%
	Non-Residents	785	698	-87	-11.08%
	FTES	7,971.26	7,280.68	-690.58	-8.66%
	Residents	7,639.53	6,983.82	-655.72	-8.58%
	Traditional Start	7,009.90	6,346.35	-663.54	-9.47%
	Early Start	0.00	4.53	4.53	0.00%
	Late Start	405.25	544.90	139.66	34.46%
	Positive Attendance (Effective)	224.39	88.03	-136.36	-60.77%
	Non-Residents	331.73	296.87	-34.86	-10.51%
	Traditional Start	315.89	273.75	-42.14	-13.34%
	Early Start	0.00	0.27	0.27	0.00%
	Late Start	14.10	21.77	7.67	54.39%
	Positive Attendance (Effective)	1.74	1.08	-0.66	-37.71%
	Class Sections	2,286	1,946	-340	-14.87%
	Faculty (FTEF)	564.82	477.50	-87.32	-15.46%
	Weekly Student Contact Hours (WSCH)	239,137.79	218,420.54	-20,717.25	-8.66%
	WSCH/FTEF	424.82	458.47	33.65	7.92%
	FTES/FTEF	14.11	15.25	1.13	8.04%
	Scheduling Fill Rate	79.13%	81.62%	2.49%	

NOTE: Prior to term registration, **effective enrollment** = estimated enrollment; after start of registration, but before section census, effective enrollment = current enrollment; after section census, effective enrollment = census enrollment. **Effective Positive Attendance** (PA) Hrs. is based on the Effective Enrollment x the PA Hours Factor. The PA Hours Factor is based on the average positive attendance hours per enrollment for the SECTION over the past three terms. Brand new sections will obtain the PA Hours Factor from average positive attendance hours per enrollment for the COURSE over the past three terms.