

Instructor: Karla Gutiérrez

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Office Hours: Mon. 12:00-12:50 / Wed. 12:00-2:20 / Thu. 12:00-1:50

Room: F-506 **Class Days and Times:** Tuesday & Thursday 9:30-11:45am

NECESSARY MATERIALS AND RESOURCES:

Text: Vistas: Introducción a la lengua española, 5th Edition; with “**Supersite Plus Code** (w/**WebSam**).” (The code is required.)

SUPERSITE: WebSam-This is the **required** electronic workbook. The Supersite comes with an electronic version of the textbook; therefore, the printed version of the textbook is optional. Check your options on the link provided below.

To buy from the publisher go to: <https://vistahigherlearning.com/school/cuyamaca>

Note: The publisher offers several options, but only 2 work for this class: The full version (good for Spanish 120, 121 & 220) or Volume 2 (good for Spanish 121 only). Furthermore, if you took Span 120 and bought the full version, you do not have to buy it again.

Spanish-English dictionary (required) <http://www.wordreference.com/> (recommended dictionary)

COURSE DESCRIPTION:

SPAN 121 Elementary Spanish 2 - 5 Units

Spanish 121 is a 5 unit, second semester Spanish course, designed for students wishing to continue their study of the Spanish language and the culture of its speakers.

Prerequisite: SPAN 120 with a grade of “C” or better or “CR” or two years of high school Spanish or equivalent.

Entrance Skills

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Speak, read, write and understand simple Spanish sentences in the present, present progressive and *ir a* future tense.
- 2) Correctly follow simple written and spoken instructions in the above tenses.

STUDENT LEARNING OUTCOMES:

Upon completion of this course, students will be able to:

- 1) Demonstrate understanding and use of preterit and imperfect tenses in reading, writing, speaking and listening activities.
- 2) Compare and contrast theme-specific aspects of Hispanic/Latino culture to their own.

COURSE OBJECTIVES:

Students will be able to:

- 1) Use language and cultural materials presented in class to evaluate specific examples of daily life situations, and describe how these situations would be addressed in Hispanic cultures.
- 2) Use language and vocabulary skills developed in class to derive meaning from increasing varied authentic material such as brochures, travel guides, short newspaper items, commercials and poems; communicate in writing in the form of notes, paragraphs and letters to express personal opinions, ideas and reflections on the cultural content of the course.
- 3) Use language and cultural materials presented in class to compare and contrast Hispanic cultures to their own culture to develop an awareness of the customs, attitudes, values, ideas, patterns of behaviors, foods, music, art, institutions, and geography of Spanish speaking countries.
- 4) Continue to interpret and apply the Spanish sound system in order to improve proper pronunciation and oral comprehension.
- 5) Utilize more complex vocabulary and grammatical structures as identified in class to communicate daily routine and past experiences as it relates to health, food, celebrations, and technology.

STUDENT'S RESPONSIBILITIES:

- Come to class prepared. You are expected to have studied and prepared the material assigned online for the week, so you can actively participate in class discussion. Active participation in class activities is crucial for the development of language skills. Students are expected to make every effort to communicate in Spanish during class time!
- As a courtesy to the class and the instructor, **turn OFF all cellular telephones before entering the class.** Texting, playing, talking, or using your phones in any other way will not be tolerated. Tablets and laptops can only be used to open the vText and to complete in-class assignments. If a student is using a tablet or laptop in any other way, the instructor will ask the student to put it away and will not be allowed to use it for the rest of the semester.
- Academic Integrity: Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, paper, project or assignment to a failing grade in the course. The use of online translators or "native editing" is considered cheating. Disruptive behavior or deliberate falsification of information is the basis for dismissal from class and/or from the college for the duration of the semester

- You cannot leave the classroom during an exam or quiz. If you have an emergency, you must turn in your exam or quiz; you will not be able to come back to finish it. If that comes to be your lowest grade, it will be dropped.
- **For more detailed information on the college Policies and Procedures go to page 30 of the College Catalog: <http://cuyamaca.edu/academics/catalog/files/part06-policies.pdf>**

ATTENDANCE AND PARTICIPATION:

Attendance is extremely important in this class!

1. It is the **student's** responsibility to drop all classes in which he/she is no longer attending.
2. Students who remain enrolled in a class beyond the published withdrawal deadline (**November 9**) will receive an evaluative letter grade in this class.
3. Student attendance directly affects your grade in this course. Points for in-class participation, in-class quizzes, in-class assignments, and in-class dialogues, cannot be made up in the event of an absence.
4. **Participation points will be dropped every time student arrives late to class or leaves early.** Tardies and early departures count as ½ absences.
5. **Sleeping, talking during a lecture or discussion, using your cell phone, reading or writing material not pertaining to this class will not be tolerated. Your participation points will drop for any of these behaviors. If any of these behaviors occur, the student will be removed from class and will not be able to make up any work.**
6. Students may be dropped without notice when they reach or exceed 10 hours of unexcused absences (4 class meetings) before the drop deadline (**November 9**), consecutive or not. It is the decision of the instructor to decide what constitutes an excused absence.
7. Please note that students with excessive absences will be dropped even if students are receiving “decent” grades on the chapter exams.
8. Students missing class within the “add period” (first 2 weeks of the semester) may be dropped to allow other students to add the course.
9. If the drop deadline is approaching and you intend to drop my course, do not assume that I will do that for you.
10. An excused absence does not entitle a student to make up any points for missed assignments. No late work will be accepted, “I was absent” is not an excuse. It is your responsibility to turn in all assignments before their deadline, if you are absent, send them to me via e-mail (karla.gutierrez@gcccd.edu). Contact me by e-mail (karla.gutierrez@gcccd.edu) or another student to find out your assignment for the day(s) you are absent.

HOMEWORK:

Students will be assigned homework after every class meeting and will be required to study specific grammar points. **Online assignments are due 15 minutes before class starts (Tuesday or Thursday at 9:15am).** No late homework will be accepted! Other homework assignments are due at the beginning of class. All papers **must be stapled!** Neither absence nor tardiness will be considered an excuse for missing assignments. **You are responsible for the work missed during your absence!**

EXAMS AND QUIZZES:

There will be five chapter exams, one per lesson. In addition, there will be one quiz per lesson. **NO MAKEUP QUIZZES WILL BE GIVEN!** For reasons of fairness and the integrity of the class, there are **NO EXCEPTIONS!** Therefore, the lowest quiz grade will be dropped! If you miss one quiz, that will be your lowest score and will be dropped.

During the semester, you will also have oral presentations and skits; there are no makeups on any of these assignments.

Your instructor is committed to timely feedback and will grade assignments within 1 week of submission. Please see Grades (on Canvas) for scores and feedback.

FINAL EXAMINATION:

There will be a comprehensive final exam. You are required to take the final exam at the scheduled time and date: **Tuesday, December 11 from 9:30 to 11:30a.m. NO EXCEPTIONS!**

GRADING SCALE:

- | | | |
|-------|--|--------------------|
| • 40% | Chapter Exams | A = 100-90 |
| • 20% | Final Exam (15% written, 5% oral) | B = 89 - 80 |
| • 18% | Participation, Class Activities, In-Class Work | C = 79 - 70 |
| • 5% | Quizzes | D = 69 - 60 |
| • 17% | Online Assignments, Homework, Presentations | F = 59 - 00 |
- Students may petition for Pass/No Pass grade option. **(Last day to change to P/NP: September 21)**

DISABLED STUDENTS

Academic accommodations are available for students with disabilities. Please notify your instructor and/or the Disabled Students Programs and Services staff so that the appropriate accommodations can be ensured. If you suspect that you have a learning disability, or require services for any type of disability, see Disabled Students Programs and Services, or call 660.4239 or (TTY) 660.4386. For more information, visit the DSPS Site: <http://www.cuyamaca.edu/services/dsps/default.aspx>

EMERGENCY INFORMATION (Campus related)

In order to be prepared in case of an emergency, please review the information found on the Emergency Preparedness Site: <http://www.gcccd.edu/emergency/default.html>

IMPORTANT NOTES:

- 1. Cell phones are to be put away and not be used** unless you have made prior arrangements with the instructor for an emergency. If you are using your phone, the instructor will kindly ask you to leave the room for the duration of the class that day. This will count as an absence. Keep in mind that after three absences, the instructor reserves the right to drop you.
- 2. Absolutely no food in class. Beverages only with no-spill, protective cover.**

¡BIENVENIDOS A LA CLASE!

How to type accent marks and other special characters in Spanish:

Letra	Mac	MS Word en PC	Windows Alt-XXXX	Windows Alt-XXX	HTML
á	Option + e , a	Ctrl + ' (apostrofe) , a	Alt-0225	Alt-160	á
Á	Option + e , A	Ctrl + ' (apostrofe) , A	Alt-0193		Á
é	Option + e , e	Ctrl + ' (apostrofe) , e	Alt-0233	Alt-130	é
É	Option + e , E	Ctrl + ' (apostrofe) , E	Alt-0201	Alt-144	É
í	Option + e , i	Ctrl + ' (apostrofe) , i	Alt-0237	Alt-161	í
Í	Option + e , I	Ctrl + ' (apostrofe) , I	Alt-0205		Í
ó	Option + e , o	Ctrl + ' (apostrofe) , o	Alt-0243	Alt-162	ó
Ó	Option + e , O	Ctrl + ' (apostrofe) , O	Alt-0211		Ó
ú	Option + e , u	Ctrl + ' (apostrofe) , u	Alt-0250	Alt-163	ú
Ú	Option + e , U	Ctrl + ' (apostrofe) , U	Alt-0218		Ú
ü	Option + u , u	Ctrl + : (colon) , u	Alt-0252	Alt-129	ü
ñ	Option + n , n	Ctrl + Shift + ~ (tilde) , n	Alt-0241	Alt-164	ñ
Ñ	Option + n , N	Ctrl + Shift + ~ (tilde) , N	Alt-0209	Alt-165	Ñ
¡	Option + 1	Alt + Ctrl + Shift + ! (presione las 4 teclas juntas)	Alt-0161	Alt-173	¡
¿	Option + Shift + ? (presione las 3 teclas juntas)	Alt + Ctrl + Shift + ? (presione las 4 teclas juntas)	Alt-0191	Alt-168	¿

FECHA	EN CLASE	TAREA (Due the following class)
Martes 21 de agosto	Introducción a la clase; ¿quiénes somos? Repaso/ Supersite /Canvas	Comprar (Buy): Vistas (textbook). Vista Higher Learning Store Supersite : Create an account, enroll in my class, and login. Canvas : Login and update your notifications settings.
Jueves 23 de agosto	Repaso; párrafo Cultura / Mapa	Supersite: Contextos / Estructura 6.1 Escribir (write): *Vocabulario L6: p.224 (available in the Supersite as well)
Martes 28 de agosto	Contextos: ¡De compras! Saber y conocer	Estudiar: vocabulario 6 p.224 Supersite: Estructura 6.2 & 6.3
Jueves 30 de agosto	Prueba (quiz) 1: Vocabulario 6 Indirect Object Pronouns Preterite tense of regular verbs Escritura	Supersite: Estructura 6.4 / Cultura
Martes 4 de septiembre	Demonstrative adjectives and pronouns. Repaso Cultura	Supersite: Terminar (finish) L6 Canvas: Study Guide 6 (Print it out, complete it, and bring it to class.) Estudiar: Examen L6
Jueves 6 de septiembre	Repaso Examen 1: Lección 6 / Entrevista	Escribir: *Vocabulario L-7: p.260 Supersite: Estructura 7.1
Martes 11 de septiembre	Contextos:La rutina diaria Reflexive verbs / Escritura	Estudiar: vocabulario 7 p.260 Supersite: Estructura 7.2
Jueves 13 de septiembre	Prueba 2: Vocabulario 7, p.260 Indefinite and Negative Words 11:00-College Hour	Supersite: Estructura 7.3
Martes 18 de septiembre	Dolores Preterite of "ser" and "ir"	Supersite: Estructura 7.4
Jueves 20 de septiembre	Verbs like "gustar" Repaso	Supersite: Terminar (finish) L7 Canvas: Study Guide 7 (Print it out, complete it, and bring it to class.) Estudiar: Examen L7
Martes 25 de septiembre	Repaso Examen 2: Lección 7 / Entrevista	Escribir: *Vocabulario L8, p. 298 Supersite Estructura 8.1
Jueves 27 de septiembre	Contextos: La comida Preterite of stem-changing verbs	Estudiar: voc. 8, p. 298 Leer: p.277-278 Supersite: Estructura 8.2 & Cultura
Martes 2 de octubre	Prueba 3: Vocabulario 8, p. 298; Double object pronouns Escritura / Cultura	Supersite: Estructura 8.3-8.4
Jueves 4 de octubre	Comparisons and Superlatives Repaso	Supersite: Terminar (finish) L8 Canvas: Study Guide 8 (Print it out, complete it, and bring it to class.)

FECHA	EN CLASE	TAREA (Due the following class)
		Estudiar: Examen L8
Martes 9 de octubre	Repaso EXAMEN 3: LECCIÓN 8	Escribir: *Vocabulario L-9, p. 330 Supersite: Estructura 9.1
Jueves 11 de octubre	Contextos: Las fiestas Irregular preterites	Estudiar: vocabulario 9, p. 330 Supersite: Estructura 9.2 & Cultura
Martes 16 de octubre	Prueba 4: Vocabulario 9 p.330; cont. Irregular preterites Verbs that change in meaning- preterite Escritura /Explicar presentación	Leer: p.316 & 318 Hacer: Supersite Estructura 9.3-9.4
Jueves 18 de octubre	¿Qué? & ¿Cuál?; Pronouns after prepositions	Preparar la presentación
Martes 23 de octubre	Presentación: Un evento hispano/Cultura Repaso para el examen	Supersite: Terminar (finish) L9 Canvas: Study Guide 9 (Print it out, complete it, and bring it to class.) Estudiar: Examen L9
Jueves 25 de octubre	Repaso Examen 4: LECCIÓN 9	Escribir: *Vocabulario L10, p. 366 Supersite: Estructura 10.1
Martes 30 de octubre	Contextos: En el Consultorio The Imperfect Tense	Estudiar: vocabulario 10, p. 366 Supersite: Estructura 10.2
Jueves 1 de noviembre	Prueba 5: Vocabulario 10, p.366; The Preterite and the Imperfect	Supersite: Estructura 10.3
Martes 6 de noviembre	Cont. Preterite vs. Imperfect / Constructions with "Se"	Supersite: Estructura 10.4 Escribir: *Vocabulario 11, p. 402 Supersite: Estructura 11.1
Jueves 8 de noviembre	Adverbs La tecnología	Estudiar: Vocabulario 11, p. 402
Martes 13 de noviembre	Prueba 6: Vocabulario 11, p.402 Familiar commands Repaso	Supersite: Terminar (finish) L10 &11 Canvas: Study Guide 10 & 11(Print it out, complete it, and bring it to class.) Estudiar: Examen L10
Jueves 15 de noviembre	Repaso EXAMEN 5: LECCIÓN 10 & 11	Hacer: Supersite Estructura 11.2-11.3
Martes 20 de noviembre	Por and Para; Reciprocal Reflexives	Hacer: Supersite: Estructura 11.4
Jueves 22 de noviembre	Día de Acción de Gracias ¡No hay clase!	
Martes 27 de noviembre	Stressed possessive adjectives & pronouns; Repaso	Terminar: Supersite: Lección 11
Jueves 29 de	Repaso para la entrevista	Prepararse para la entrevista final

FECHA	EN CLASE	TAREA (Due the following class)
noviembre	y para examen escrito	
Martes 4 de diciembre	ENTREVISTA FINAL Repaso	Prepararse para presentar "Actividad Cultural"
Jueves 6 de diciembre	EXAMEN FINAL- Mapa Entregar y presentar "Actividad Cultural" Repaso final	ESTUDIAR PARA EL EXAMEN FINAL
Martes 11 de diciembre	EXAMEN FINAL @9:30-11:30am	DISFRUTAR DE LAS VACACIONES

***All vocabulary words must be copied on a piece of paper. Spanish and English versions of the word must be included.**

****Study guides are found on Canvas. Print them out, answer the questions, and bring them the day of the exam.**

Important Dates:

August 31- Last day to add a class. / Last day to drop a class without a "W". / Last day to apply for a refund.

September 21- Last day to apply for **P/NP** grade option.

November 9- Last day to drop a class.
