ILO Survey Action Plan Developed by Student Learning Outcome and Assessment Committee (February 20, 2019) Based on 2017 and 2018 Survey Results

Research Question:	Survey Findings	Implications/Action Items	Responsible Person or Group
Do students report improvements in critical thinking skills/abilities/competencies?	Yes, on average	Conduct a direct assessment of this ILO - cohort of faculty who assess a mapped ILO across the curriculum and group grade	SLOAC and faculty assessment leaders
Do students report improvements in communication skills/abilities/competencies?	Yes, on average	Conduct a direct assessment of this ILO - cohort of faculty who assess a mapped ILO across the curriculum and group grade	SLOAC and faculty assessment leaders
Do students report improvements in information literacy competencies?	Yes, on average	Conduct a direct assessment of this ILO - cohort of faculty who assess a mapped ILO across the curriculum and group grade	SLOAC and faculty assessment leaders
Do students report improvements in cultural competencies?	Yes, on average	Conduct a direct assessment of this ILO - cohort of faculty who assess a mapped ILO across the curriculum and group grade	SLOAC and faculty assessment leaders
Do students report improvements in personal and academic skills/abilities/competencies?	Yes, on average	Conduct a direct assessment of this ILO - cohort of faculty who assess a mapped ILO across the curriculum and group grade	SLOAC and faculty assessment leaders
What are the biggest bridges/factors contributing to student success?	Excellent faculty, students believing in themselves, supportive counselors and staff, family support, strategies for success in college		
What are the most significant barriers to student completion/success?	Work/family-life balance and time management, language barriers, accessing major classes in order to graduate in a timely manner		

experience?	More support/advising/counseling, more consistent advising, more confidence building		