# **INSTITUTIONAL EFFECTIVENESS COMMITTEE**

# Charge

The Institutional Effectiveness Committee (IEC) works to build and advance a culture of evidence and inquiry at the college in which data are used to inform decision-making, to improve student learning and achievement, and to enhance institutional effectiveness through the process of continuous quality improvement. The IEC is an important component of Cuyamaca's integrated planning processes, serving as the integration point for college-wide planning and evaluation activities, working with the Program Review and Planning Committees and the Student Success and Equity Committee, and reporting and making recommendations to the Cuyamaca College Council (CCC). The IEC will have a strong working relationship with the Institutional Effectiveness, Success, and Equity unit as well as the GCCCD Research, Planning, and Institutional Effectiveness Office. In the spring semester, the IEC will produce and recommend the college planning and research agenda for the following year. The IEC is also responsible for developing, assessing, and revising committee goals on an annual basis.

Operates under a charter sponsored by the College Council to:

- Provide coordination for integrated planning (comprehensive program review and annual updates);
- 2) Facilitate the college-wide strategic planning process;
- 3) Guide college-wide planning, research, and evaluation;
- 4) Develop and implement guidelines and processes related to college-wide research and data;
- 5) Integrate and coordinate institutional effectiveness-related training and activities;
- 6) Support planning and evaluation of college systems and processes to maximize institutional effectiveness; and
- 7) Ensure the College maintains compliance with appropriate accreditation standards.

## **Meeting Schedule**

Second and Fourth Monday, 9:00 - 11:00 am

## **Co-Chairs**

Administrative Co-Chair: Sr. Dean, Institutional Effectiveness, Success and Equity Faculty Co-Chair (Selected from and elected by faculty committee membership)

### Composition

Sr. Dean, Institutional Effectiveness, Success and Equity

Faculty Co-Chair (Selected from and elected by faculty committee membership)

Arts, Humanities, and Social Sciences Faculty Representative Athletics, Kinesiology and Health Ed Faculty Representative Career Education Faculty Representative Math, Science, and Engineering Faculty Representative Student Services Faculty Representative

Academic Senate Representative

Classified Senate Representative

Learning and Technology Resources Representative

Students Services (non-faculty) Representative\*
Instructional (non-faculty) Representative\*

Vice President

Instructional Administrator (Supervisor, Manager, Director, or Dean)\*\*
Student Services Administrator (Supervisor, Manager, Director, or Dean)\*\*
Associated Student Government Representative
Campus-Based Researcher
Program Review Faculty Tri-Chair Representative
SLO Coordinator

#### Resources

Vice President of Instruction
Vice President of Student Services
Accreditation Faculty Co-Chair

\*One must be a Classified Representative

\*\*One must be a Dean

First Reading: Second Reading: Approved: