

Cuyamaca College - Spring 2016

Course Syllabus

Course Title: ARBC 120

Section: 8896 – 5 units

Instructor: Dr. Noha Ireiqat noha.ireiqat@gcccd.edu



Class Time: Monday –Wednesday 9:30 AM – 11:45 PM

Course Location: B – 172

Office Hours: arrange with the teacher before or after the class

Course Description

This course is an introduction to the sound and script system of the Modern Standard Arabic alphabet, words, and simple paragraphs for listening comprehension and it will focus on your Arabic conversational skills, everyday uses vocabulary, linguistic structure and essential grammatical forms, in addition to the Arab culture. While becoming familiar with the Arabic speaking world, students will learn structure that will enable them to function in Arabic in everyday contexts. Students are required to spend additional time outside of classroom to complete homework as well as other conduct other assignments. Modern Standard Arabic (MSA) will be used for classroom instruction

Required Textbook

- 1- “Alf Baa” with DVDs Brustad Kirsten, Al Batat, Mahmoud. Al-Tonsi Abbas. Introduction to Arabic Letters and Sounds. Washington D.C.: Georgetown University press. 3rd edition
- 2- Hands-out will be prepared by the instructor
- 3- Arabic/English dictionary

Course Objectives

Students will be able to use language and vocabulary skills to:

- 1- Interpret and apply the Arabic alphabet and sound system in order to identify and use proper pronunciation when speaking.
- 2- Learn how to connect letters properly to make words
- 3- Read and write Arabic words and simple sentences correctly
- 4- Write and say simple personal information.
- 5- Derive meaning from simple sentences in the present and introduce past tenses and subject pronouns, and recognize parts of speech such as verbs, nouns, prepositions, possessive pronouns, interrogatives, and the verb “to have.”
- 6- Utilize appropriate vocabulary and grammatical structures presented in class to communicate greetings, answer short questions, relate simple personal information, and describe colors, food, and the Arab world map.
- 7- Compare and contrast Arabic culture with Western culture.
- 8- Understand native speakers to certain extent, especially if they are communicating in MSA.
- 9- Become familiar with some of the differences between formal and spoken Arabic.

Student Learning Outcomes (SLO)

Students will be able to:

- 1- Demonstrate understanding and use of the present tense in reading, writing, speaking & listening activities.
- 2- Compare & contrast theme specific aspects of Arabic culture to their own

Basic Rules of Courtesy:

- 1- Please turn off cell phones (including all electronic devices) when entering the classroom.
- 2- Arrive on time, prepared, and ready for active participation.
- 3- Leave on time. Don't interrupt class by coming late or leaving early. If you think you will be late for next class of a reasonable reason, you have to let me know beforehand.
- 4- Have your own materials with you for each class.
- 5- Mutual respect is required between and among students. Respecting others opinions and feelings creates and maintains a healthy environment. I will not tolerate racist, sexist, or homophobic comments of any kind. If I feel that your attitude or behavior is negatively impacting the learning of the class, I will ask you to leave and will require we set up an appointment to discuss the issue until it is resolved. If need be, you will also be asked to consult with the Dean of Students Affairs.
- 6- No food in classroom.

*It is the student's responsibility to officially drop the class if he or she desires.

Student Responsibilities

Attendance and Participation

- 1- Attendance and participation in all aspects of the course is required. Class discussions, student participations, small-group activities, in-class writing assignments, homework writing assignments, and discussion of videos and slide presentations are all very important parts of this course.
- 2- You are expected to attend every class. You will be dropped from class for having three unexcused absences before the official last day to drop. Students who are frequently late will be penalized: 2 days late = one absence. Remember that attendance counts and makes a difference!
- 3- Attend all class lectures. If you have to miss a class, you are still responsible for the day's content and homework assignment.

Homework

Arabic is a subject leaned by practicing the language. Therefore, doing homework is very important to succeed in this class. All assignments must be handed in at the beginning of class; otherwise, they are considered late. You will have different types of assignments:

- 1- Recognition and use of vocabulary.
- 2- Application of material learned.
- 3- Demonstration of understanding of the language and the culture.
- 4- Presentation of situations role-plays in the target language.

*If you have any difficulties with any homework assignments please see me after class hours.

Important Dates

- 1- Friday, February 5: Last day to ADD or DROP classes
- 2- Monday, February 15: Holiday Washington's Birthday
- 3- Friday, April 22: Last Day to DROP classes with option of "W" grade.
- 4- Spring Recess and Holiday, March 21,22, 23, 24, 25 & 26

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1- Written and oral exams that demonstrate students' ability to read, write, and speak the Arabic sound system, vocabulary and grammar presented in class.
- 2- Written assignments in which students must use appropriate vocabulary and grammar presented in class.
- 3- Oral presentations that demonstrate students' ability to communicate personal information and daily routine activities.
- 4- Comprehensive oral and written final exam that measures students' ability to utilize appropriate vocabulary and grammatical structures as identified in class.

Methods of Instruction

- 1- Lecture and discussion
- 2- Presentation of communicative activities and supporting language structures using multi media: internet, videos, power points, and etc.

Quizzes

- Quiz 1 Monday February 8
- Quiz 2 Monday February 29
- Quiz 3 Monday March 14
- Quiz 4 Wednesday April 20
- Quiz 5 Monday May 2

Midterm Exam

Monday April 4

Final Exam

Wednesday May 25

Grade Distribution

- Participation & Attendance 15%
- Homework 15%

- Quizzes 20%
- Midterm Exam 20%
- Presentations & Projects 10%
- Final Exam 20%

Grade Scale

A	93-100	C+	77-79	D-	60-62
A-	90-92	C	73-76	F	59 and below
B+	87-89	C-	70-72		
B	83-86	D+	67-69		
B-	80-82	D	63-66		

Notes

- 1- A number of different activities will be given throughout the semester.
- 2- A number of songs, culture digital material, and Arabic movies will be shared during the semester.
- 3- There will be outfield trips to Middle Eastern restaurants.

This course schedule is subject to change – if so, you will be notified.