



ACADEMIC • SENATE •

Minutes

Thursday, August 27, 2020

2:00 – 3:45 p.m.

<https://cccconfer.zoom.us/j/6941965938>

Present: Manuel Mancillas-Gomez, Guillermo Colls, Robert Stafford, Julie Godfrey, Karen Marrujo, Rob Wojtkowski, Kim Dudzik, Asma Yassi, Mikayla Ortega, Rachel Jacob-Almeida, Rachelle Panganiban, Moriah Gonzalez-Meeks, Lyn Neylon-Craft, Rachel Polakoski, Greg Daunoras, Valerie Peterson

Absent: Tim Phillips, Lilia Pulido

Other: Cindy Morrin, Brad McCombs, Jesus Miranda, Mary Sessom, Jessica Robinson, Bri Hays, Marissa Salazar, Raad Jeris, Donna Hajj, Julianna Barnes, Lauren Halsted, Miriam Simpson, Sarah Saulter, Michelle Campuzano, Tacey Hosley, Shari

Recorder: Taylor Owen

The Senate minutes are recorded and published in summary form. Readers of these minutes must understand that recorded comments in these minutes do not represent the official position of the Academic Senate. The Academic Senate expresses its official positions only through votes noted under "Action." In accordance to the Ralph M. Brown Act guidelines, Senators voting "nay" or abstaining will be identified. All other present members will be assumed to have voted "aye."

CALL TO ORDER: Manuel Mancillas-Gomez, President called the meeting to order at 2:00 pm

I. Approval of Minutes: May 28, 2020- Motion has been tabled to next AS Meeting.
M/S Kim Dudzik/Robert Stafford. Abstentions: Brad McCombs

II. Announcements

- A. Outstanding Faculty Award Winners: Both Keenan Murray (FT) Engineering and Christina Burnett (PT) Biology won an Outstanding Faculty Reward from the college.
- B. Funding For F Building Construction ([link](#)): Cuyamaca received funding for the Building F Construction Project. The Chairs and Deans who utilize the F-Building will make up the "Leads Team" with whom will engage in the design of the new building. Cuyamaca would also like to include a few of you in the selection of the architect September 21-October 2.
- C. Institutional Effectiveness Partnership Initiative (IEPI) and GCCCD Treatment Plan ([link](#)): The Grossmont-Cuyamaca Community College District has come up with a treatment plan to improve the gaps in specific areas located throughout our colleges to add value to our colleges and our district.
- D. OER Certificate Program ([link](#)): Cindy Morrin informed that Dave Dillon, OER coordinator at GC shared this opportunity for a free self-paced course within an Introduction to OER (Open Educational Resources) Certificate program this fall. It is designed for faculty but open for administrators, classified staff, and SDICCCA interns as well. The certificate will provide an overview of OER fundamentals, providing participants with the foundational knowledge needed to be an effective OER advocate and the opportunity to collaborate with faculty working on a current OER project.

- E. OER Cuyamaca – ASCCC Liaison (link): Manuel Mancillas-Gomez informed that the ASCCC urge local academic senates to identify a local OER point-person to act as a liaison to facilitate OER-related communication between the college and the Academic Senate for California Community Colleges.

- F. Racial Equity and Social Justice Task Force (link): President Julianna Barnes discussed the organization of a social justice taskforce to encourage campus-wide engagement and to bring awareness to the social injustices occurring in our community. Both the Governing Board and Academic Senate hatched a resolution plan to take action to these difficult times. Currently, the Social Justice Taskforce has already identified four areas of focus to better our college. Cuyamaca College has joined the USC Race and Equity Center Alliance group to better our campus overall. Jesus Miranda included that he and others have put together a Cuyamaca Equity website to help bring incite on the social injustices in our community and helps give a little more information on our Social Justice Taskforce (link).

III. Information (First readings and updates for future action)

- A. Cuyamaca BLM Resolution and Call to Action (First Read)(link): The Academic Senate of Cuyamaca College will seek to address and dismantle institutional racism on our campus by creating spaces for dialogue on anti-racist efforts among all employees and supporting and facilitating professional development work that focuses on anti-racism, racial equity, and justice for employees and students. Cuyamaca College strongly encourages ongoing critical reflections and intentional efforts concerning institutional and systemic racism, social injustice, and racial bias to be embedded within our departments, committees, councils, and governance structures. Academic Senate recommends we put a name to the issue at hand and tackle it head on. Will discuss further at next meeting.

- B. Registration Triage Team Faculty Representative (link): Jessica Robinson informed that a registration triage team was created to discuss issues that have come up from feedback from faculty as well as students in regards to the registration system. Jessica is looking for faculty volunteers to be on the team.

- C. Draft College Hour Schedule (link): Kim Dudzik informed that this is a college hour schedule draft for faculty to review and discuss at next meeting.

IV. Action

No action items.

V. President’s Report – Manuel Mancillas-Gomez –

- A. Model Hiring Principles and Procedures Canvas Course (link): ASCCC created an online canvas course to assist with the development and review of our hiring processes. This course is designed to be a resource guide and includes model activities that tailor to our campus, along with tools and resources to use.

- B. Faculty Hiring Priorities Committee Work Plan (link): A work plan was put together for the Faculty Hiring Priorities Committee to help layout a timeline for the 2020-2021 school year and to create guidance on how to support the development and review of our hiring processes.

- C. Enrollment Report: Tabled for discussion at next AS meeting.

- D. AP 7211 BP/7211: Motion to table for discussion next AS meeting. M/S Rachel Panganiban/Moriah Gonzalez-Meeks

VI. Vice President Report. - No report.

VII. Part-Time Officer-at-Large Report. - No report

VIII. Committee Report. –

A. Student Success and Equity: Moriah Gonzalez-Meeks informed that the 2019 Student Equity Plan was submitted to CCCC. Due to moving remote, a lot of issues were raised in regards to EWs. The 3-unit Cultural Diversity Degree requirement has been approved by curriculum and senate as well as its application and rubric.

B. Curriculum: Cindy Morrin informed that curriculum has a call to action state wide in regards to social injustice. The next step for curriculum is to look at Diversity, Equity, and Inclusion (DEI) comprehensively in all curriculum. Curriculum recognizes that our committees need training to help us better understand and develop policies, practices and handbooks that reflect our values and the importance of DEI and district Alignment for our students. Both colleges are taking action in regards to developing task forces and teacher training already and would like to do a future joint curriculum PD training on these topics.

IX. Public Comments- Motion to extend the meeting by 15 minutes. M/S Guillermo Colls/ Greg Daunoras. Senate approved unanimously, no abstentions. **Motion passes.**

Closed at 4:17pm