

Class Syllabus: Aramaic 120/ Spring 2017

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The course

Aramaic 120

Section 0008

Units: 5

Prerequisite

None

Class meeting Tuesday & Thursday 9:30AM-11:50AM, Room F 413

Course materials:

The text book used is “**Aramaic Language-Chaldean Dialogue**” 2016 by Fr. Michael J. BAZZI

Course description

This course will help students to be acquainted with the modern, spoken Aramaic-In Chaldean Vernacular and its basic grammatical rule. The students will study the Aramaic alphabet, sounds, nouns, verbs, numbers, vowels, and be able to translate Aramaic texts and have basic conversations.

Course Objectives

Aramaic 120 is designated for students wishing to enhance their command of spoken Aramaic through discussions, presentations and debates. The focus of this course is to gain cultural awareness by studying vocabulary, idioms, habits and traditions of the Chaldeans. Students will be able to study the spiritual, liturgical and historical writings of the ancient and modern Aramaic writers.

Philologists are greatly interested in modern form of the Aramaic language which is used today by more than one million people; Chaldeans, Assyrians, and Syrians throughout the world. This course is important to the Grossmont - Cuyamaca Community College because of the presence of many Chaldean-American born students who are in contact with their non-Chaldean friends in school, social life, and business. Today there are more than 50.000 Chaldean people living in San Diego County.

Teaching Method

The emphasis will be on a communicative approach to learning Aramaic. This requires constant class interaction in individual, paired and group activities. Active class participation is of utmost importance and students are expected to make every effort to speak Aramaic in class. Homework is assigned every Thursday, and students are expected to come to class prepared to present their assignment at the beginning of each class.

Method of Evaluation

Classroom participation

Homework assignments and activities

Individual and Group presentations

Quizzes (including both oral and written components)

There will be three tests, each will be given on the last Tuesday of the month. The final test will be given on the last Tuesday of the course and will deal with all of the material of the text book and handouts.

Academic integrity

Cheating and plagiarism can result in any one of a variety of sanction. Such penalties may range from an adjusted grade on the particular exam, paper or assignment to a failing grade in the course. Disruptive behavior or deliberate falsification of information is basis for dismissal from class and/or from the college for the duration of the semester

Grading

The final grade will be determined by the sum of the three tests: homework, quizzes, and Final exam.

Test #1	=10%	Daily quizzes	=15%
Test #2	=15%	Homework	=20%
Test #3	=10%	Class participation	=05%
Final test	=20%	Attendance	=05%
		Total	=100%

Grade distribution: A=90-100 / B=80-89 / C=70-79 / D=60-69 / F=0-59

Participation

Participation is an important part of the student's grade. Active participation entails much more than simply attending class. It includes coming to class prepared, contributing to case discussions and maintaining a positive attitude. Every class period, the student will receive points, according to the following criteria:

Absent 1%

Late to class; left early; poor participation; disruptive; fell asleep; unprepared for class
Excused absence or tardiness

Arrived up to 5 minutes late or left up to 10 minutes early; not completely prepared 0.5%

Excellent participation and attitude; made every attempt to contribute in class discussion; and very prepared for class. If you wish to earn the 5 points at the end of the semester, you should come on time and stay for the entire class period; do not disrupt class.

If you have a pager or cell phone, please turn it off (or to silent mode) upon entering the classroom. Such noise is a distraction and annoyance to both the instructor and fellow students. No food or gum is allowed (one drink is allowed only).

Important notes:

There are no make-up tests, exams or homework (unless note from qualified physician is presented). If you are ill or unable to attend class on the due-date of an assignment, you should make an arrangement to send it to class with friend or classmate (before the assignment is due).

All quizzes, exams and homework must be legible.

Free tutoring is available at the Tutoring Center (LRC 126); contact them directly for the hours or to set up an appointment with a tutor: 660-4306.

To support your effort to succeed in this class, I refer you to Supervised Tutoring Services that are available. Please refer to the schedule listing. All supervised Tutoring sections are free to you. You need only to enroll to receive services-(no units or grades are given).

Attendance:

It is important that each student attend every class meeting. Enrollment in college assumes maturity, seriousness of purpose and self-discipline. Each student must take the responsibility for the consequences of being absent. According to school policy, when absences exceed twice the number of hours that a class meets in one week ($5 \times 2 = 10$ hours) the instructor may drop the student from the class.

Attendance is mandatory.