# CUYAMACA COLLEGE ACADEMIC PROGRAM CHANGES December 2019 for the 2020-2021 CATALOG 

## COURSE MODIFICATIONS

The following reflect changes in subject designator, course number and/or title, prerequisite/corequisite/recommended preparation, units, hours, and/or course description. Other areas (e.g., course objectives, course content, student learning outcomes, etc.) may also have been modified to meet Title 5 standards (reflected as "Review and update of course outline"). These modifications have been carefully reviewed by the Curriculum, General Education and Academic Policies and Procedures Committee.

| PRESENT | PROPOSED CHANGES TO AREAS AS INDICATED |
| :--- | :--- |
| ANTHROPOLOGY 150- INTRODUCTION TO CULTURAL <br> MONITORING <br> An introduction to cultural monitoring. Students will be exposed to <br> archaeological methods, field practices, laws and regulations and <br> learn how to be an effective cultural monitor to ensure the <br> protection and preservation of Kumeyaay resources. | INTRODUCTION TO CULTURAL RESOURCE MANAGEMENT <br> An introduction to cultural resource management. Students will be <br> exposed to archaeological methods, field practices, laws and <br> regulations and learn how to be an effective cultural monitor to <br> ensure the protection and preservation of Kumeyaay resources. |
| MATHEMATICS 060 -FOUNDATIONS FOR ELEMENTARY STATISTICS | Review and update of course outline |
| ORNAMENTAL HORTICULTURE 255 - SUSTAINABLE URBAN <br> LANDSCAPE PRINCIPLES AND PRACTICES <br> 3 hours lecture, 3 units |  |
| PERSONAL DEVELOPMENT-SPECIAL SERVICES 080 - EDUCATIONAL <br> ASSESSMENT AND PRESCRIPTIVE PLANNING | Review and update of course outline |
| PERSONAL DEVELOPMENT - SPECIAL SERVICES 085 - ADAPTED <br> COMPUTER BASICS | Review and update of course outline |
| PERSONAL DEVELOPMENT - SPECIAL SERVICES 087 - ADAPTED <br> COMPUTER STUDIES | Review and update of course outline |
| PERSONAL DEVELOPMENT-SPECIAL SERVICES 092 - MATH <br> STRATEGIES FOR STUDENTS WITH DISABILITIES | Review and update of course outline |
| PERSONAL DEVELOPMENT-SPECIAL SERVICES 096 - COGNITIVE <br> COMMUNICATION SKILLS AND STRATEGIES | Review and update of course outline |
| REAL ESTATE 2O4 - REAL ESTATE OFFICE ADMINISTRATION <br> Recommended Preparation: None <br> Study of administration, supervision and management of a real <br> estate brokerage office. | Recommended Preparation: Completion of Real Estate Principles <br> This course is a study of the administration, supervision and <br> management of a real estate brokerage office. Students will be <br> exposed to the principles underpinning the management of a real <br> estate brokerage office as well as participate in various job <br> shadowing experiences. |
| SOCIOLOGY 114 - INTRODUCTION TO THE SOCIOLOGY OF <br> MINORITY GROUP RELATIONS | INTRODUCTION TO RACE \& ETHNICITY |

## DELETIONS

| Course, Program, Certificate | Reason For Deletion per Department Faculty <br> and/or Advisory Committee Recommendations |
| :--- | :--- |
| CED 0004-Swimming for Special Populations | Noncredit: Recommendation of the curriculum committee. <br> Continuing Education was moved to the district in 2015. There has <br> been no activity on the Cuyamaca College Continuing Education <br> Noncredit cousses since spring 2015. These courses are being <br> deleted so the Chancellor's Office Curriculum Inventory is up-to- <br> date with our catalog course offerings. This course never offered. |
| CEHS 0016 \& NCHS 1017-BLS CPR | Noncredit-never offered |
| CESL 0063 \& NCVE 1001-ESL: Healthcare WKPL | Noncredit-never offered |
| Comm II | Noncredit-never offered |
| CEV 0002-Food Handler Training Course | Noncredit-never offered |
| CEV 0024-OSHA 24-Hour HAZWOPPER Training | Noncredit-never offered |
| CEV 0025-Incident Command Systems | Noncredit-never offered |
| CEV 0066-Commissioned Notary Public Class | Noncredit-never offered |
| CEV 0131-Delivering Powerful Presentations | Noncredit-never offered |
| NCBS 1001-Acad \& Financial Aid Planning | Noncredit-never offered |
| NCBS 1026-Math Basics Series | Noncredit-never offered |
| NCBS 1028-Basic Skills for ACT/SAT | Noncredit-never offered |
| NCEL 1008-Spelling Non-Native Speakers | Noncredit-never offered |
| NCEL 1010-ESL: Beginning | Noncredit-last offered fall 2012 |
| NCEL 1046 \& CESL 0046-ESL: College Readiness | Noncredit-never offered |
| NCEL 1048-ESL Workskills-Intermediate | Noncredit-never offered |
| NCEL 1049-ESL Workskills-Advanced | Noncredit-last offered summer 2014 |
| NCEL 1053-ESL: Multi Level | Noncredit-last offered fall 2012 |
| NCEL 1057-ESL: Intermediate | Noncredit-last offered summer 2014 |
| NCEL 1058-ESL: Advanced | Noncredit-never offered |
| NCEL 1063-Healthcare Communications II | Noncredit-never offered |
| NCEL 1082-English At Work: Health Wrk I | Noncredit-fall 2014 |
| NCEL 1083-Healthcare Culture II | Noncredit-fall 2014 |
| NCEL 1200-ESL 1: Basic English Literacy | Noncredit-fall 2014 |
| NCEL 1202-ESL II: Beginning English | Noncredit-fall 2014 |
| NCEL 1204-ESL III: Intermediate Engl | Noncredit-never offered |
| NCHO 1006-Attaining Optimum Health | Noncredit-never offered |
| NCHO 1020-Herbology | Noncredit-never offered |
| NCHO 1026-Make Feng Shui Work for You |  |
| NCHO 1041-Family, Finance, \& Money Mgmt | Noncredit-never offered |
| NCHO 1046-Ins \& Outs Servicing a Vehicle | Noncredit-never offered |
| NCHS 1000-Exercise for Optimum Health | Noncredit-never offered |
| NCHS 1001-Physical Fitness: Hatha Yoga | Noncre |


| Deletions (continued) |  |
| :--- | :--- |
| NCHS 1002-Physical Fitness: Running | Noncredit-never offered |
| NCHS 1007-Adult/Pediatric CPR Course | Noncredit-never offered |
| NCHS 1008-Adult/Pediatric CPR Renewal | Noncredit-never offered |
| NCHS 1009-First Aid Course | Noncredit-never offered |
| NCHS 1011-Lifelong Fitness | Noncredit-never offered |
| NCHS 1015-Adult Physical Fitness | Noncredit-never offered |
| NCHS 1019-PACE | Noncredit-never offered |
| NCHS 1021-Health and Fitness | Noncredit-last offered spring 2010 |
| NCHS 1026-T'ai Chi, Beginners | Noncredit-never offered |
| NCHS 1028-T'ai Chi, Intermediate | Noncredit-never offered |
| NCHS 1030-Heartsaver A.E.D. Training | Noncredit-never offered |
| NCOA 1004-Contemporary Living | Noncredit-never offered |
| NCOA 1006-Music Therapy for Older Adults | Noncredit-never offered |
| NCOA 1007-Physical Education: Aerobics | Noncredit-never offered |
| NCOA 1008-55 Alive/Mature Driving | Noncredit-never offered |
| NCOA 1009-Expanding Your Horizons | Noncredit-never offered |
| NCOA 1010-Long Term Care | Noncredit-never offered |
| NCOA 1018-Physical Fitness Older Adults | Noncredit-never offered |
| NCOA 1022-Hollywood Then \& Now | Noncredit-never offered |
| NCOA 1026-T'ai Chi Chu'an Older Adults | Noncredit-never offered |
| NCOA 1032-The Writing Workshop | Noncredit-never offered |
| NCOA 1039-In Harmony With Life | Noncredit-never offered |
| NCOA 1040-Nutrition News | Noncredit-never offered |
| NCOA 1042-Physical Fitness Life \& Health | Noncredit-never offered |
| NCOA 1044-Physical Fitness: Hatha Yoga | Noncredit-never offered |
| NCOA 1046-Painting for Pleasure | Noncredit-never offered |
| NCOA 1048-Art Therapy for Older Adults | Noncredit-never offered |
| NCOA 1052-Growing Older, Getting Better | Noncredit-never offered offered spring 2011 |
| NCOA 1054-Intergenerational Dialogue | Noncredit-never offered |
| NCOA 1056-Shakespeare for Fun | Noncredit-never offered |
| NCOA 1060-The Classics for Fun | Noncredit-never offered |
| NCOA 1062-On the Antiques Trail | Noncredit-never offered |
| NCOA 1074-A Taste of Watercolor | NCOA 1097-Film Forum |
| NCSD 1003-Aquatic Physical Fitness | NCSD 1004 \& CED 0004-Aquatic Fitness: |
| SWimming | NCSD 1005-Physical Exercise 1003--OSood Handler Training Course |
| NCVE |  |


| Deletions (continued) |  |
| :--- | :--- |
| NCVE 1019-Bilingual Computer Skills | Noncredit-last offered summer 2012 |
| NCVE 1023-OSHA 24-HOUR Hazwoper | Noncredit-never offered |
| NCVE 1024-Incident Command Systems | Noncredit-last offered fall 2013 |
| NCVE 1029-OSHA 8-Hour Refresher | Noncredit-never offered |
| NCVE 1032-Management Dynamics | Noncredit-never offered |
| NCVE 1047-Basic Plant Maintenance | Noncredit-never offered |
| NCVE 1049-Confined Space Entry | Noncredit-never offered |
| NCVE 1051-DOT: Haz Materials Reg | Noncredit-never offered |
| NCVE 1055-Ready, Set, Work! | Noncredit-last offered spring 2012 |
| NCVE 1063-How to Get Started: Radio/TV | Noncredit-never offered |
| NCVE 1067-Basic Haz Materials Bus Plan | Noncredit-never offered |
| NCVE 1069-Air Quality Management | Noncredit-never offered |
| NCVE 1071-Bloodborne Pathogens | Noncredit-never offered |
| NCVE 1075-Pesticide Safety \& Application | Noncredit-never offered |
| NCVE 1079-Customer Appreciation | Noncredit-last offered fall 2014 |
| NCVE 1089-Career Exploration | Noncredit-last offered fall 2014 |
| NCVE 1091-Put Your Bus. on the Internet | Noncredit-never offered |
| NCVE 1093-Know Your Conflict Mgmt Style | Noncredit-never offered |
| NCVE 1097-Successful Supervision | Noncredit-never offered |
| NCVE 1098-Intro to the Internet Part I | Noncredit-never offered |
| NCVE 1099-Intro to the Internet Part II | Noncredit-never offered |
| NCVE 1101-Intro to Computers Part I | Noncredit-never offered |
| NCVE 1103-Intro to Computers Part II | Noncredit-never offered |
| NCVE 1105-Intro to Windows Part I | Noncredit-never offered |
| NCVE 1107-Intro to Windows Part II | Noncredit-never offered |
| NCVE 1109-Intro to Word Processing I | Noncredit-never offered |
| NCVE 1111-Intro to Word Processing II | Noncredit-never offered |
| NCVE 1113-Intro to Spreadsheets | Noncredit-never offered |
| NCVE 1115-Intro to PowerPoint | Noncredit-never offered |
| NCVE 1116-Business Ethics \& Values | Noncredit-last offered fall 2014 |
| NCVE 1117-Time \& Stress Management | Noncredit-last offered fall 2014 |
| NCVE 1118-Mast offered spring 2010 |  |
| NCVE 1119-Team Building offered fall 2014 2014 |  |
| NCVE 1120-The Right Attitude | Noncredit-last offered summer 2010 |
| NCVE 1121-Dealing With Difficult People | Noncredit-last offered spring 2010 |
| NCVE 1123-Managing Changes | Noncredit-last offered fall 2014 |
| NCVE 1124-Decision Making \& Problem Solv | NCVE 1125-Successful Small Business Mgmt |
| NCVE 1126-Art of Influence \& Negotiation | 1127-Effective Meetings |


| Deletions (continued) |  |
| :--- | :--- |
| NCVE 1129-Delegating for Results | Noncredit-never offered |
| NCVE 1130-Powerful Presentations | Noncredit-last offered fall 2014 |
| NCVE 1131-Motivation \& Recognition | Noncredit-never offered |
| NCVE 1133-Coaching Improved Performance | Noncredit-never offered |
| NCVE 1135-Effective Business Writing | Noncredit-never offered |
| NCVE 1136-Effective Electronic Comm | Noncredit-never offered |
| NCVE 1200-Bpi Analyst \& Envelope Cert | Noncredit-last offered fall 2013 |
| NCVE 1202-Solar Pv Installation | Noncredit-last offered spring 2015 |
| NCVE 1204-Osha10 General Industry Safety | Noncredit-never offered |
| NCVE 1206-Osha 10 Construction Safety | Noncredit-never offered |
| NCVE 1208-Geographic Information Sys I | Noncredit-last offered fall 2014 |
| NCVE 1210-Geographic Information Sys II | Noncredit-last offered fall 2014 |
| NCVE 1212-Intro to Spatial Reasoning | Noncredit-last offered fall 2014 |
| NCVE 1216-Environmental Health \& Safety | Noncredit-last offered fall 2013 |
| NCVE 1218-Hazardous Materials Technician | Noncredit-never offered |
| NCVE 1222-Solar Thermal Systems | Noncredit-last offered spring 2014 |

DISTANCE EDUCATION

| Course | Title |
| :--- | :--- |
| MATH 060 | Foundations for Elementary Statistics |
| PDSS 085 | Adapted Computer Basics |
| PDSS 087 | Adapted Computer Studies |
| RE 204 | Real Estate Office Administration |

## DEGREE AND CERTIFICATE MODIFICATIONS

## BEHAVIORAL \& SOCIAL SCIENCES

## PSYCHOLOGY FOR TRANSFER (AA-T)

This degree program is designed to present students with a broad base understanding of human behavior so that they may explore human thought and behavior, and various methodologies. Students completing this degree may be interested in pursuing careers in research, counseling, teaching, and other behavioral science professions.

The following is required for the AA-T in Psychology for Transfer degree:

1. Minimum of 60 semester or 90 quarter CSU-transferable units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework.
3. Minimum of 18 semester or 27 quarter units in the major.
4. A grade of "C" or better in all courses required for the major.
5. Certified completion of the California State University General Education (CSU GE) Breadth pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern; see Degree Requirements and Transfer Information section for more information. Note: If following IGETC, IGETC-CSU must be followed for admission to a CSU.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
- Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.
- Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.
- Understand and apply psychological principles to personal, social, and organizational issues.
- Weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.


Please note: SDSU accepts this degree for students transferring into Psychology (Applied).

## HUMANITIES

## KUMEYAAY STUDIES <br> Associate in Arts Degree

The Associate in Arts program in Kumeyaay Studies is designed to provide an understanding of Kumeyaay history, culture and heritage. It is a multi-disciplinary degree, drawing from the sciences, humanities, world languages and history departments. Through specific coursework that encompasses on-site learning experiences, students will learn about the Kumeyaay Nation of San Diego's East County region.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Communicate in the Kumeyaay language at a basic level in a variety of settings;
- Acquire an understanding of Kumeyaay heritage, history, society and traditions;
- Gain sensitivity, globalism and cultural competence of a unique group of people.


## Associate in Arts Degree Requirements:

| Course | Title |  |
| :--- | :--- | ---: |
| Introduction to Cultural Resource Management | Units |  |
| ANTH 150 | Ethnoecology | 3 |
| BIO 133 |  | 3 |
| or | Ethnobotany | 3 |
| BIO 134 | Ethnobotany/Ethnoecology Lab | 1 |
| BIO 135 | Kumeyaay History I: Precontact - 1900 | 3 |
| HIST 132 | Kumeyaay History II: 1900 - Present | 3 |
| HIST 133 | Kumeyaay Arts and Culture | 3 |
| HUM 116 | Kumeyaay I | 4 |
| NAKY 120 | Kumeyaay II | 4 |
| NAKY 121 |  | $21 \frac{4}{24}$ |

List A, Select One:
Course not taken above (BIO 133 or BIO 134) 3
$\begin{array}{llr}\text { NAKY } 220 & \text { Kumeyaay III } & 34 \\ & \text { Total Required } & 34-4 \\ & 24-25-27-28\end{array}$
Plus General Education Requirements

## Certificate of Specialization

Students who complete the requirements below qualify for a Certificate in Kumeyaay Studies. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

## Program Learning Outcomes

Upon successful completion of this certificate, students will be able to:

- Communicate in the Kumeyaay language at a basic level in a variety of settings.
- Acquire an understanding of Kumeyaay heritage, history, society and traditions.
- Gain sensitivity, globalism and cultural competence of a unique peoples

Certificate Requirements:

| Course | Title | Units |
| :--- | :--- | ---: |
| BIO 133 | Ethnoecology | 3 |
| or |  |  |
| BIO 134 | Ethnobotany | 3 |
| HIST 132 | Kumeyaay History I: Precontact-1900 | 3 |
| NAKY 120 | Kumeyaay I | -4 |
|  |  | 10 |

Select one of the following:

| ANTH 150 | Introduction to Cultural Resource Management | 3 |
| :--- | :--- | ---: |
| BIO 133* | Ethnoecology | 3 |
| HIST 133 | Kumeyaay History II: 1900-Present | 3 |
| HUM 116 | Kumeyaay Arts and Culture | 3 |
| NAKY 121 | Kumeyaay II | 4 |
| NAKY 220 | Kumeyaay III | $\frac{4}{3-4}$ |
|  | Total Required | $13-14$ |

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## STEM

## MATHEMATICS

## Associate in Science Degree

Since jobs requiring mathematical skills such as data analysis, problem solving, pattern recognition, statistics, and probability are in high demand, the mathematics major may benefit both educationally and economically from developing and pursuing an interest in mathematics. Mathematical skills and statistical methods are employed regularly by researchers testing hypotheses, by workers applying quality control in manufacturing, and by informed citizens who must evaluate information from the media in tabular, graphical, and report form in order to reach solutions. This major offers a foundation in these necessary skills. The emphasis is to prepare students for transfer to a four-year institution and/or for career preparation in a vocational or professional field.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Apply mathematical reasoning and problem solving strategies to analyze, interpret, and model applications in STEM or business programs.
- Select and apply appropriate definitions, postulates, and theorems to prove mathematical statements.


## CAREER OPPORTUNITIES

* Accountant
* Actuary

Air Traffic Controller

* Auditor
+ Bank Officer
* Budget Analyst

Computer Operator

* Computer Programmer
+ Cost Estimator
+ Credit and Collection Manager
Data Processing Manager
* Economist
* Engineer
* Financial Planner Insurance Agent/Broker Insurance Claim Examiner Laboratory Examiner Loan Officer
* Market Research Analyst
* Mathematician
* Mathematics Teacher
* Securities Trader Semiconductor Technician
* Statistician Surveyor
* Systems Analyst
* Bachelor Degree or higher required
+ Bachelor Degree normally recommended


## Associate in Science Degree Requirements:

| Course | Title | Units |
| :---: | :---: | :---: |
| MATH 180 | Analytic Geometry and Calculus I | 5 |
| MATH 280 | Analytic Geometry and Calculus II | 4 |
| MATH 281 | Multivariable Calculus | 4 |
| MATH 284 | Linear Algebra | 3 |
|  |  | 16-13 |
| Select one of the following: |  |  |
| MATH 284 | Linear Algebra | 3 |
| MATH 245 | Discrete Math | 3 |
| MATH 285 | Differential Equations | 3 |
|  |  | 3 |
| Select one of the following: |  |  |
| CS 181 | Introduction to C++ Programming | 4 |
| ENGR 120 | Engineering Computer Applications | 3 |
| MATH 160 | Elementary Statistics | 4 |
| MATH 245 | Discrete Math | 3 |


| PHYC 190 | Mechanics and Heat | 5 |
| :--- | :--- | ---: |
| PHYC 200 | Electricity and Magnetism | 5 |
| PHYC 210 | Wave Motion and Modern Physics | $\frac{5}{3-5}$ |
|  | Total Required | $22-24-19-21$ |

Recommended Electives: Students planning to transfer to four-year institutions to complete a bachelor's degree in Pure Mathematics, Applied Mathematics, or Statistics should select an emphasis in an applied discipline such as accounting, chemistry, computer science, economics, engineering, or physics. In particular, transfer students are strongly urged to elect the following physics courses: PHYC 190, 200, 210. Students preparing for a vocational or professional career are strongly encouraged to select an emphasis in a vocational/professional discipline such as business, computer and information science, CADD technology, electronics technology, or environmental health and safety management.

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate in Mathematics. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.


[^0]:    *BIO 133 may be counted one time only

