

Title: Understanding the Impact of HyFlex Modalities and Non-Academic Entities  
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Whereas, the COVID-19 pandemic has accelerated an interest in online and hybrid modalities of instruction including the “HyFlex” modality which attempts to create a classroom environment that includes fully online and traditional face-to-face options for students within the same section; and

Whereas universal access to education cannot be addressed by technology alone, but requires the commitment of pedagogical adaptation, human facilitation of access, changes to the built environment, and affordability; and

Whereas, numerous concerns over the impact of HyFlex modalities in the classroom have been expressed by faculty and students, including concerns over accessibility, quality of education, academic freedom, and student rights; and

Whereas, concerns have also been expressed by faculty that the technical requirements of HyFlex modalities may encourage the participation of for-profit companies and other non-academic entities whose primary purposes are not student-focused and who may negatively impact the learning environment;

Resolved, that the Academic Senate for California Community Colleges direct the Executive Committee to conduct research in order to determine the role and prevalence of for-profit technology companies and other non-academic entities in HyFlex course offerings in California’s community colleges and their impact on student learning, and present their findings via a position paper by the Spring of 2023.

Resolved that the Academic Senate for California Community Colleges reaffirms that the determination of the modalities by which courses are offered is the purview of instructional faculty and any decisions regarding modalities should include approval by the local senate as the representative body of the faculty.

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