

| STAFFING PRIORITIZATION TASK FORCE   |  |  |   |
|--|--|--|---|
| FACULTY SCORING RUBRIC   |  |  |   |
| Criteria (All Equally Weighted)  | 1 Point  | 3 Points   | 5 Points  |
|  | <b>Data/Evidence in Support of Need</b><br><b>Examples Include:</b><br>-Full-Time/Total faculty (%)<br>-Number of full-time faculty<br>-Load cushion<br>-Productivity: Fill rate and WSCH/FTEF | Minimal need as substantiated by appropriate data  | Moderate need as substantiated by appropriate data  |
| <b>Program Potential Growth</b><br><b>Examples Include:</b><br>-Enrollment<br>-Wait List<br>-Degrees/Certificates Awarded<br>-Labor Market Demand<br>-Other/Related Regional College Programs  | Minimal growth potential as substantiated by appropriate data  | Moderate growth potential as substantiated by appropriate data                                 | Significant growth potential as substantiated by appropriate data                                 |
| <b>Critical Need (Critical to the Program)</b><br><b>Examples Include:</b><br>-Replacement for Retirement or Recent Vacancy<br>-Specialty Areas within Discipline<br>-Required for Program or Courses to Continue  | Lack of position would minimally impact the program's ability to support student success   | Lack of position would moderately impact the program's ability to support student success      | Lack of position would significantly impact the program's ability to support student success      |
| <b>Support of Strategic Plan*</b><br><b>Examples Include:</b><br>Ability of Department to Innovate and Meet Changing Needs<br>Direct Support of 4 Strategic Goals<br>-Acceleration<br>-Guided Student Pathways<br>-Student Validation & Engagement<br>-Organizational Health | Lack of position would minimally impact the College's capacity to achieve its strategic goals  | Lack of position would moderately impact the College's capacity to achieve its strategic goals | Lack of position would significantly impact the College's capacity to achieve its strategic goals |
|  |  |  | <b>Total Score:</b>   |
| *Qualitative focus - student success and equity  |  |  |   |
| <b>Notes:</b>  |  |  |   |
| (1) In the event of tenure failure or internal promotion within the college, the Staffing Workgroup reserves the right to provide special consideration based on the need of the institution to replace the position   |  |  |   |
| (2) In the event of unforeseen circumstances, the Staffing Workgroup may consider new faculty hiring requests off cycle  |  |  |   |