

Regular Meeting Thursday, December 4, 2003

MINUTES

PRESENT:D. Babylon, R. Beach, P. Boatner, C. Charter, C. Lloyd, I. Tarikas, T. Phillips, J Riley,
P. Santana, P. Setzer, D. Troy, P. Utgaard, S. Weinert, K. Wergeland, T. ZambelliABSENT:K. Ingrum, D. Riley, B. Viersen

OTHERS: Ezequiel Cárdenas, Sue Rearic

The Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action."

CALL TO ORDER

Senate President Pat Setzer called the meeting to order at 2:03 p.m.

I. APPROVAL OF MINUTES

It was M/S/P (Lloyd/Weinert) to approve the minutes of the meeting of November 13, 2003.

II. PRESIDENT'S REPORT

Senate President Pat Setzer noted that there will be no Senate Officers Committee on Thurs., Dec. 11.

A. Committee Appointments

President Setzer announced that the Senate Officers Committee voted to approve the appointment of Terrie Nichols to the Program Review Committee to replace Bob Furry who is retiring.

B. FACCC 50th Anniversary Conference

Pat Setzer gave a brief description of FACCC (Faculty Association of California Community Colleges), a political advocacy organization, and reported on the conference held November 14-15 that he attended. Pat participated in a round table discussion on equalization and is co-author of article with Beth Smith on the topic of equalization to be published in the next issue of the FACCC newsletter.

C. DCEC Meeting on November 24

Pat Setzer reported to the senate on the November 24, 2003, DCEC (District Coordinating Educational Council) meeting that he attended.

III. ACTION

A. College Facilities Master Plan Council

It was M/S/P (Boatner/Tarikas) to approve the charge and membership structure of the proposed College Facilities Master Plan Council.

B. Integrating Measurable Student Learning Outcomes into the Curriculum

It was M/S/P/ (Utgaard/Lloyd) to approve a resolution directing appropriate faculty groups and committees to develop guidelines for incorporating measurable student learning outcomes into our curriculum approval and program review processes in order to comply with the new accreditation standards. (Approved resolution is attached)

C. Election Coordinator

It was M/S/P (Utgaard/Lloyd) to approve Charles (Chuck) Charter as the election coordinator for the Academic Senate officer elections in spring 2004.

IV. INFORMATION

A. Proposed Committee/Council Request

Setzer called upon Sue Rearic, Interim Dean of Administrative Services, to explain the proposed elimination of the Landscape Maintenance Committee and the formation of the Facilities Committee. The landscape committee is being incorporated into the new Facilities Committee that will be an advisory body reporting to the Dean of Administrative Services on facilities related to college priorities and operational issues. The senators expressed the importance of including language about preserving the natural environment of the campus. A question was raised about the advisory role of this committee.

B. Joint Academic Senate Meeting

Setzer announced the upcoming Joint Academic Senate meeting for Cuyamaca College and Grossmont College on January 22, 2004, and invited suggestions of topics and issues for discussion at the joint meeting.

C. Revised Taxonomy of Programs (TOPS)

The senate reviewed the proposed revisions to the Taxonomy of Programs for California Community Colleges.

V. ADDITIONAL REPORTS

A. Vice President's Report

Vice President Peter Utgaard reported there are two committee vacancies that he will be filling.

B. United Faculty

No report.

ADJOURNMENT – Senate Vice President Pat Setzer adjourned the meeting at 3:23 p.m.

Reported by Nancy Perry

Approved by Cuyamaca College Academic Senate on December 4, 2003

Resolution Regarding the Integration of Measurable Student Learning Outcomes into the Curriculum

Whereas, The new Accreditation Standards require that colleges incorporate measurable student learning outcomes at the course, program, and institutional levels; and

Whereas, Curriculum, degree and program requirements, and grading policies are academic and professional matters wherein local academic senates have primacy;

Therefore, Let it be resolved that the Academic Senate directs the Curriculum, General Education, and Academic Policies and Procedures Committee and the Program Review Committee, in cooperation with the college Accreditation Liaison, to develop recommended guidelines for defining, identifying and assessing measurable student learning outcomes in the curriculum approval and program review processes at Cuyamaca College; and

Let it further be resolved that the Curriculum, General Education, and Academic Policies and Procedures Committee and the Program Review Committee report their recommendations to the Academic Senate for review and approval.