

# Vice President's Report, Academic Senate, 05.25.2023

---

A big thank you to all of you for sharing committee opportunities with your constituencies. Your hard work is inspiring and very much appreciated.

---

**Reminder:** For the most recently updated list of committee openings, please visit the following Google Doc: [Updated Committee Service Opportunities](#).

- The Academic Senate Website has the links to the Call Out List and Application Form: **Faculty and Staff → Academic Senate**

## Process for Responding to Service Opportunities

### [Faculty Appointment to Committees/Councils](#)

If you are interested in serving on any committee, please complete the [Participatory Governance Interest Form](#). There are two questions with a drop-down menu listing openings. The first lists committee openings. The second one list hiring committee openings. Please choose the position that interests you and complete the rest of the form.

## Latest Appointments (following our last Academic Senate meeting)

- 0 Faculty Representative to Hiring Committees

## Start Fall 2023; F23-S25

1. **Amaliya Blyumin**, Counseling Faculty Rep, Student Success and Equity Council (SSEC)
2. **Bri Brown**, Full-Time Faculty Rep, Teaching & Learning Committee (TLC)
3. **Matthew Chase**, LTR Rep, Institutional Effectiveness Council (IEC)
4. **Joshua Eggleton**, At-Large Faculty Rep, Curriculum, General Education and Academic Policies & Procedures Committee
5. **Joshua Eggleton**, Instructional Faculty Rep, Online Teaching and Learning Committee (OTLC)
6. **Michelle Garcia**, Full-Time Faculty Rep, Teaching & Learning Committee (TLC)
7. **Moriah Gonzalez-Meeks**, AHSS Faculty Rep, Faculty Hiring Priorities Committee (FHPC)
8. **Karla Gutiérrez**, Full-Time Faculty Rep, Teaching & Learning Committee (TLC)
9. **Scott Herrin**, At-Large Faculty Rep, Late Add Class Petitions Review Committee (LACPRC)
10. **Alyssa Krauss**, Part-Time Faculty Rep, Online Teaching and Learning Committee
11. **Alyssa Krauss**, MSE Instructional Faculty Rep, Program Review Steering Committee (PRSC)
12. **Chris Navo**, MSE Faculty Rep, College Technology Committee (CTC)

13. **Sharlene Nordquist**, AKHE Faculty Rep, Learning Assistance Center Advisory Committee (LACAC)
14. **Khrystyn Pamintuan**, Counseling Faculty Rep, Late Add Class Petitions Review Committee (LACPRC)
15. **Joan Rettinger**, CE Faculty Rep, Transfer Center Advisory Board Committee (TCAB)
16. **Ross Takasugi**, Librarian Rep, Program Review Steering Committee (PRSC)
17. **Patrick Thiss**, At-Large Faculty Rep, Facilities and Sustainability Planning Committee (FSPC)
18. **Patrick Thiss**, AKHE Faculty Rep, Faculty Hiring Priorities Committee (FHPC)
19. **Steve Weinert**, AHSS Faculty Rep, College Technology Committee (CTC)
20. **Laurie Woods**, AHSS Faculty Rep, Curriculum, General Education and Academic Policies & Procedures Committee

## Current Committee Opportunities

For the most recently updated list of committee openings, please visit the following Google Doc: [Updated Committee Service Opportunities](#).

The list is currently very long (five pages) because I have added the terms starting next semester Fall 2023-Spring 2025.

If your term in a committee is expiring, you should have received an email reminder from me. However, you may also verify on the following list: [Spring 2023 List of Expiring Terms](#). If you want to make sure you are considered for any of these terms, please apply before May 15. SOC will begin voting on next semester's terms after then.

Regular committee appointments are typically 2 years. Part-time faculty are encouraged and welcome to serve on any committee open to faculty. Compensation for part-time faculty is available for select committees. These are noted below.

If you are interested in serving on any of the committees, please complete the [Participatory Governance Interest Form](#).

After you submit an application, your Senate Officers Committee (SOC) will review your application. Appointments will generally be made within two weeks. We will reach out to you promptly after that.

If you are interested in serving but are currently unsure of what may be the best fit for you, please reach out! We would be delighted to support you in your decision making.

If you have any questions, please contact Karen Marrujo, Academic Senate Vice President, at [karen.marrujo@gcccd.edu](mailto:karen.marrujo@gcccd.edu) and cc Manuel Mancillas-Gomez, Academic Senate President, at [manuel.mancillas-gom@gcccd.edu](mailto:manuel.mancillas-gom@gcccd.edu).

---

## Sp23 of Cuyamaca Faculty Committee Service Survey Results

Link to Compiled Responses (6 Pages): [Sp23 of Cuyamaca Faculty Committee Service Survey Results](#)

### Survey Questions

- Employment Status: FT or PT
  - FT Responses: 19 / 34
  - PT Responses: 15 / 34
- Department (Optional)
- Past Committee Experience\*
  - I am currently serving on at least one committee.
    - Responses: 18 / 34
  - I have recently served on a committee.
    - Responses: 3 / 34
  - I have participated in committee work in the past, but not recently.
    - Responses: 5 / 34
  - I do not yet have committee service experience.
    - Responses: 8 / 34
- What variables currently influence your decision whether or not to volunteer for committee service?
- What suggestions do you have to make committee service more accessible and/or more appealing overall?
- Additional Feedback or Suggestions

### My Takeaways: 2 Main Points

- 1) **Build in support for faculty to serve. (Out)**
  - a. Build-in value: Compensation?
  - b. Keep remote options when possible.

- c. Apply a people-first framework and deliberately work to prevent burnout and support folks (beyond praise) who are doing a lot of work.
- 2) **Strengthen a culture of transparency, care, and unity among all faculty. (In)**
  - a. Improve communication of process and context.
  - b. Build bridges between departments and divisions.
  - c. Strategize together on a wider scale for reaffirming and maintaining faculty purview.

## **SOC Communication and Feedback Submission Form:**

**<https://forms.gle/Ffi5pC3ksNE5b3FP6>**