

CUYAMACA COLLEGE

2022 GCCCD Facilities Master Plan



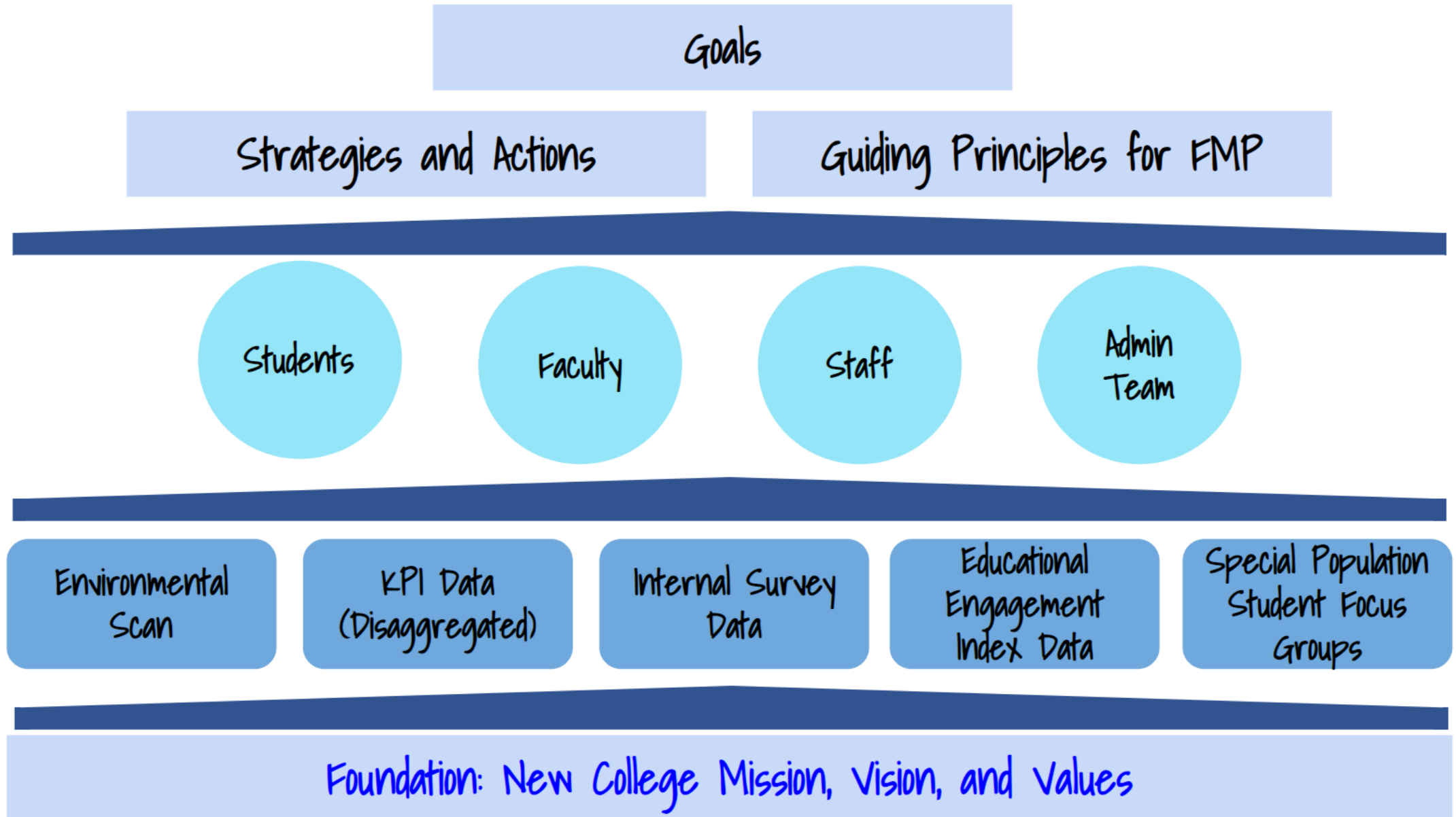
Campus Forum

May 3, 2022

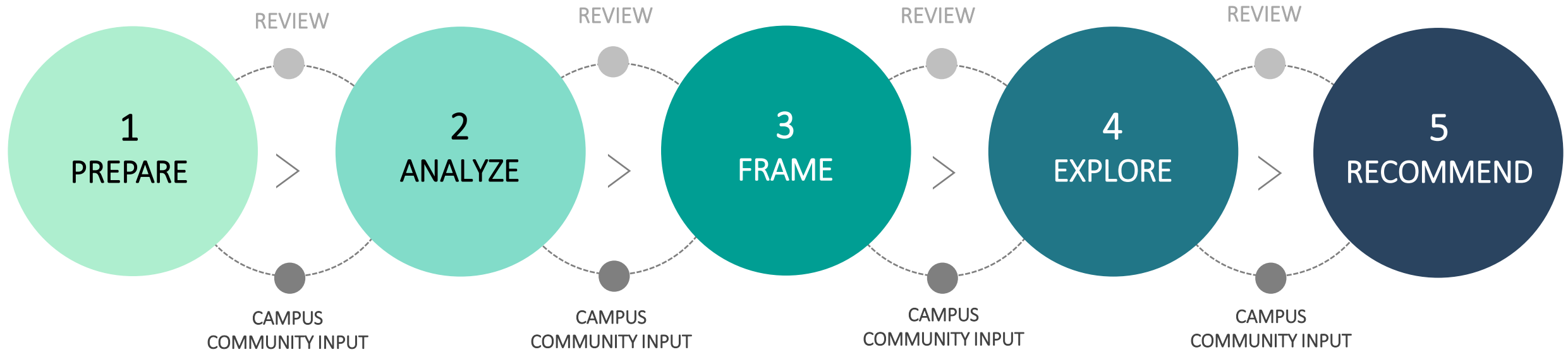
AGENDA

- PLANNING PROCESS + TIMELINE
- STAKEHOLDER ENGAGEMENT FINDINGS
- EXISTING CAMPUS ANALYSIS
- FRAMEWORK FOR PLANNING
- PRELIMINARY RECOMMENDATIONS

FRAMEWORK FOR PLANNING

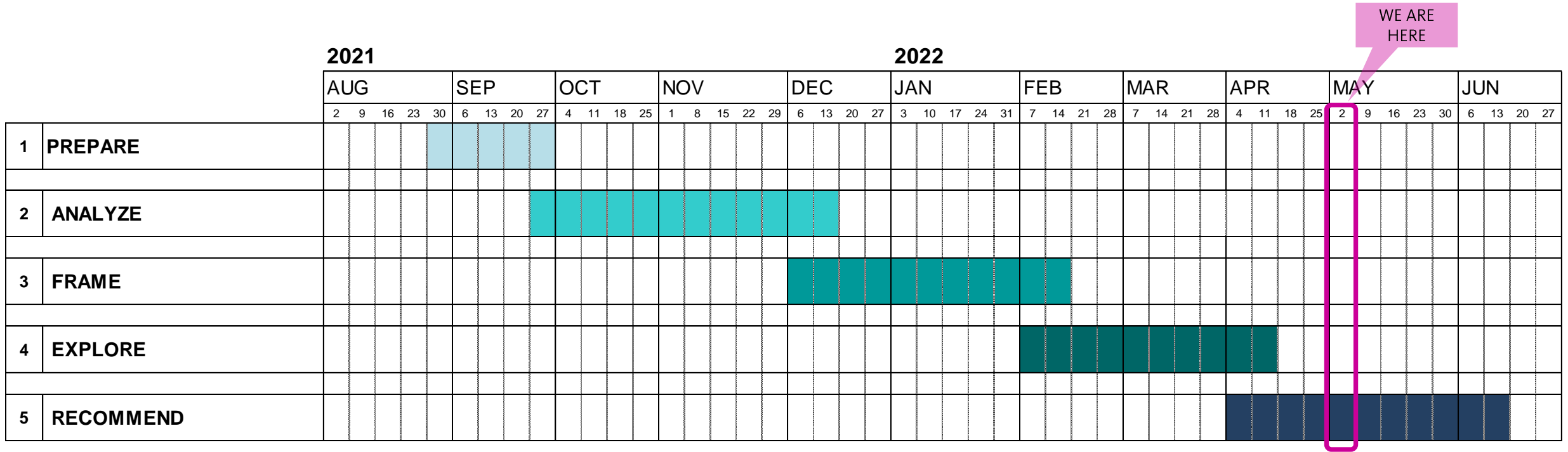


PLANNING PROCESS



I N T E G R A T E D | P A R T I C I P A T O R Y | D A T A - I N F O R M E D

PROJECT TIMELINE



COMMUNICATION ARTS

EDUCATION ENGAGEMENT INDEX

SURVEY INFORMATION



427 Total Cuyamaca College Responses

267 **Students**

84 **Faculty**

76 **Staff**

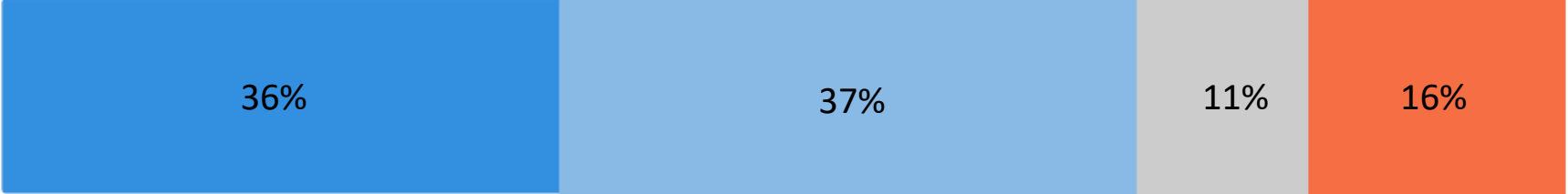
OVERALL WELLBEING

How would you rate your overall sense of wellbeing?

Students



Faculty



Staff

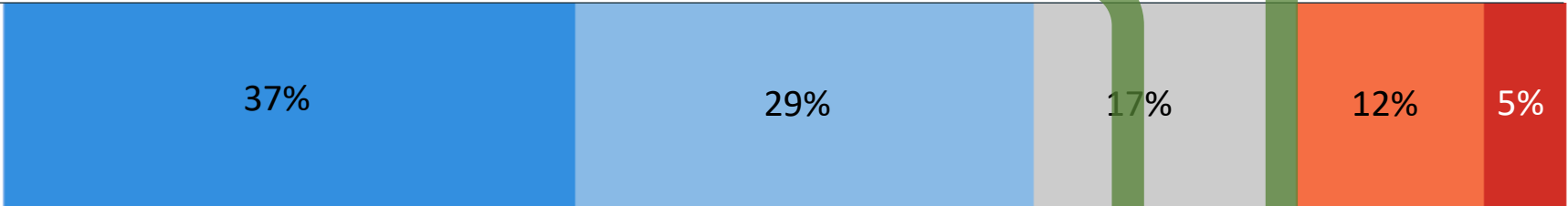


● Very positively ● Positively ● Neither negatively nor positively ● Negatively ● Very negatively

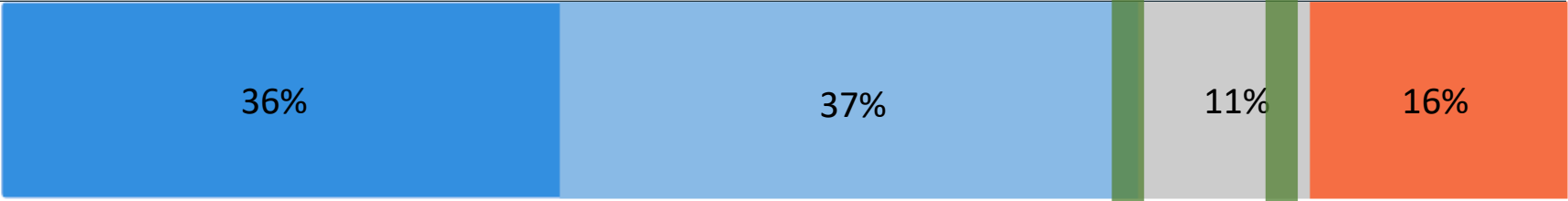
OVERALL WELLBEING

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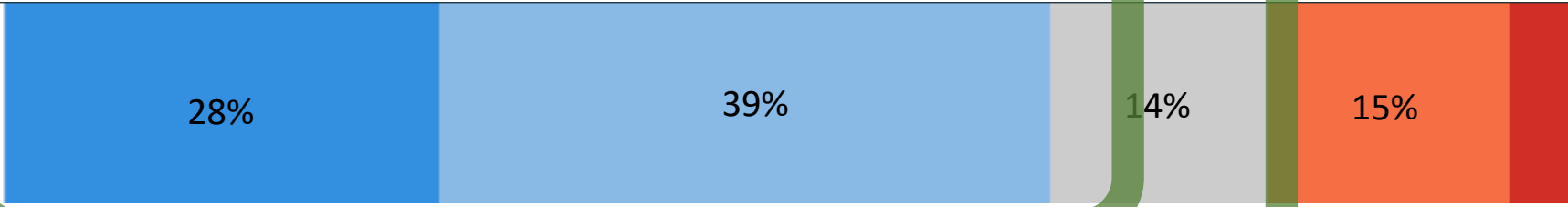
Students



Faculty



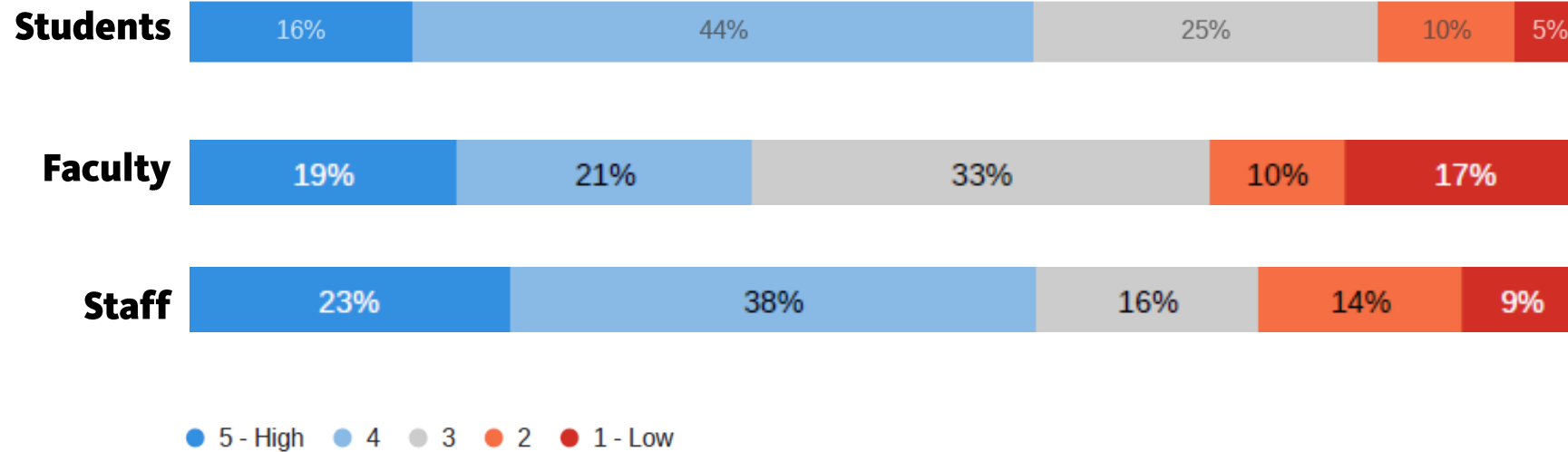
Staff



● Very positively ● Positively ● Neither negatively nor positively ● Negatively ● Very negatively

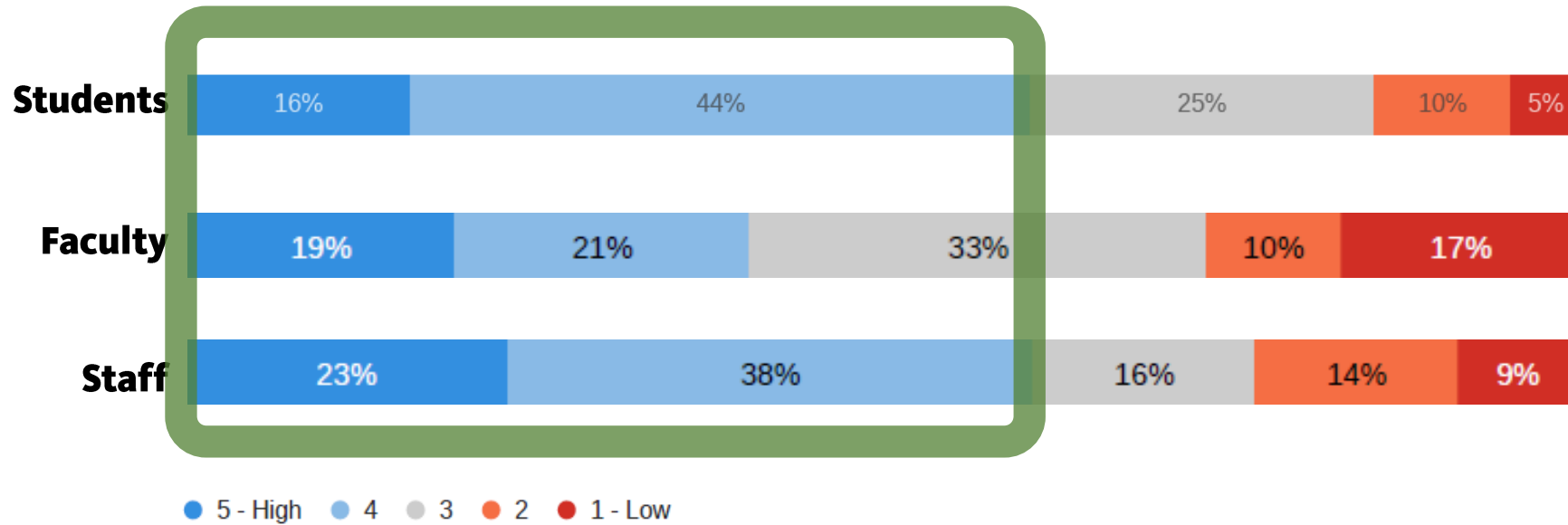
BELONGING

How would you rate your sense of belonging?



BELONGING

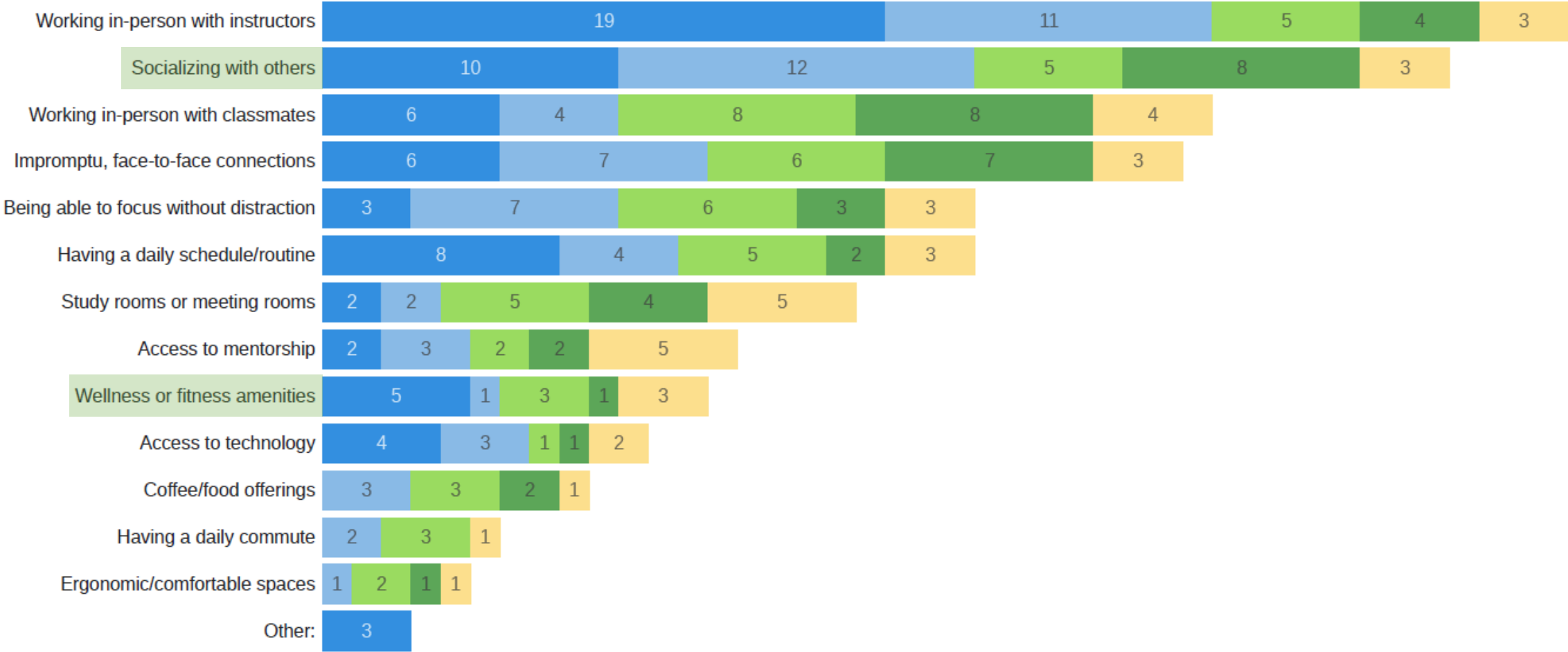
How would you rate your sense of belonging?



VALUE OF CAMPUS: Students



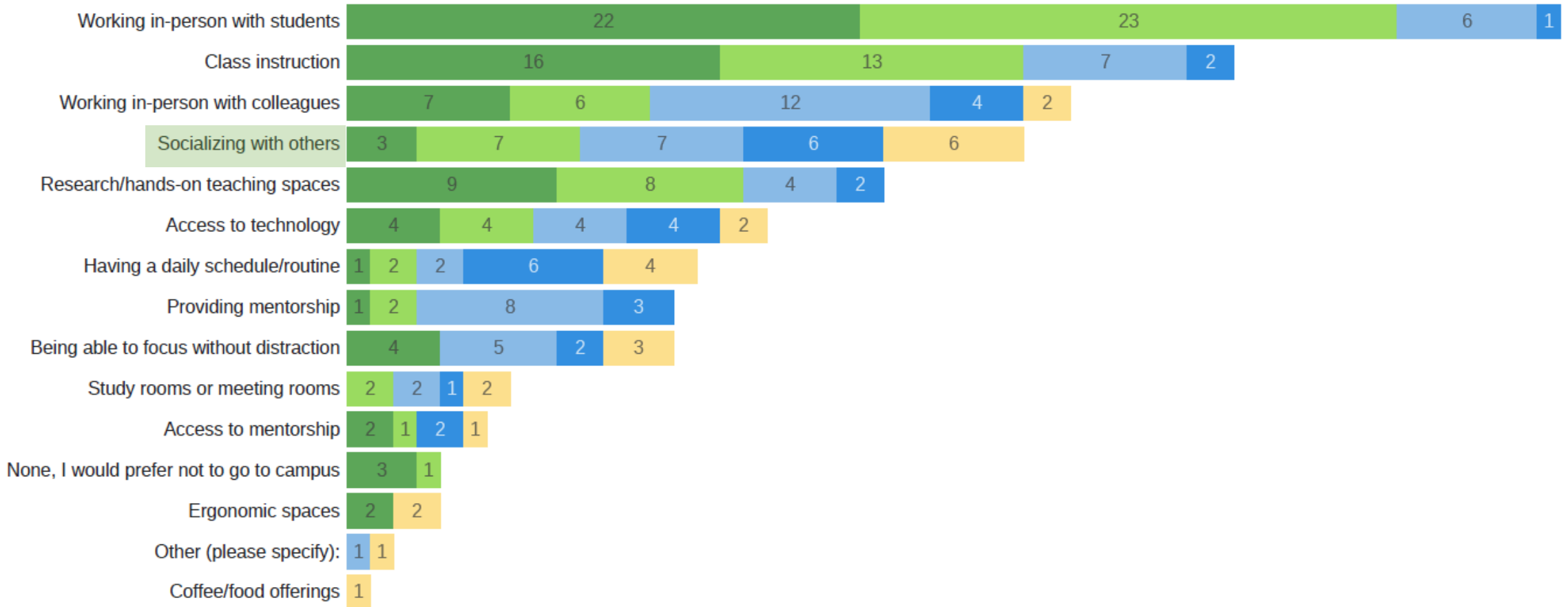
What Aspects of being on campus to do you miss the most?



VALUE OF CAMPUS: Faculty



In the future, for which of the following is it most important to come to campus?



● 1st choice ● 2nd choice ● 3rd choice ● 4th choice ● 5th choice

In the future, for which of the following is it most important to come to campus? STUDENTS: FUTURE PREFERENCES

Despite any challenges with remote learning, about half of students prefer a mix of remote and in-person classes in the future, and more than a quarter of students prefer a fully remote schedule. Of the students who prefer a mix of class modes, they would prefer about a third of their classes to be fully remote, about a quarter to the fully in person, and about 40% of their classes to be hybrid classes.

Percentage of respondents:

29%

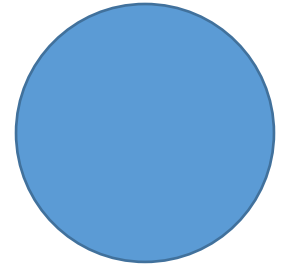
All remote classes

49%

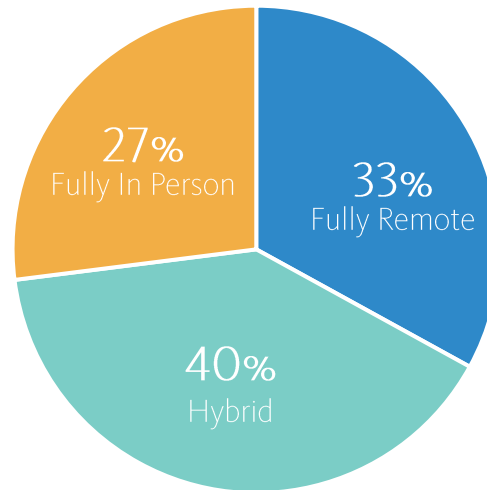
Mix of remote & in person classes

22%

All in person classes



In the future, once we are through the pandemic, ideally what percentage of your classes would be...



FACULTY: FUTURE PREFERENCES

Despite any challenges with remote teaching, 65% of faculty prefer a mix of remote and in-person classes in the future. Of the faculty who prefer a mix of class modes, they would prefer an even split among fully remote, fully in person, and hybrid classes.

Percentage of respondents:

15%

All remote classes

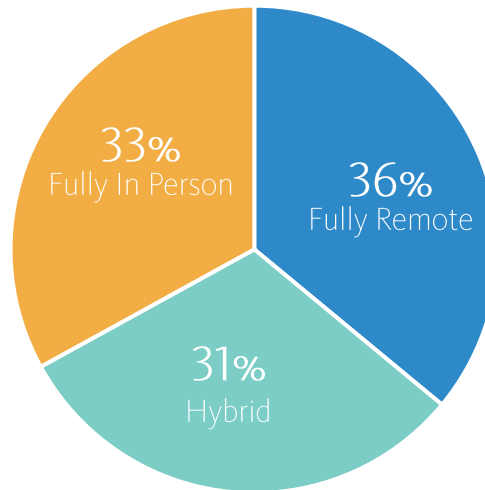
65%

Mix of remote & in person classes

20%

All in person classes

In the future, once we are through the pandemic, ideally what percentage of your classes would be...



STUDENT FOCUS GROUPS

STUDENT FOCUS GROUPS

Middle Eastern

6



Black/African American

7



LatinX

8



Native American

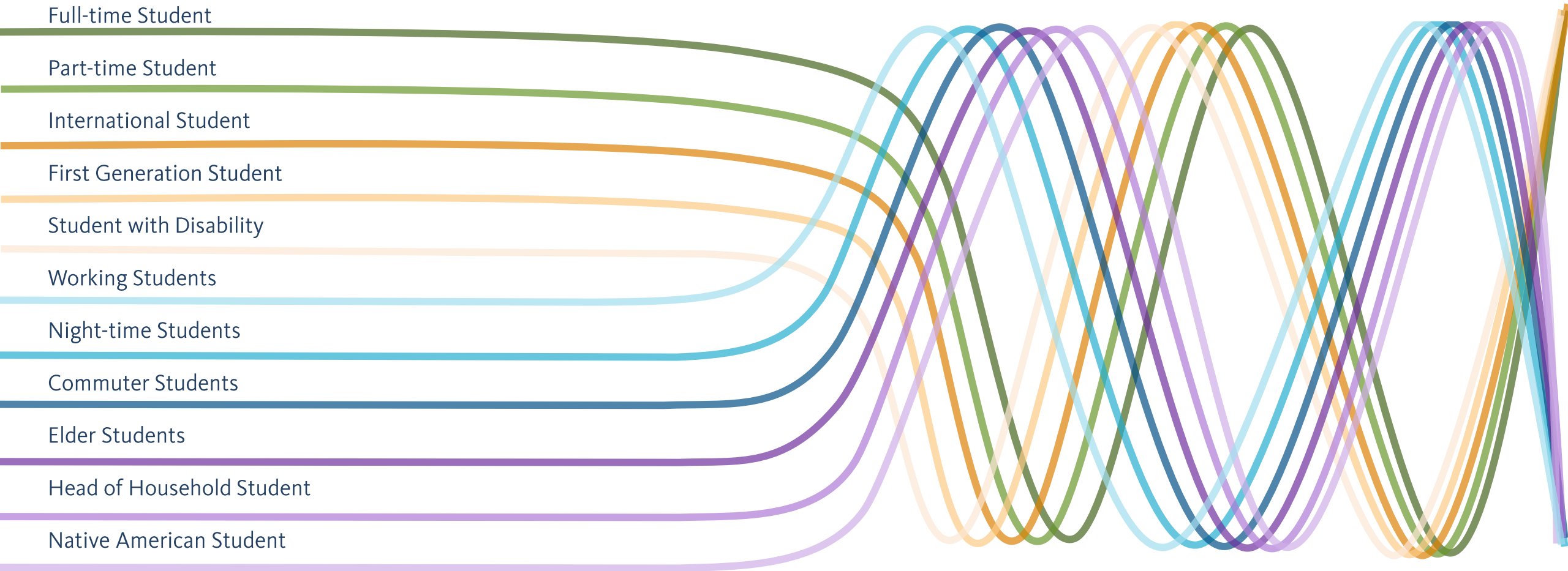
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STUDENT FOCUS GROUPS

Participation

This is Cuyamaca College...



STUDENT FOCUS GROUPS

All Groups

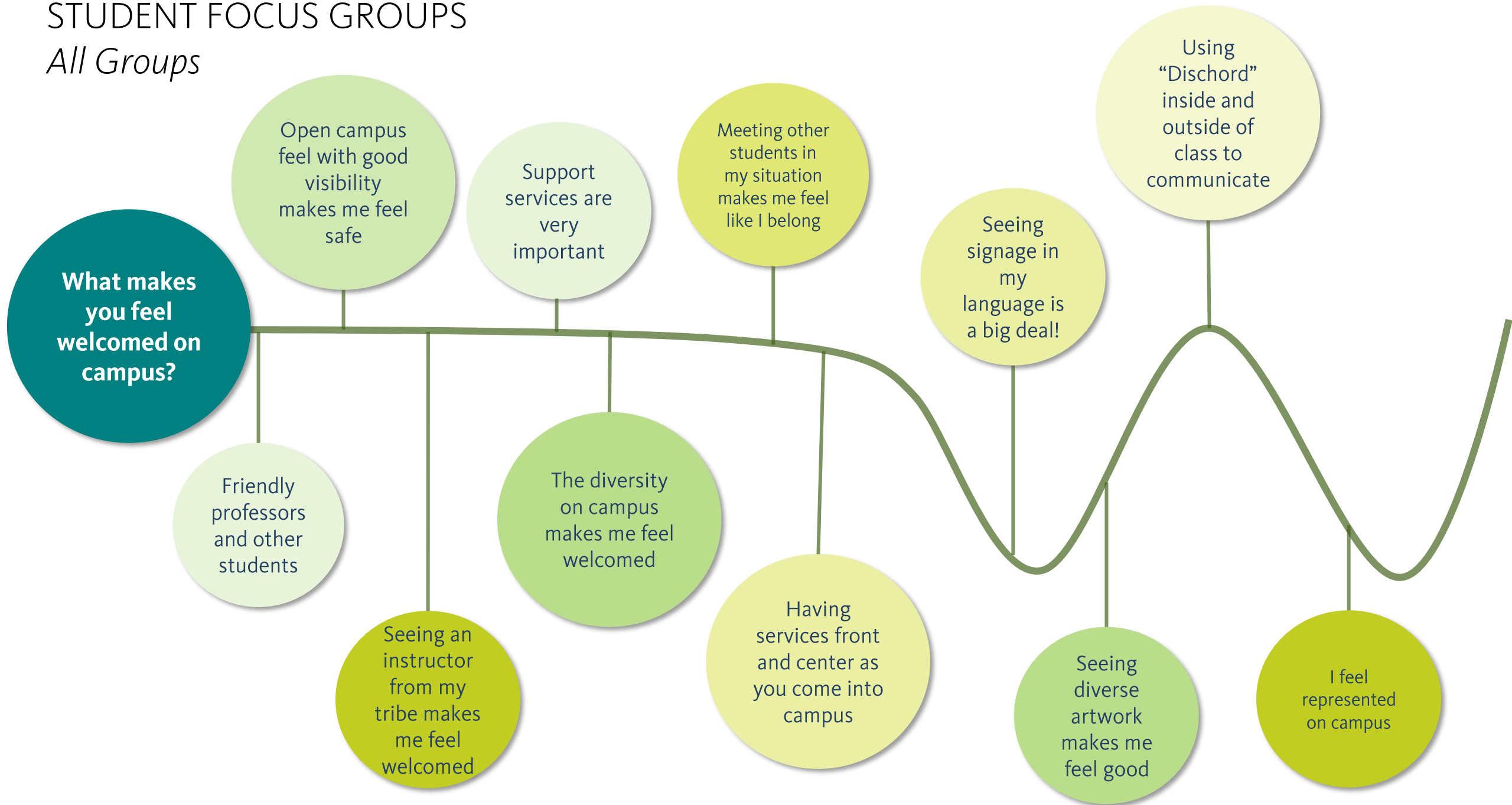
One word
to describe
the
Campus?

A word cloud of student feedback on a light orange and yellow watercolor background. The words are arranged in a roughly circular shape. The most prominent words are 'welcoming' and 'supported' in large, bold, dark blue font. Other words include 'good college', 'community', 'friendly', 'accessible', 'impressive', 'positive', 'generous', 'practical', 'approachable', 'inclusive', 'enlightening', 'view', 'epic', 'quiet', and 'Obtaining back our civil rights'.

view positive epic community generous quiet
good college friendly practical
impressive **welcoming** approachable
enlightening **supported** accessible
Obtaining back our civil rights inclusive

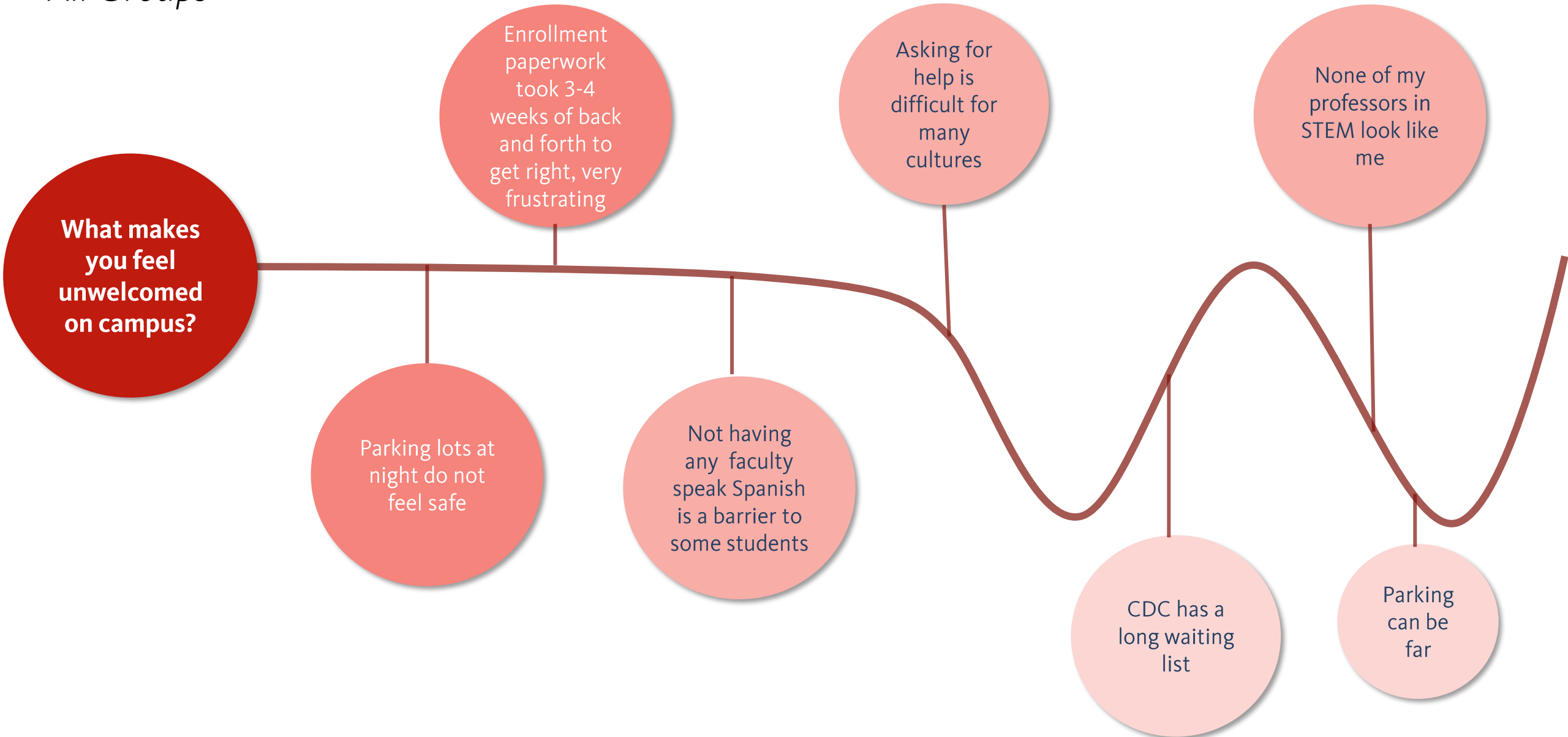
STUDENT FOCUS GROUPS

All Groups



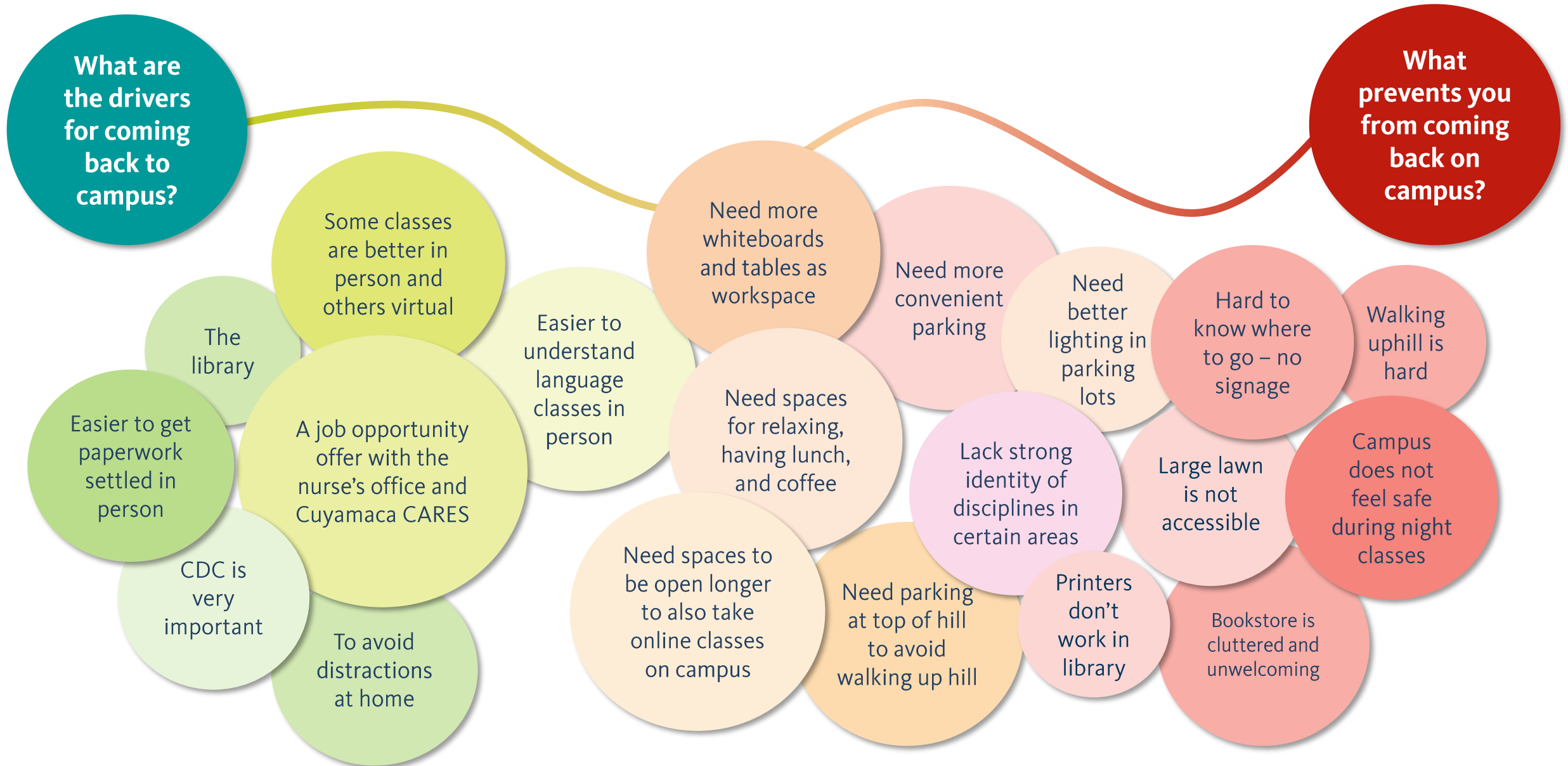
STUDENT FOCUS GROUPS

All Groups



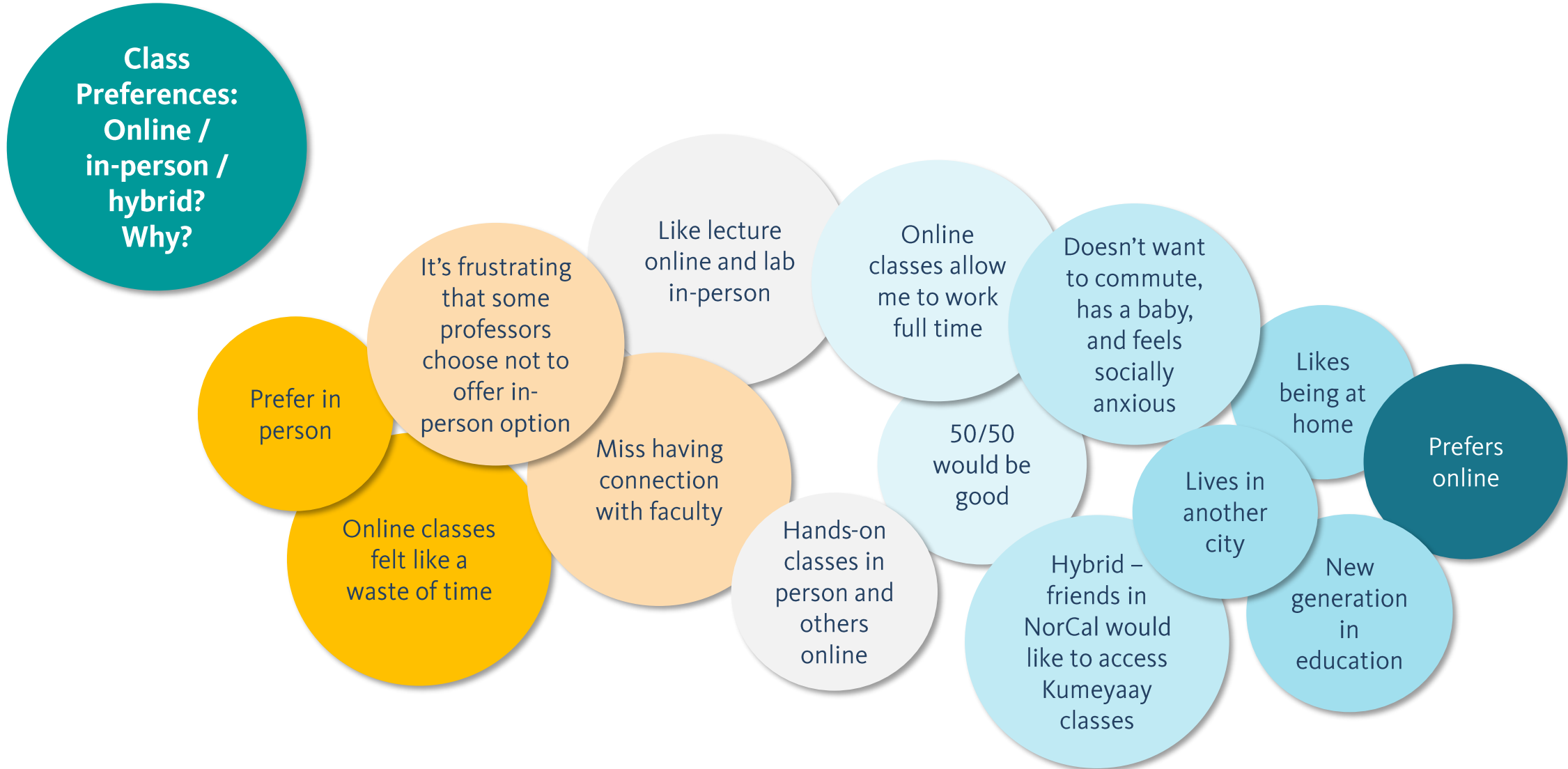
STUDENT FOCUS GROUPS

All Groups



STUDENT FOCUS GROUPS

All Groups



STUDENT FOCUS GROUPS

All Groups



STUDENT SUPPORT AT CUYAMACA

Admissions & Records	Bookstore	CalWORKS
Child Care Center	Commencement & Graduation	Career Center
Cashier's Office	Cuyamaca Scholars	Cuyamaca Cares
Diversity & Inclusion	DSPS/High Tech Center	EOPS/CARE/NextUP/UP
Financial Aid	Health & Wellness Center	Grossmont-Cuyamaca College P...
Library	Outreach	Pathway Academy
Placement Center	Pride Resource Center	Scholarships
Student Affairs	Technology Center	Transfer Center
Tutoring	Undocumented Student Resources	Umoja
Veterans Center	Virtual Help Center	

STUDENT FOCUS GROUPS

Common Themes

Students described their ideal future

connecting the virtual and physical parts of campus

in a way that continues to make them feel connected to their peers and professors

Students mentioned the importance of

being represented inside the classroom

by having professors with diverse backgrounds and outside with artwork that showcases the diversity of the Cuyamaca community

Students discussed the importance of

adapting and improving for new generation of students

who prefer a hybrid model of learning that will nonetheless continue to evolve

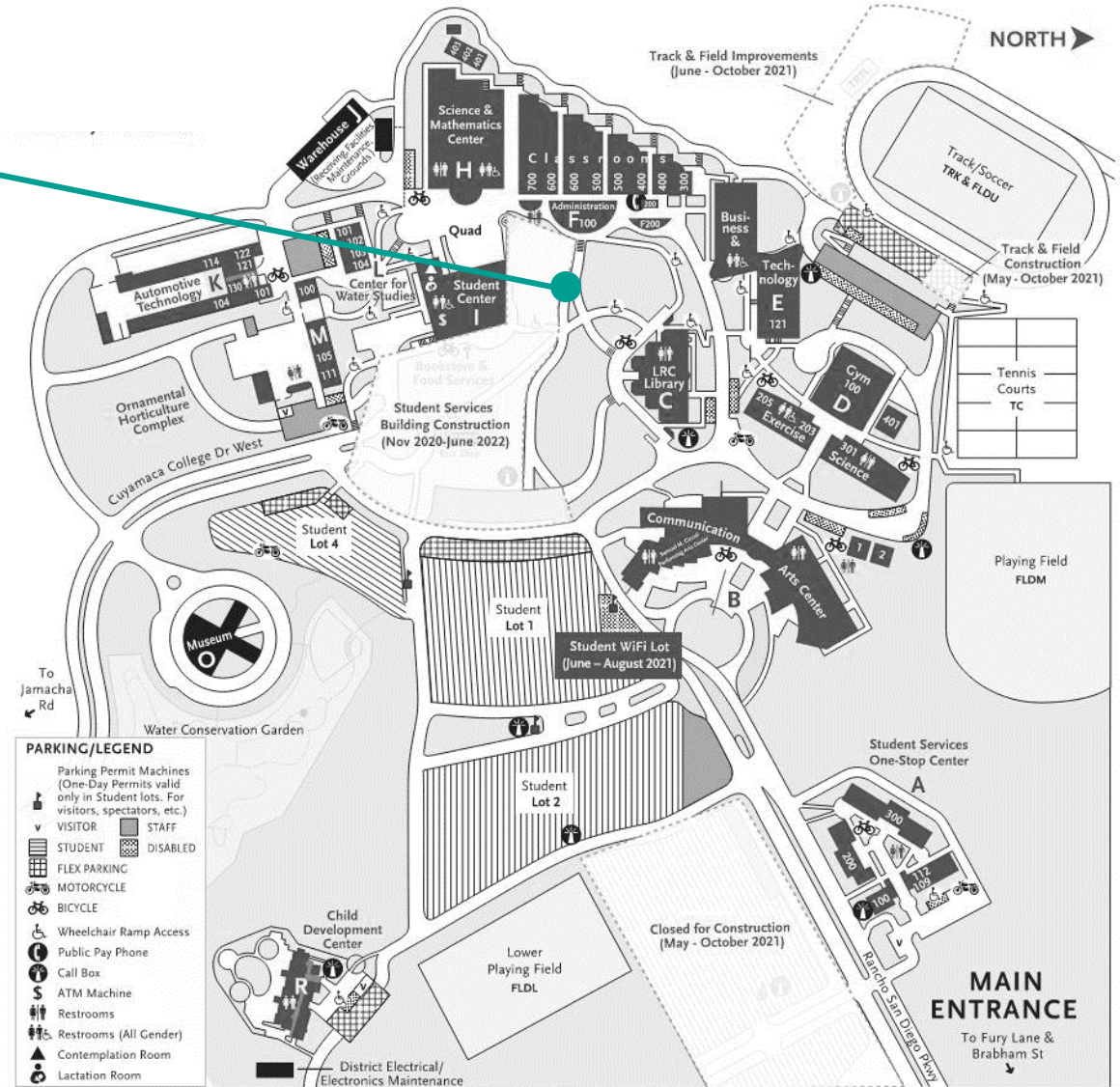
ANALYSIS: EXISTING CAMPUS

FAVORITE PLACES ON CAMPUS

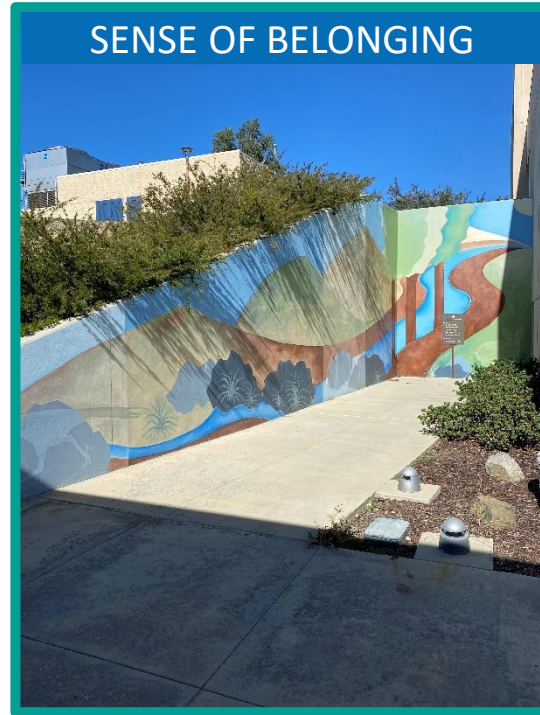
NATURAL BEAUTY



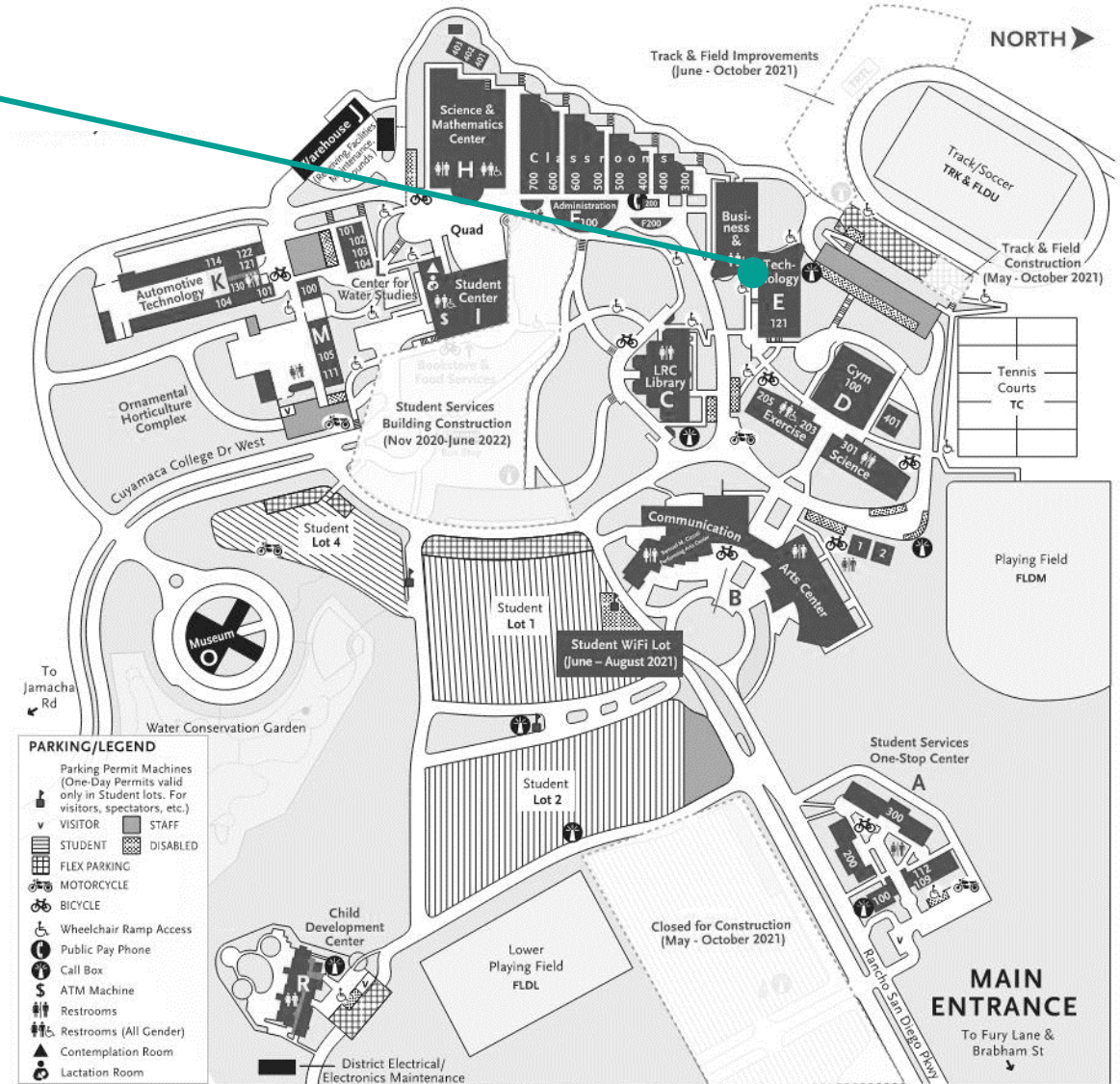
“Grand Lawn: One of the best features of the college is the natural environment. I love walking through the grand lawn and taking in the natural beauty of the campus.”













FAVORITE PLACES ON CAMPUS

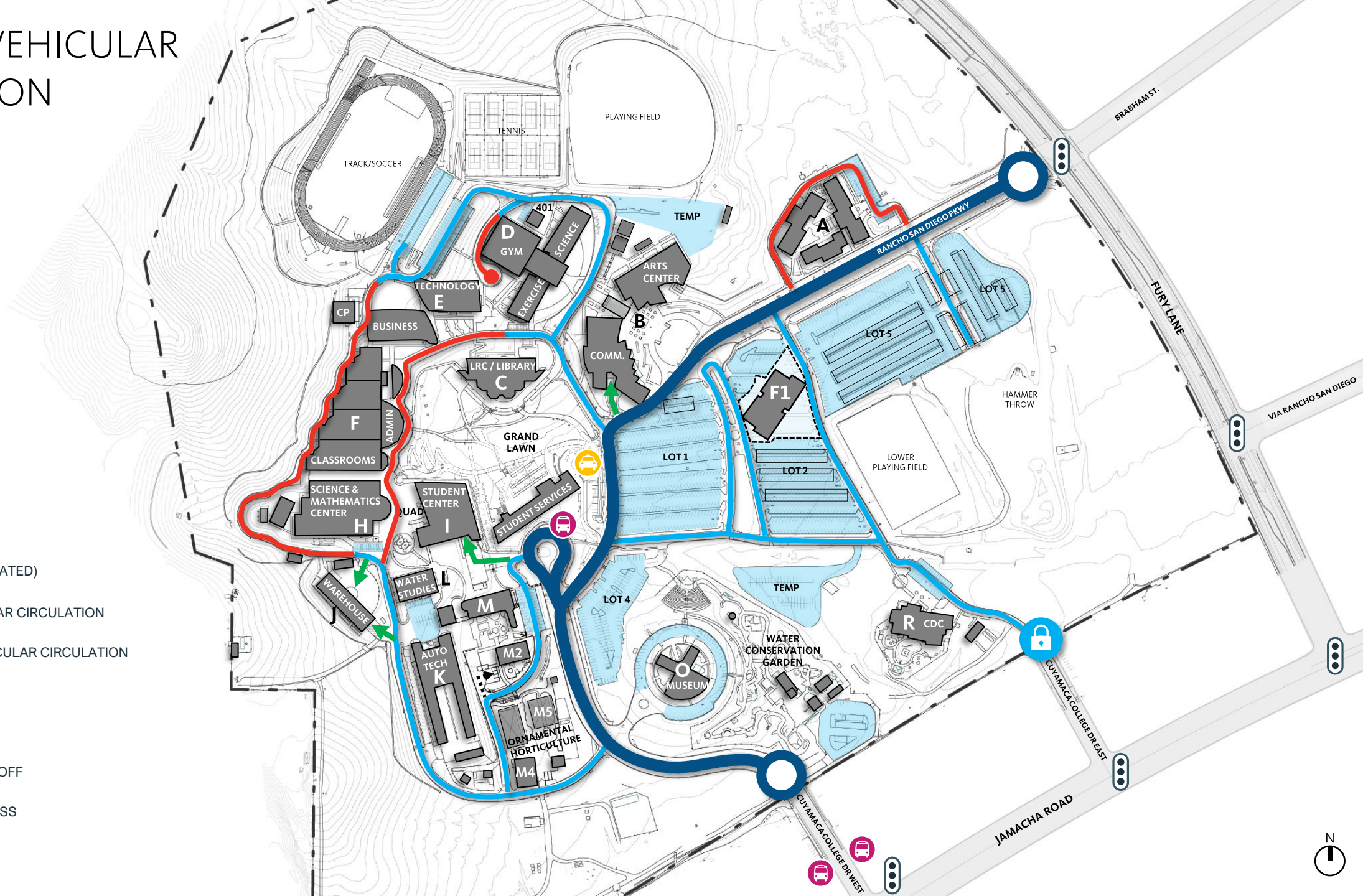


"I chose these spaces because I walk by them every day on the way to my office. I wanted to include spaces I pass, much like students would only see the spaces that are around their class vicinity. The E-building upstairs is very calming and a nice study/workspace with a view. The mural downstairs is beautiful; I love seeing art in public spaces. One idea is to have student-commissioned murals that reflect the cultural backgrounds of our students or make it a project-based learning assignment in an art class."



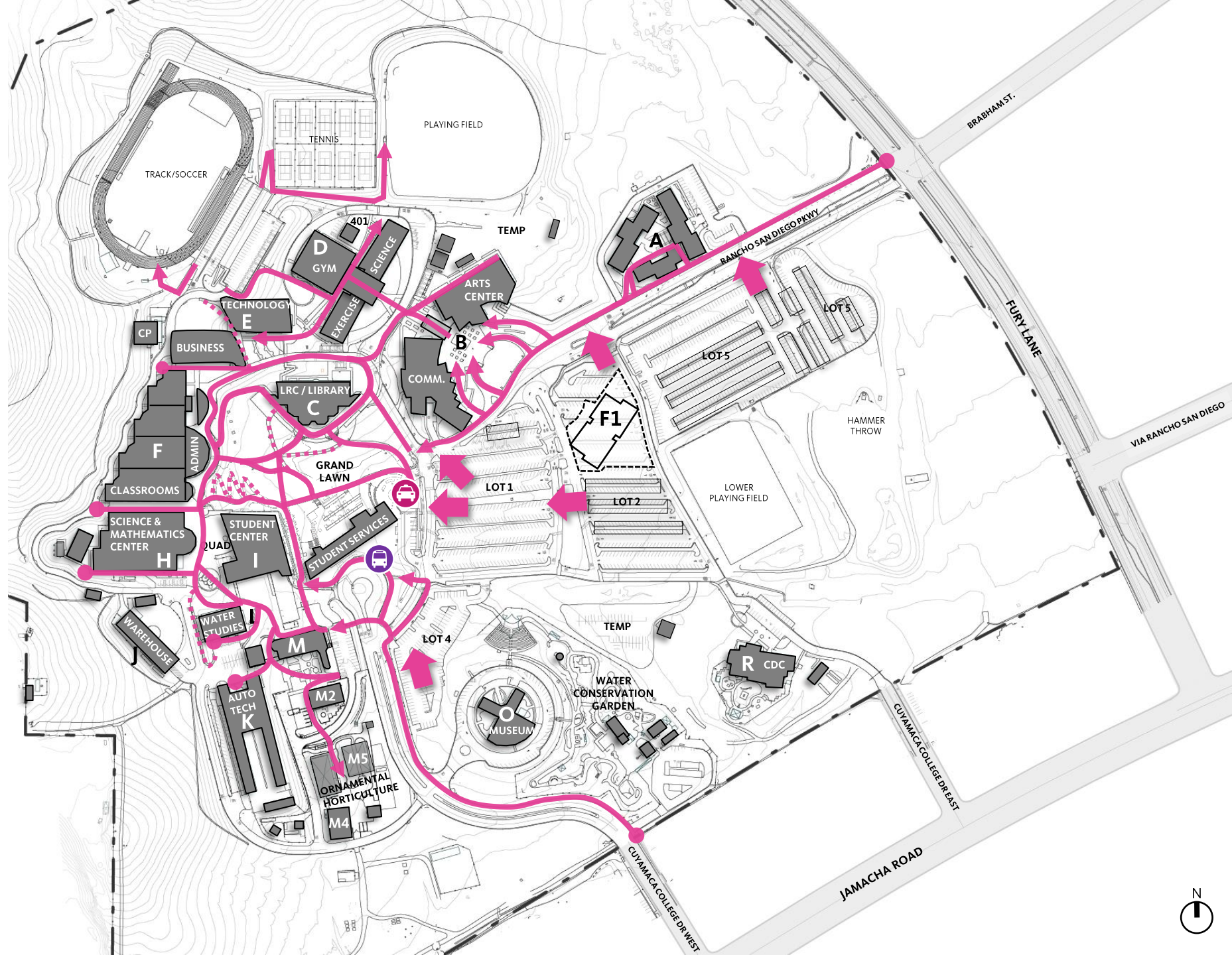
EXISTING VEHICULAR CIRCULATION

-  TRAFFIC SIGNAL
-  CAMPUS ENTRY
-  CAMPUS ENTRY (GATED)
-  PRIMARY VEHICULAR CIRCULATION
-  SECONDARY VEHICULAR CIRCULATION
-  SURFACE PARKING
-  BUS STOP
-  PASSENGER DROPOFF
-  EMERGENCY ACCESS
-  SERVICE ACCESS



EXISTING PEDESTRIAN CIRCULATION

- PRIMARY PED. CIRCULATION
- - - SECONDARY PED. CIRCULATION



EXISTING LANDSCAPE CIRCULATION



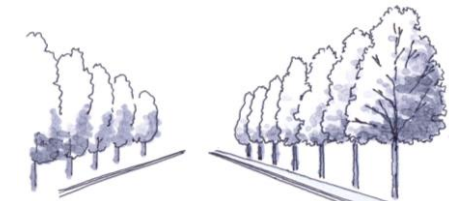
OPEN TURF



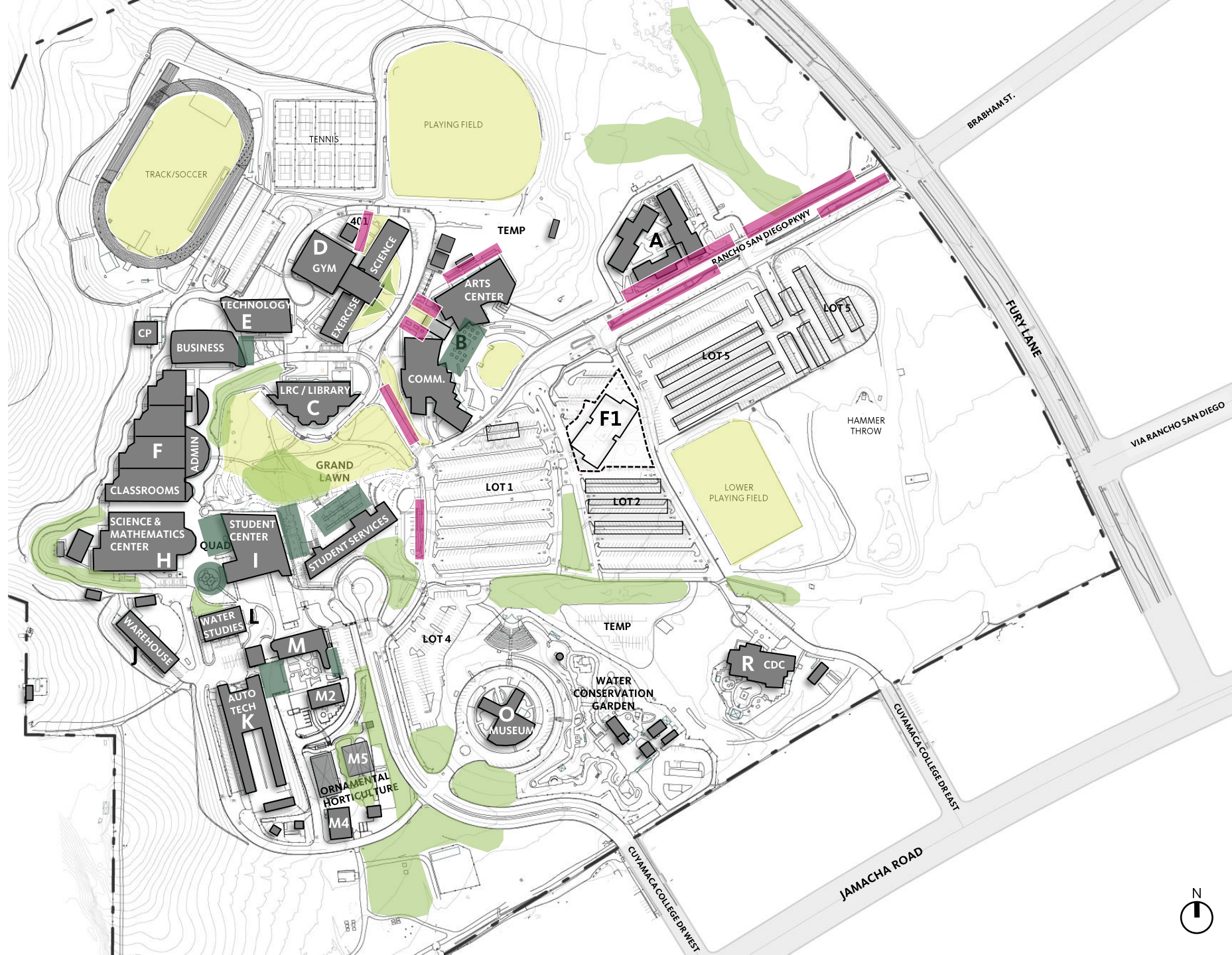
ENCLOSURE-HIGH CANOPY



ENCLOSURE-BOSQUE



DIRECTION / LINE



CAMPUS EXPERIENCE



Study



Play



Eat



Connect



Relax



Gather

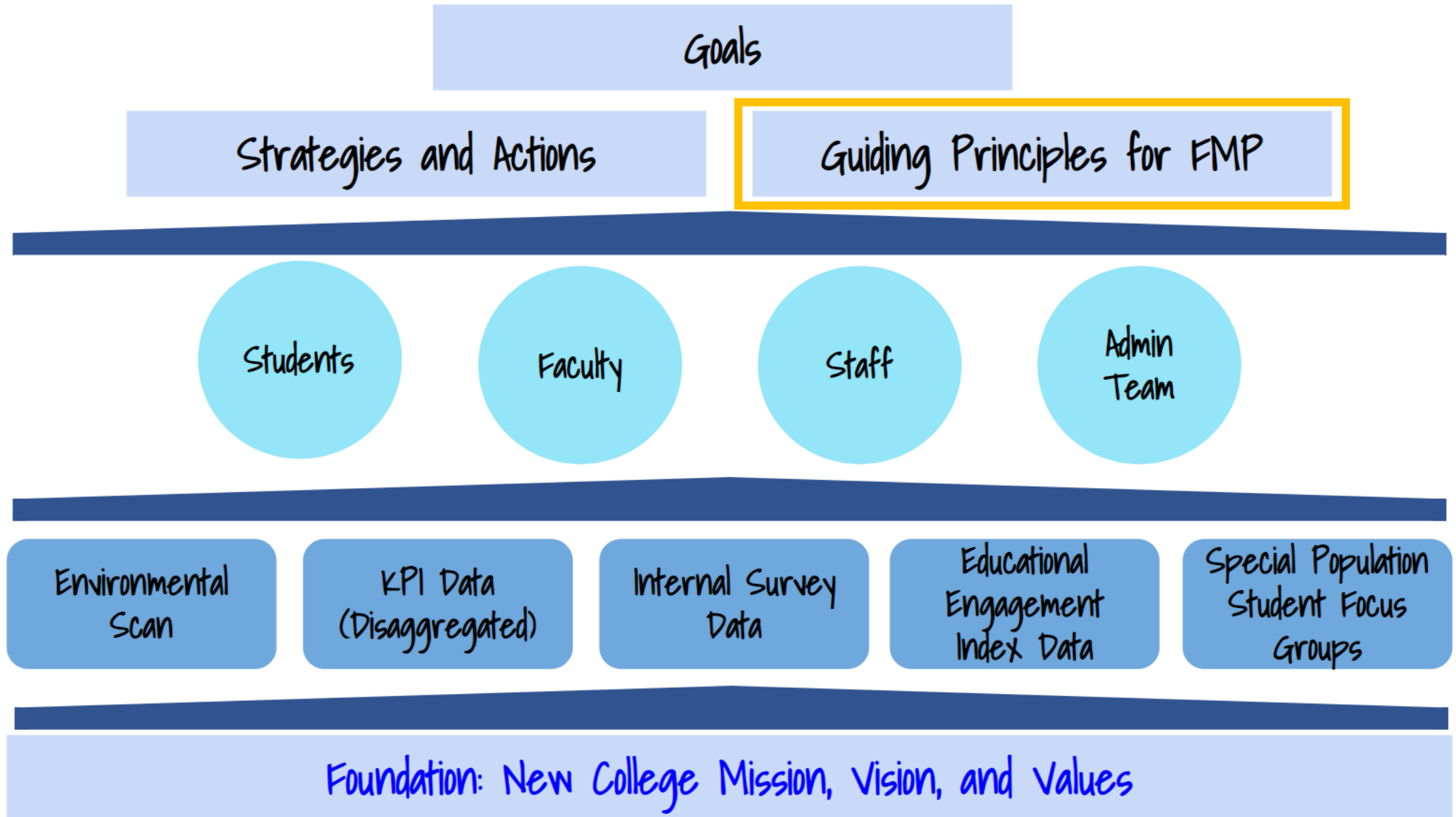
GRAND LAWN...
WELCOME WEEK
ACTIVITIES. 911
ACTIVITIES,
RECEPTIONS

STUDENTS
GOING OFF
CAMPUS TO
EAT



FRAMEWORK FOR PLANNING

FRAMEWORK FOR PLANNING



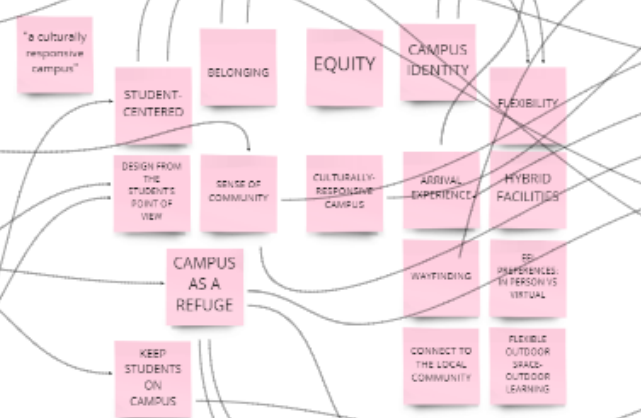
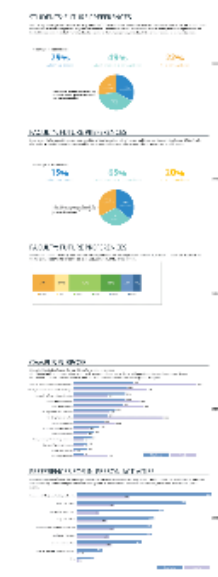
FMP GUIDING PRINCIPLES

Themes

STRATEGIC PLANNING: EMERGING THEMES



FACILITIES PLANNING FRAMEWORK



- Destination
- Pride - School Spirit
- Accessible
- Inclusive
- Sense of Community
- Welcoming
- Connected
- Relaxing
- Inviting
- Sense of Belonging
- Sense of Belonging
- Inviting
- Peaceful
- View
- Natural Beauty



FMP GUIDING PRINCIPLES

Themes

**SENSE OF
BELONGING**



WELLBEING



CONNECTEDNESS



**CULTURALLY
RESPONSIVE**



**CAMPUS
IDENTITY**

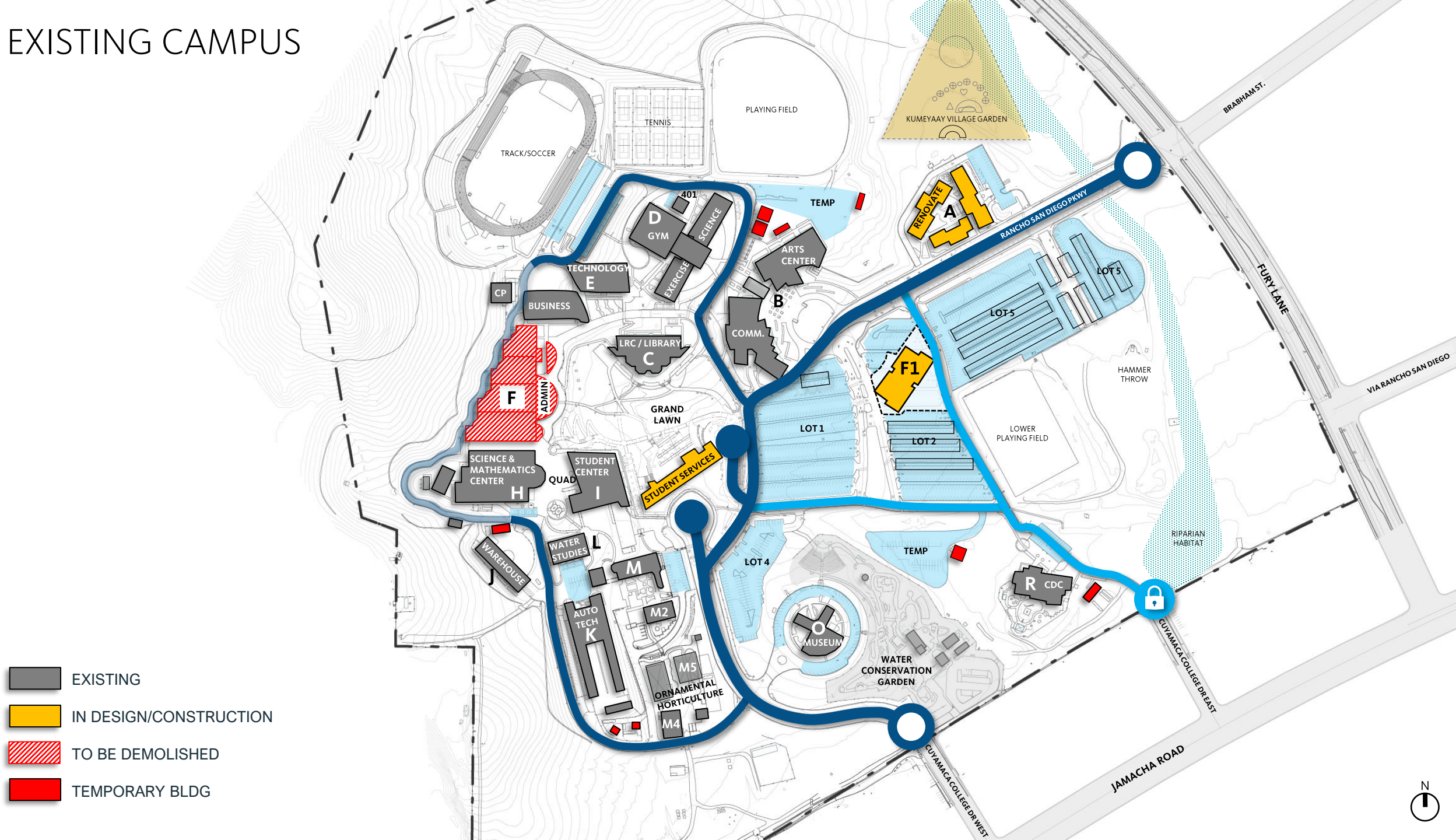


AGILE

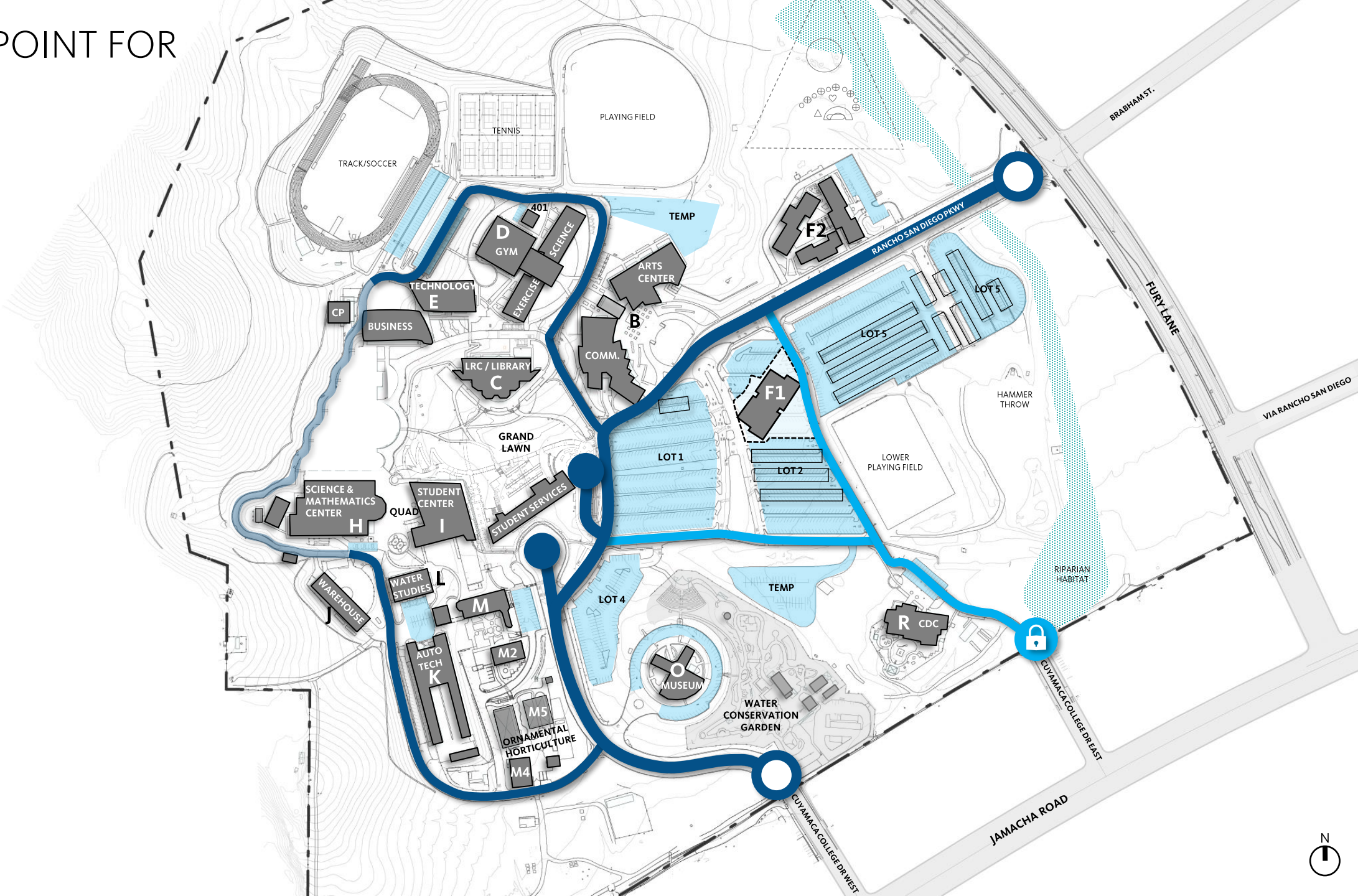


PRELIMINARY RECOMMENDATIONS

EXISTING CAMPUS



STARTING POINT FOR PLANNING



INTEGRATING THEMES

SENSE OF BELONGING



WELLBEING



CULTURALLY RESPONSIVE



CONNECTEDNESS



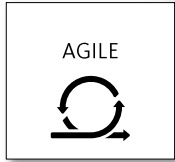
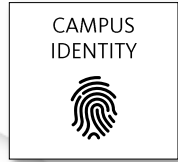
CAMPUS IDENTITY



AGILE



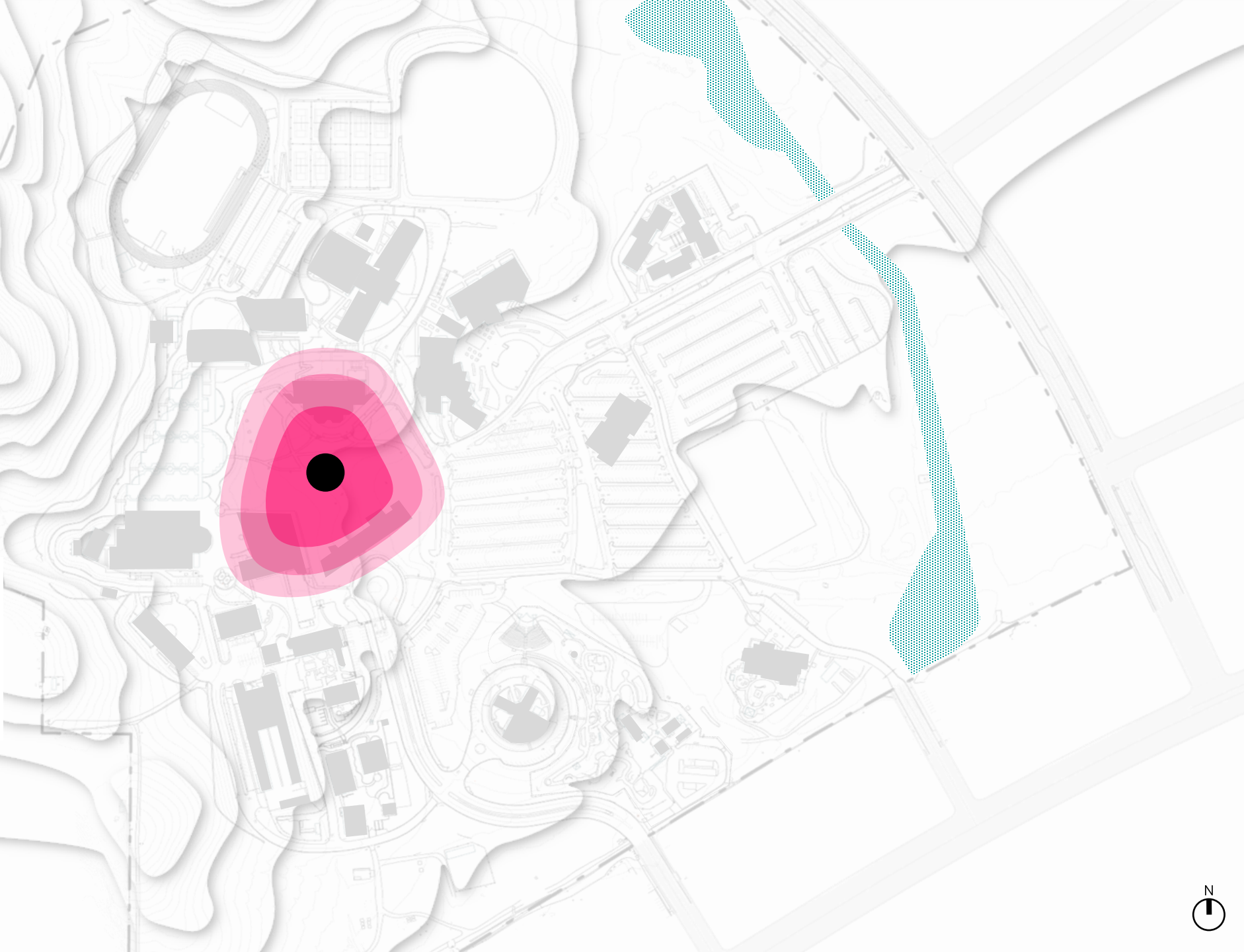
CLARIFY CAMPUS ORGANIZATION



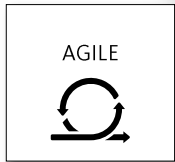
Locate student support services at the campus core

Increase visibility and improve access to services

“You are supported”



CLARIFY CAMPUS ORGANIZATION



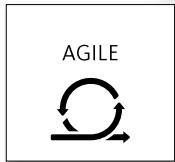
Provide clarity of zones to build community

Enhance a sense of belonging and pride

"This is the way to..."



CLARIFY CAMPUS ORGANIZATION



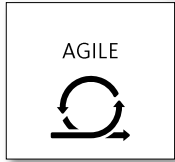
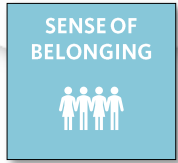
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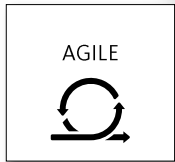
Provide clarity of zones to build community

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"This is the way to..."



CLARIFY CAMPUS ORGANIZATION



Provide clarity of zones to build community

Enhance a sense of belonging and pride

"This is the way to..."



CLARIFY CAMPUS ORGANIZATION

SENSE OF BELONGING



WELLBEING



CULTURALLY RESPONSIVE




CONNECTEDNESS



CAMPUS IDENTITY



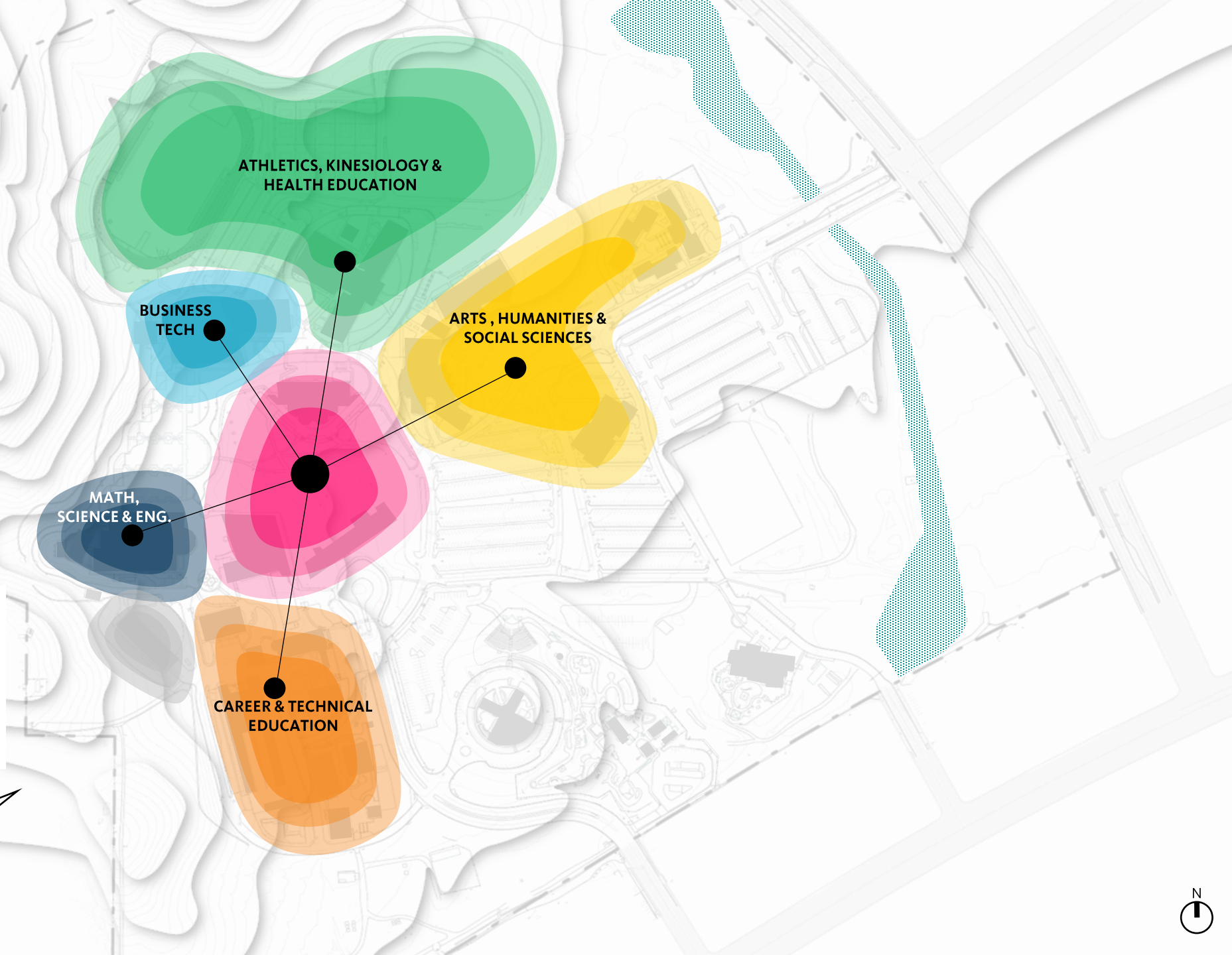
AGILE



Provide clarity of zones to build community

Enhance a sense of belonging and pride

"This is the way to..."



CLARIFY CAMPUS ORGANIZATION

SENSE OF BELONGING



WELLBEING



CULTURALLY RESPONSIVE




CONNECTEDNESS



CAMPUS IDENTITY



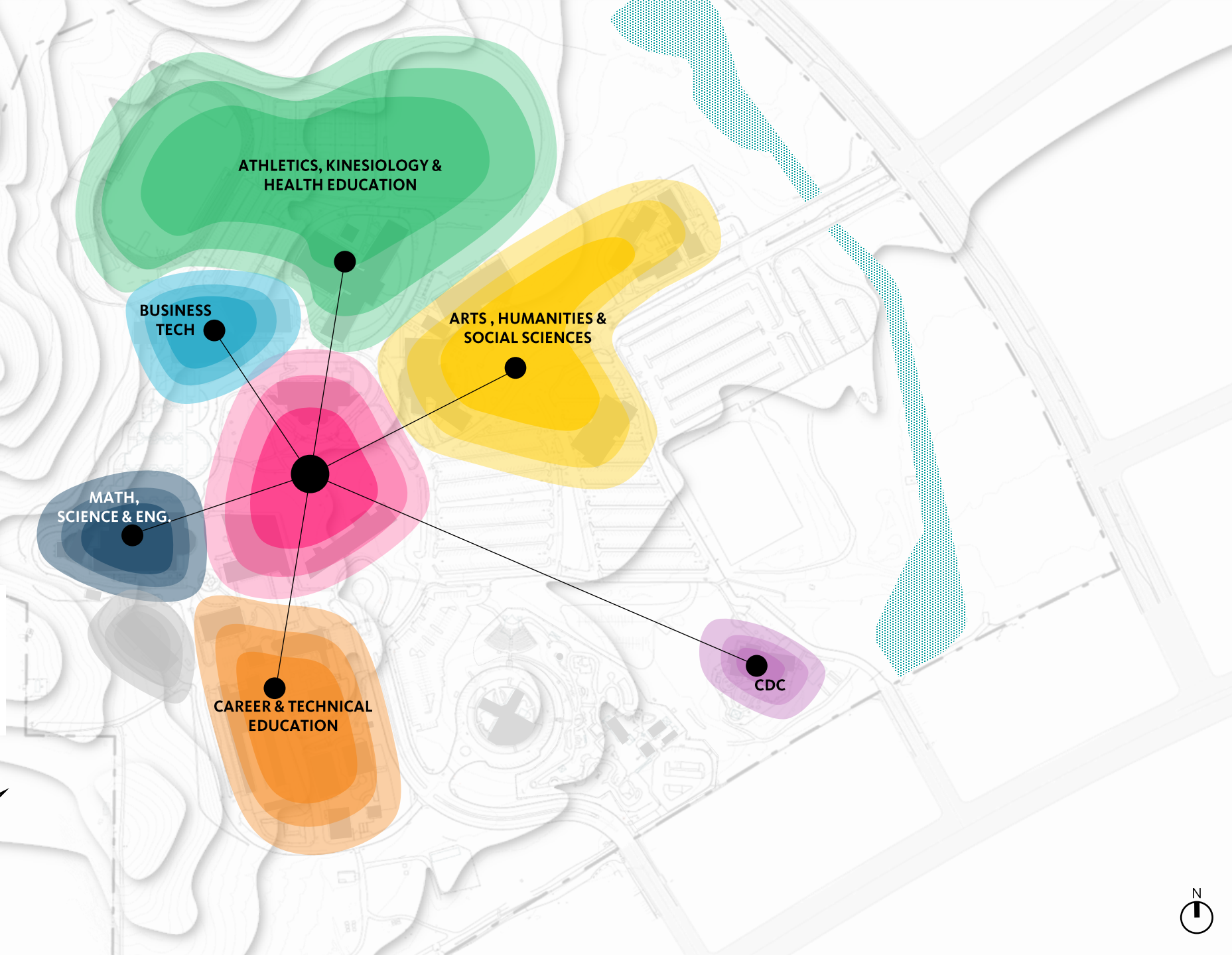
AGILE









Provide clarity of zones to build community

Improve access to services

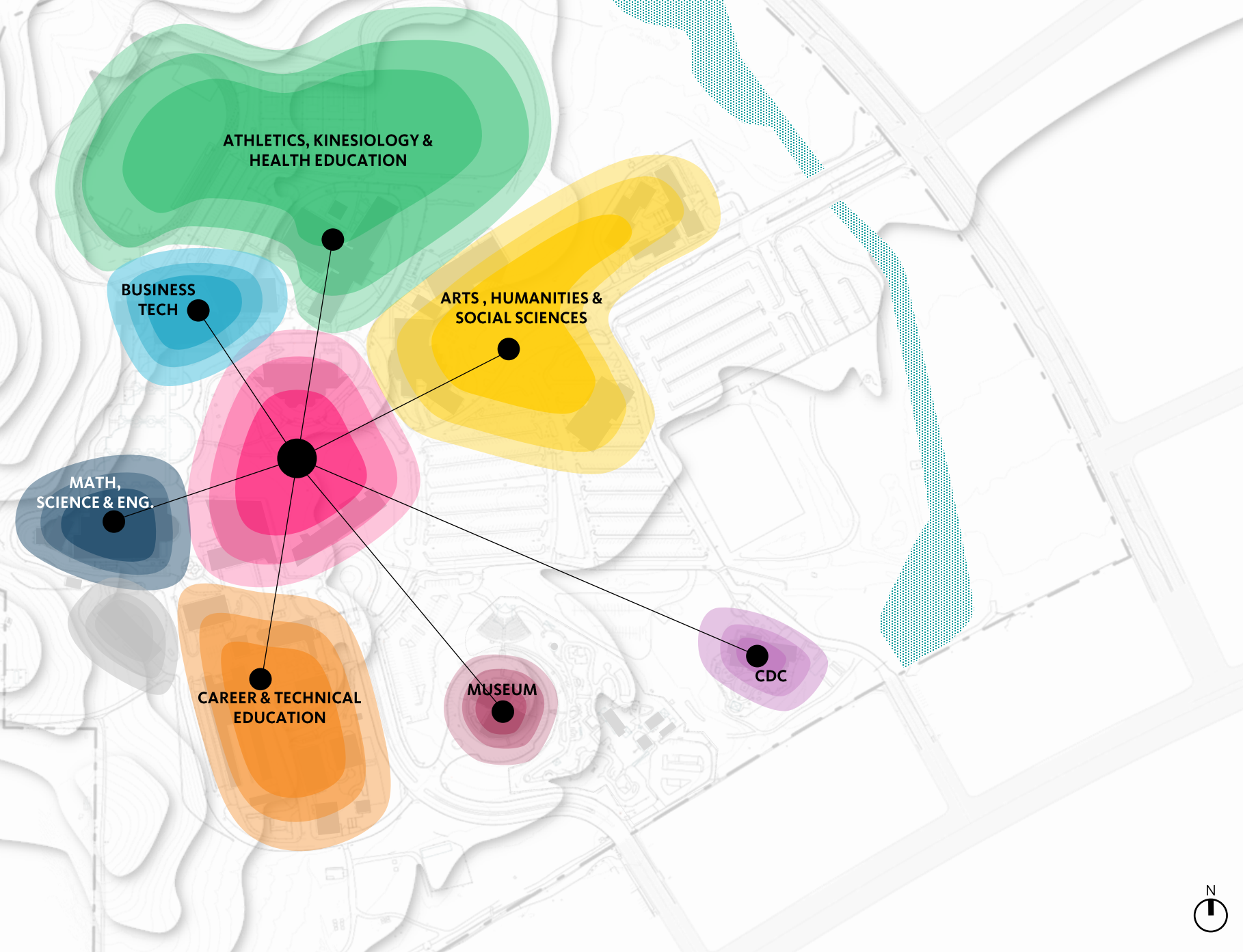
"We support you"



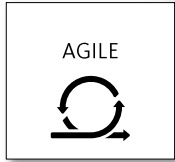
CLARIFY CAMPUS ORGANIZATION

SENSE OF BELONGING 	WELLBEING 
CULTURALLY RESPONSIVE 	CONNECTEDNESS 
CAMPUS IDENTITY 	AGILE 

Celebrate cultures, heritage and art



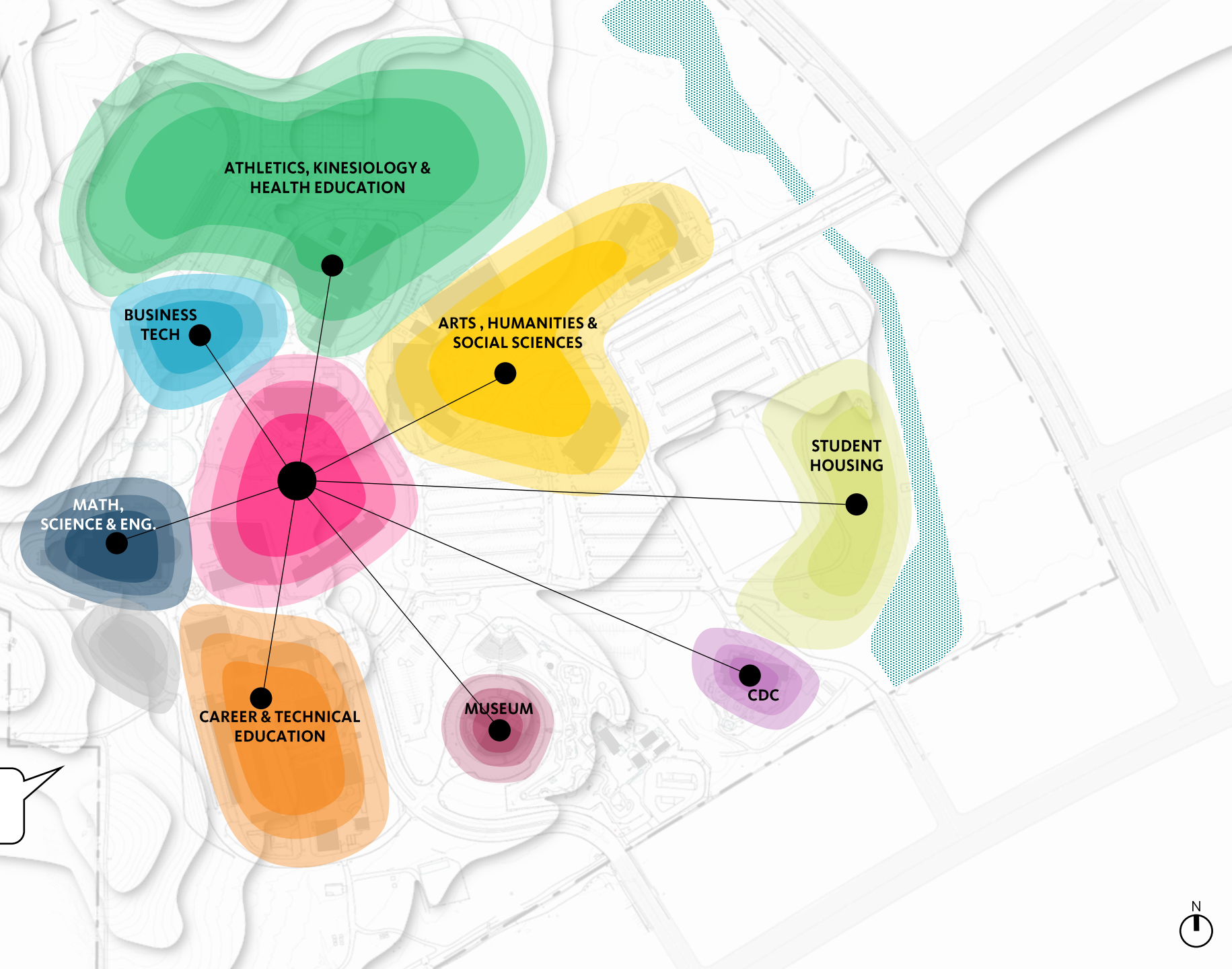
CLARIFY CAMPUS ORGANIZATION



Support the whole student


Inspire a sense of belonging to all

“There is a place for you here”




CLARIFY CAMPUS ORGANIZATION


SENSE OF BELONGING




WELLBEING



CULTURALLY RESPONSIVE



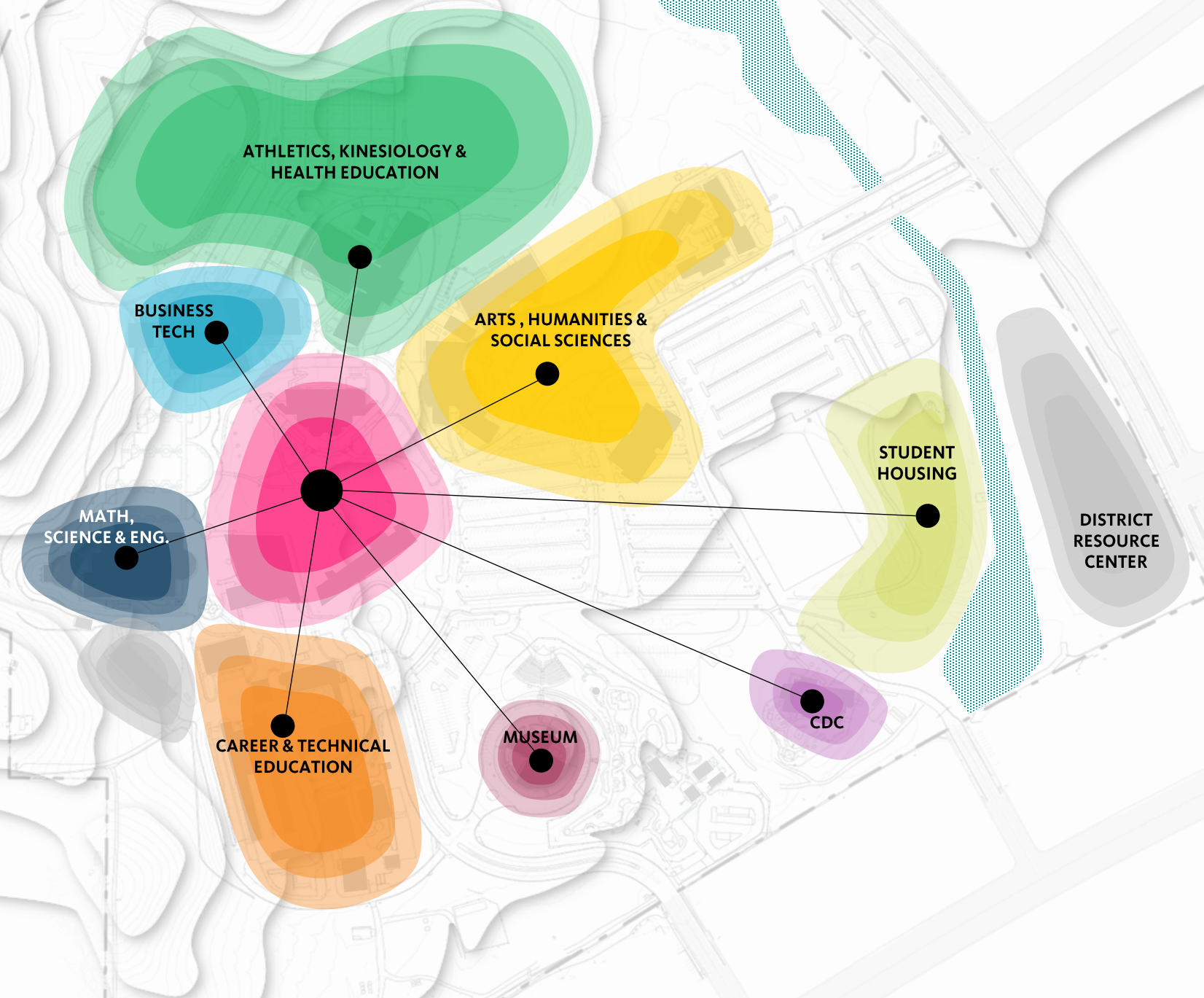
CONNECTEDNESS



CAMPUS IDENTITY









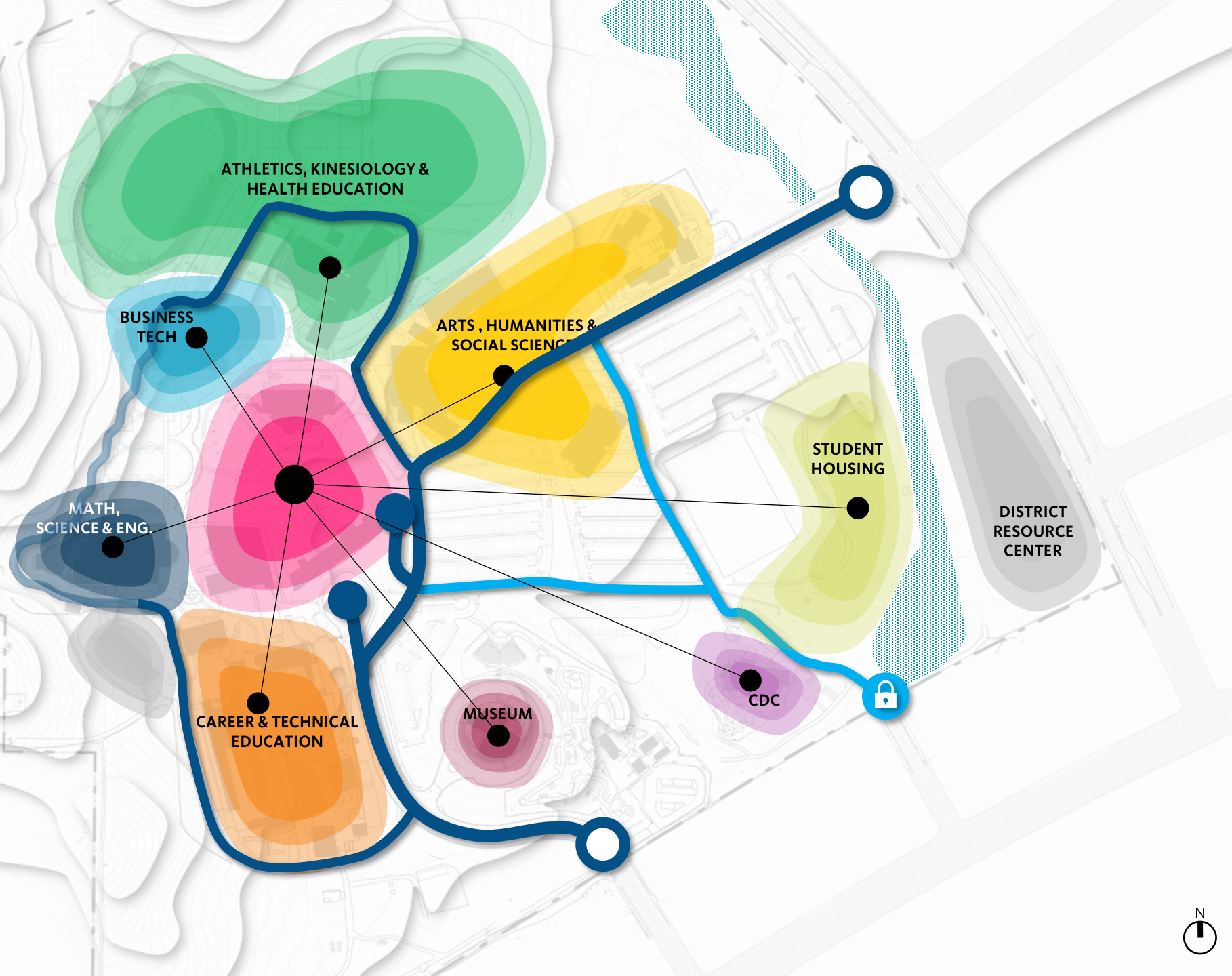
AGILE









IMPROVE ACCESS

EXISTING

SENSE OF BELONGING 	WELLBEING 
CULTURALLY RESPONSIVE 	CONNECTEDNESS 
CAMPUS IDENTITY 	AGILE 

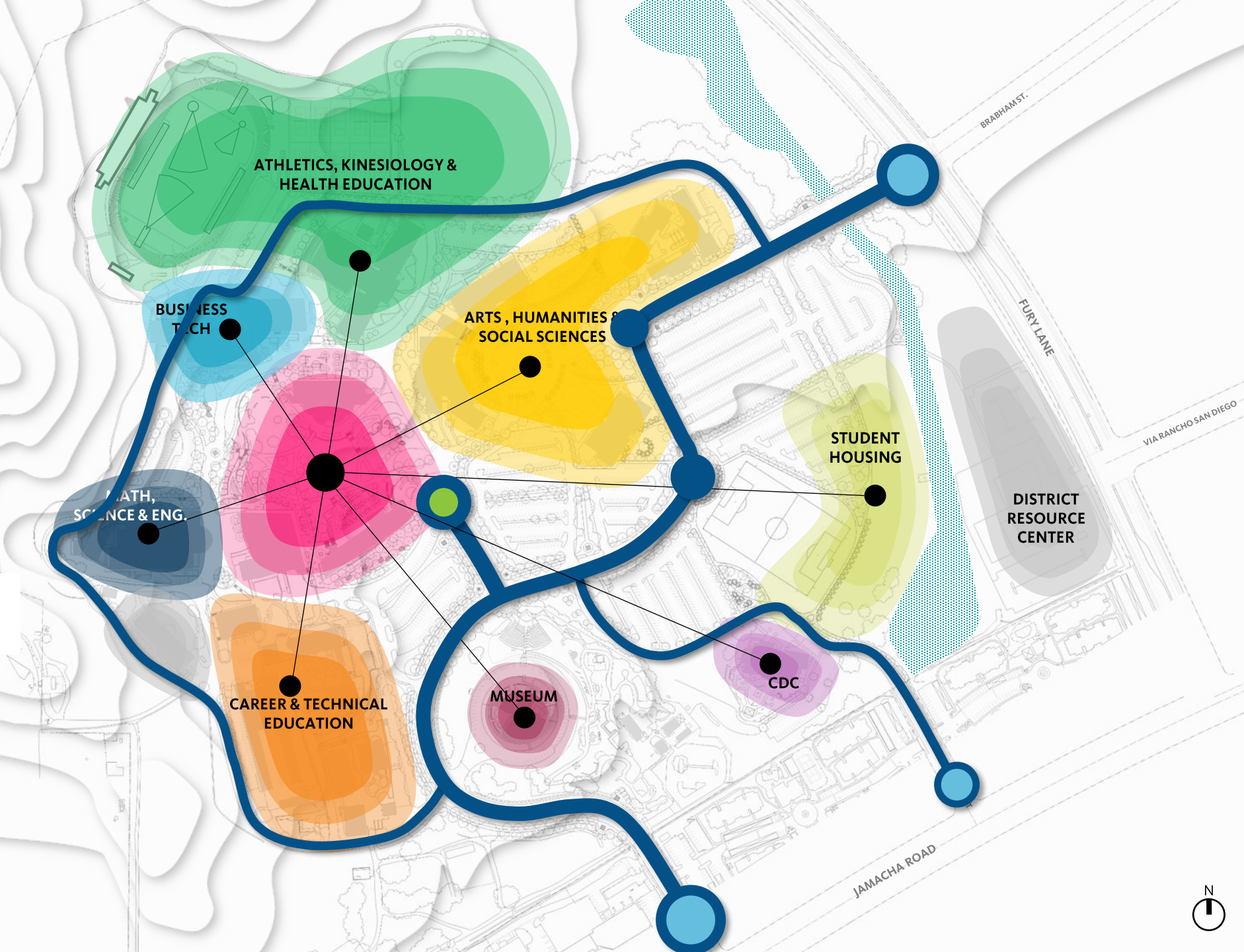


IMPROVE ACCESS PROPOSED

SENSE OF BELONGING 	WELLBEING 
CULTURALLY RESPONSIVE 	CONNECTEDNESS 
CAMPUS IDENTITY 	AGILE 

Develop welcoming and inviting campus entries

"We are one Campus"



ENHANCE VISIBILITY

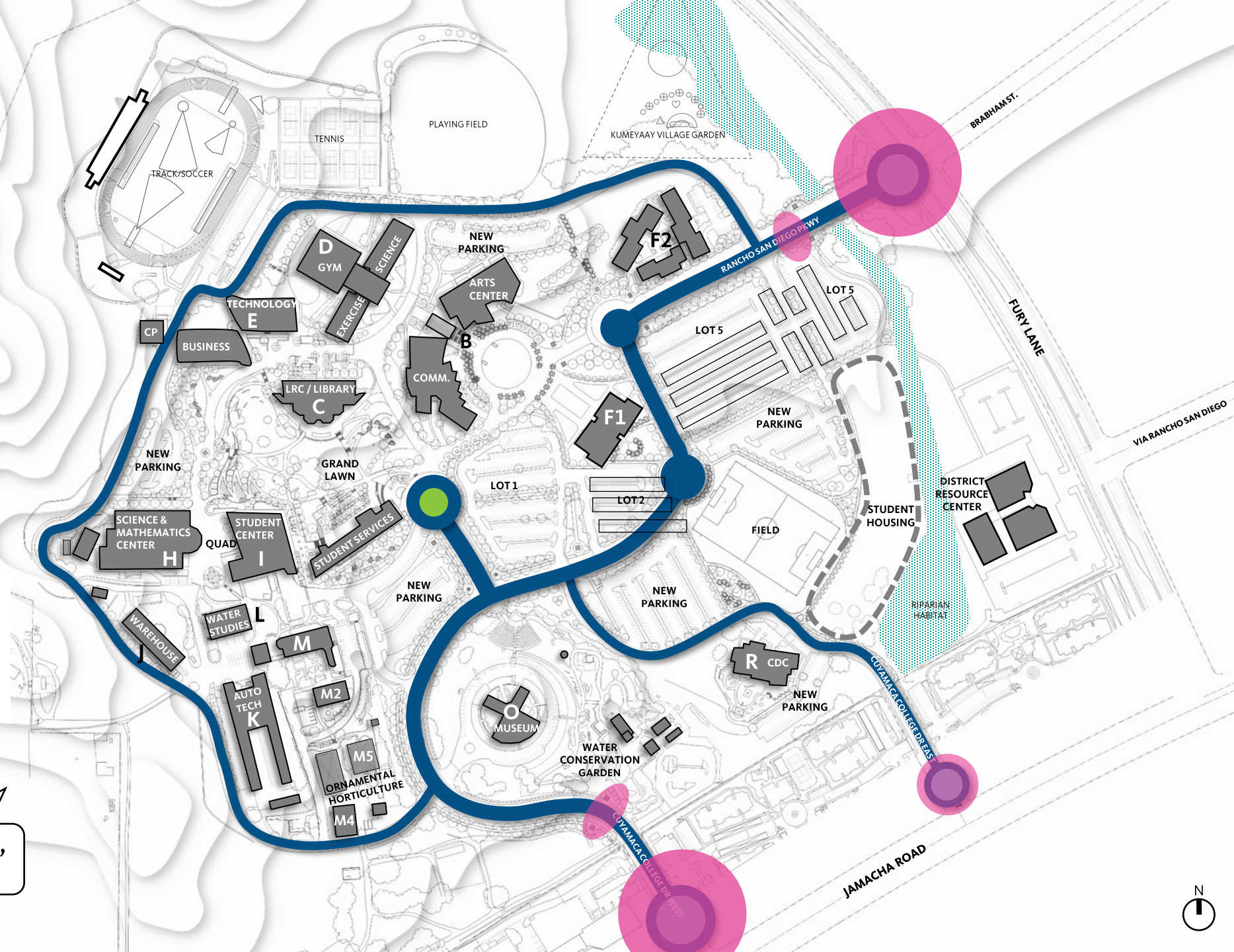
<p>SENSE OF BELONGING</p>	<p>WELLBEING</p>
<p>CULTURALLY RESPONSIVE</p>	<p>CONNECTEDNESS</p>
<p>CAMPUS IDENTITY</p>	<p>AGILE</p>

Develop inviting campus entries

Welcome the community to the campus



"We are here!"



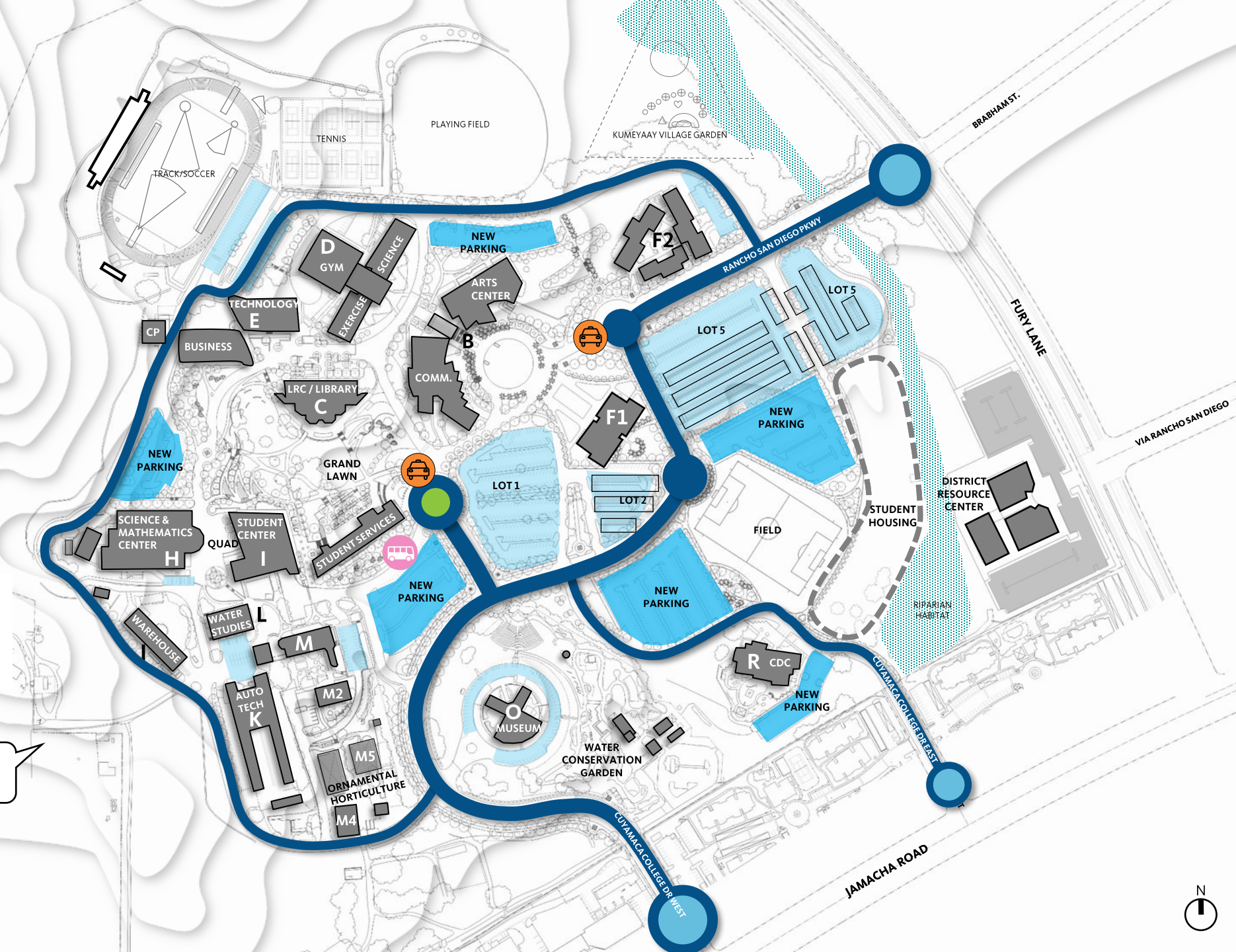
IMPROVE ACCESS

SENSE OF BELONGING 	WELLBEING
CULTURALLY RESPONSIVE 	CONNECTEDNESS
CAMPUS IDENTITY 	AGILE

Enhance physical connections

Distribute parking

"The campus is accessible to all"

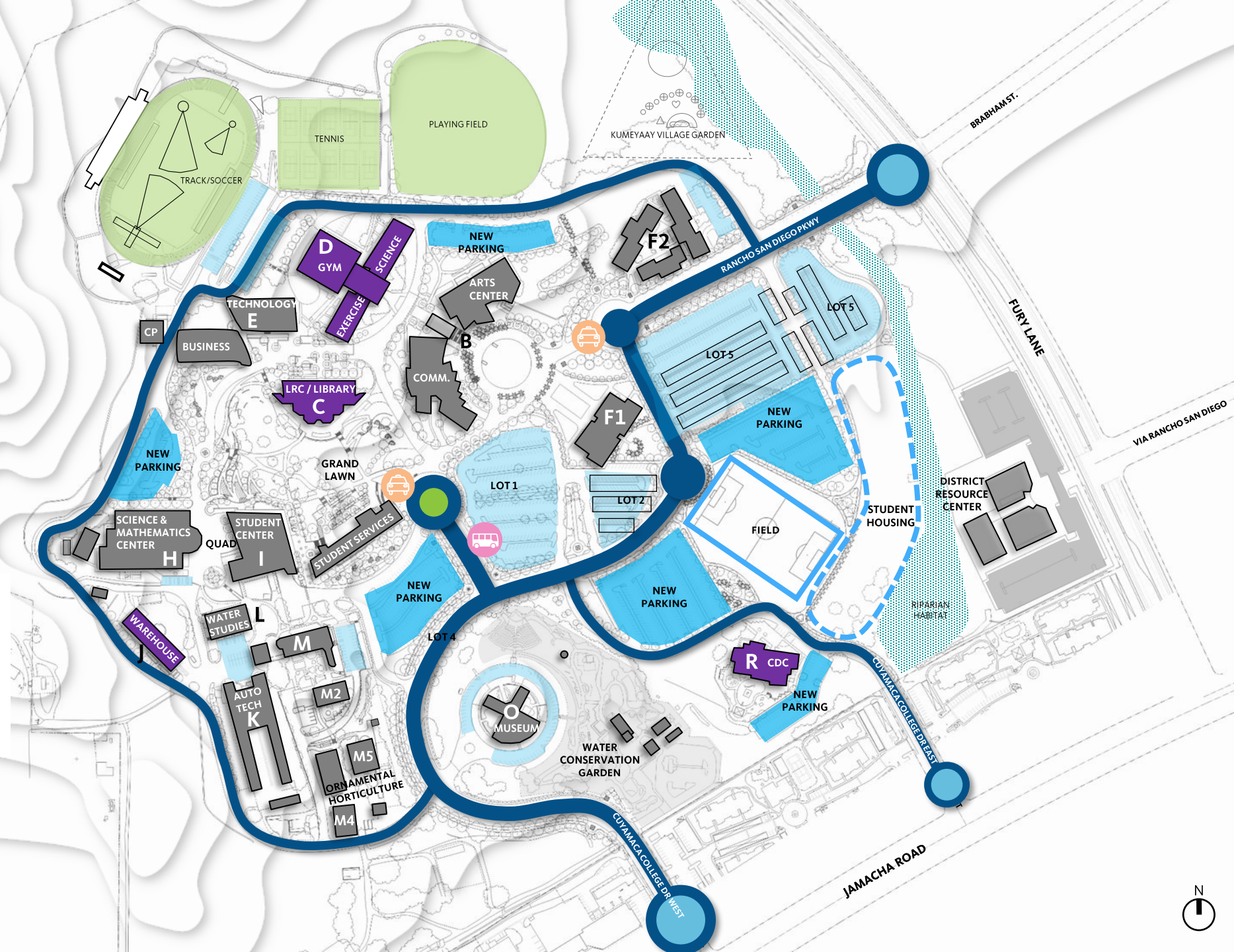


IMPROVE FACILITIES

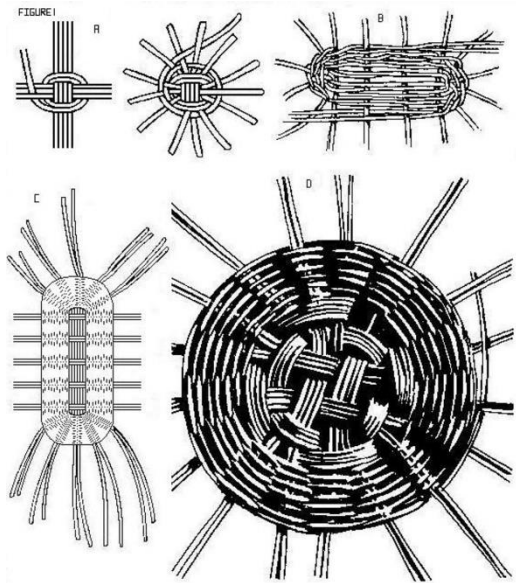
SENSE OF BELONGING 	WELLBEING
CULTURALLY RESPONSIVE 	CONNECTEDNESS
CAMPUS IDENTITY 	AGILE

Create equitable facilities across campus

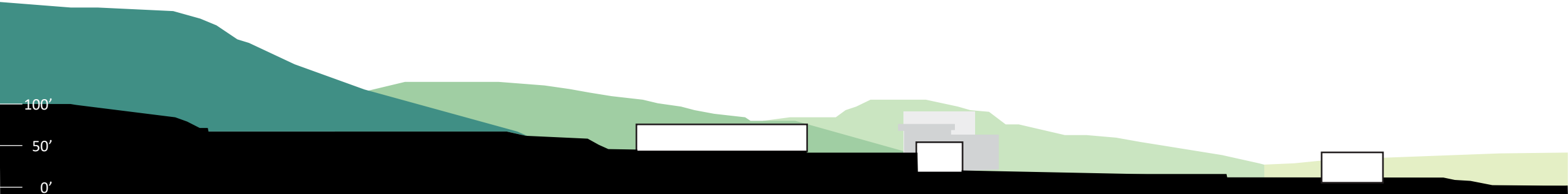
Reconsider space allocation to support a hybrid future



WEAVE THE CAMPUS TOGETHER



CAMPUS LEVELS

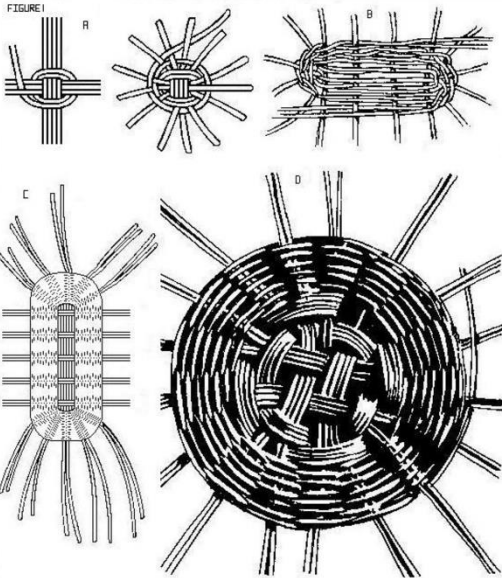


HONOR THE PAST...

THE KUMEYAAY



WEAVE THE CAMPUS TOGETHER



WEAVE THE CAMPUS TOGETHER

SENSE OF BELONGING



WELLBEING




CULTURALLY RESPONSIVE




CONNECTEDNESS



CAMPUS IDENTITY

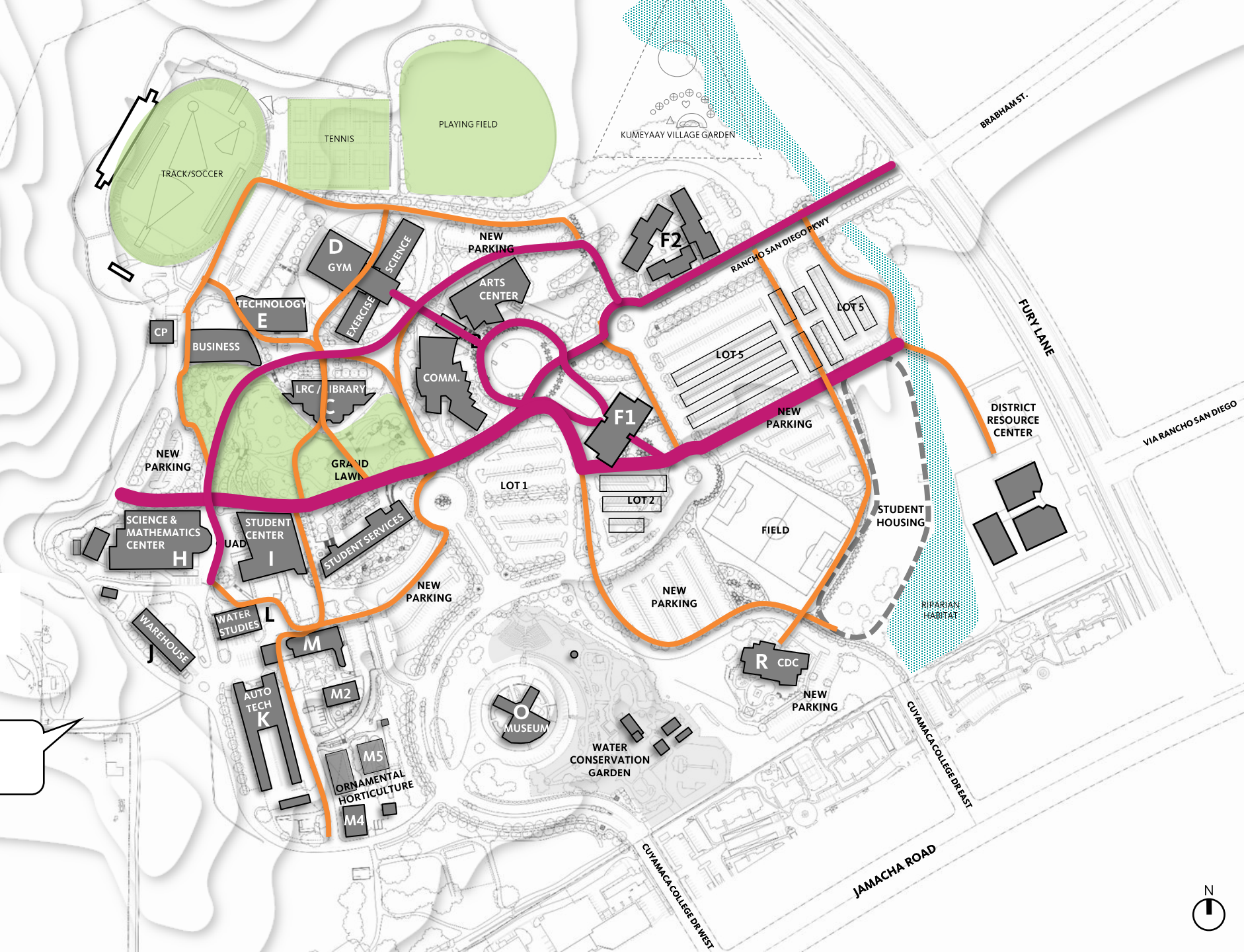


AGILE



Improve connections to all areas of the campus

“Helping you find your way”



PROMOTE WELLBEING

SENSE OF BELONGING



WELLBEING




CULTURALLY RESPONSIVE




CONNECTEDNESS



CAMPUS IDENTITY



AGILE



PROMOTE WELLBEING

SENSE OF BELONGING



WELLBEING



CULTURALLY RESPONSIVE




CONNECTEDNESS



CAMPUS IDENTITY



AGILE



PROMOTE WELLBEING

SENSE OF BELONGING



WELLBEING




CULTURALLY RESPONSIVE




CONNECTEDNESS



CAMPUS IDENTITY



AGILE



CELEBRATE CULTURE

SENSE OF BELONGING



WELLBEING




CULTURALLY RESPONSIVE



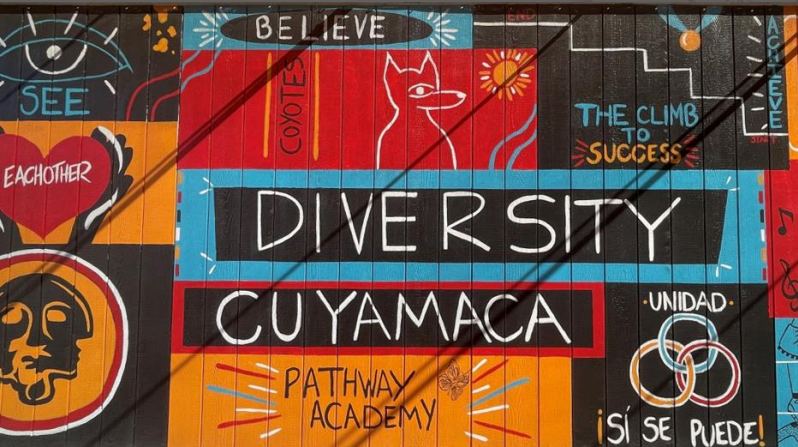

CONNECTEDNESS



CAMPUS IDENTITY



AGILE



MAXIMIZE THE NATURAL SETTING



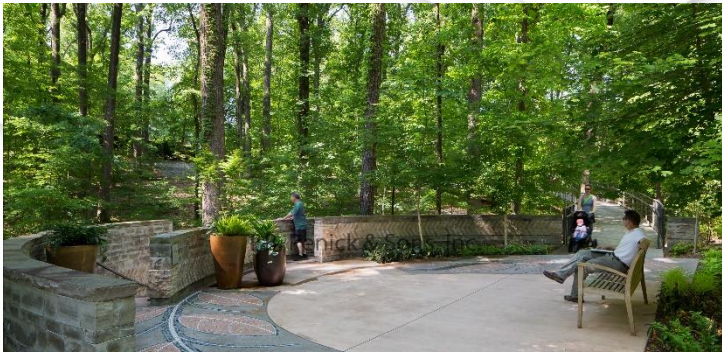
MAXIMIZE THE NATURAL SETTING



MAXIMIZE THE NATURAL SETTING



MAXIMIZE THE NATURAL SETTING



MAXIMIZE THE NATURAL SETTING

SENSE OF BELONGING



WELLBEING




CULTURALLY RESPONSIVE



CONNECTEDNESS



CAMPUS IDENTITY



AGILE



QUESTIONS / COMMENTS