Cuyamaca College Spring 2016 Arabic Conversation 251 Section 9851 Course Syllabus Instructor: Dr. Noha Ireiqat | noha.ireiqat@gcccd.edu



Course Title: ARBC- 251, Section 9851, 3 Units

Class Time: Friday 9:00 am – 12:05 pm

Course Location: Room F-506

Course Description:

The purpose of this course is to build on conversational skills for students who have completed at least Arabic 121 or four years of high school Arabic or equivalent. Students will practice spoken Arabic in a variety of contexts while building vocabulary and developing communicative tactics that will improve oral conversation and listening comprehension. The course will begin by reviewing and honing communicative functions covered in the previous levels, then developing communicative abilities at the high intermediate level with an aim at reviewing and applying basic vocabulary and expressions covered in previous semesters. The class will be conducted entirely in Arabic. This course introduces the Arabic language that will enable the students to function in Arabic in every day contexts and to learn the culture of its speakers.

Course Materials:

Variety of readings from newspapers, journals, magazines, web sites, several literary works, and other sources.

Student Learning Outcomes (SLOs)

- Compare and contrast themes specific aspects of Arabic culture to their own.
- Demonstrate understanding and use of the present and past tenses in speaking and listening activities.

Course Objectives

- Improve fluency through regular practice and speaking skills
- Create with the language and become engaged in conversation about familiar topics
- Comprehend and respond to question about a variety of everyday topics
- Describe and narrate in major timeframes
- Expand vocabulary beyond that of the subject matter Develop a solid understanding of basic grammar structures
- Continue learning about the cultural traditions, belief systems, and social worlds of people of Arabic-speaking countries

Method of Instruction:

The class will use a variety of learning techniques and will emphasize on the three modes of communication: Interpretive, Interpersonal, and Presentational to learning Arabic. This will appear through pair work discussion, group activities, and individual assignments that are used by the several materials provided by the teacher. In class, students will learn, work, interact, and speak together. Communicate and perform with the three modes: Interpretive, Interpersonal and Presentational.

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Student Responsibilities

Basic Rules of Courtesy:

- Please turn off cell phones (including all electronic devices) when entering the classroom.
- Arrive on time, prepared, and ready for active participation.
- Leave on time. Don't interrupt class by coming late or leaving early. If you think you will be late for next class of a reasonable reason, you have to let me know beforehand.
- Have your own materials with you for each class.
- Mutual respect is required between and among students. Respecting others opinions and feelings creates and maintains a healthy environment. I will not tolerate racist, sexist, or homophobic comments of any kind. If I feel that your attitude or behavior is negatively impacting the learning of the class, I will ask you to leave and will require we set up an appointment to discuss the issue until it is resolved. If need be, you will also be asked to consult with the Dean of Students Affairs.

*It is the student's responsibility to officially drop the class if he or she desires.

Attendance and Tardiness:

- You are expected to attend every class.
- You will be dropped from class for having three unexcused absences before the official last day to drop.
- Habitual tardiness will affect student's participation grade.
- Student who is frequently late will be penalized: 2 late = one absence.
- Remember that attendance counts and makes a difference!

Participation: You will be evaluated for your active engagement in class discussions and group activities in addition to responding to the instructor's statements, questions, and conversation. The participation grade shows to what extent the student:

- Is punctual
- Uses the target language
- Is attentive and engaged
- Participates in activities willingly/enthusiastically
- Turns in his/her assignment in a timely manner

Homework: This is a conversational class, so it concentrates mainly on oral communication. However, students will be required to complete several homework assignments that must be handed in at the beginning of class; otherwise, they the assignment will be considered late. Students will have different types of assignments:

- Journal
- Listening assignments
- Reading assignments
- Role-play and sketches
- Presentations and speech

*If you have any difficulties with any homework assignments please see me after class hours.

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Make-up Policy:

- All Assignments are mandatory.
- All assignments should be presented on time. No late turn-ins will be accepted.
- All quizzes and examination are mandatory and must be taken on time. There will be no make-up of exams.

Course Exams:

- Quiz 1 is due on Friday, March 4
- Midterm is due on Friday, April 8
- Quiz 2 is due on Friday, April 29
- Final Exam is due on Friday, May 27 (9:00 a.m.–11:00 a.m.)

Important Dates throughout the Course:

- Friday, February 12, Holiday Lincoln's Birthday
- Friday, February 5, Last day to ADD or DROP classes
- Friday, April 22: Last Day to <u>DROP</u> classes with option of <u>"W"</u> grade.
- Friday, March 26, Spring Holiday.

Grade Distribution

| • | Attendance Participation | 20% |
|---|--------------------------|-----|
| • | Homework | 10% |
| • | Journal | 10% |
| • | Quizzes | 10% |
| • | Midterm Exam | 15% |
| • | Presentations | 20% |
| • | Final Exam | 15% |

Grading Scale:

The following scale will be used to calculate your final grade.

| Α | 93-100 | B + | 87-89 | C+ | 77-79 | D+ | 67-69 |
|----|--------|------------|-------|----|-------|----|--------------|
| A- | 90-92 | В | 83-86 | С | 73-76 | D | 63-66 |
| | | B- | 80-82 | C- | 70-72 | D- | 66-62 |
| | | | | | | F | 59 and below |

This course schedule is subject to change – if so, you will be notified.



| Week | | Class Plan | | |
|------|---|--|--|--|
| 1 | F-Jan 29 Journal 1 + Homework | Getting to Know Each Other | دعنا نتعارف الواجب (البحث عن مواضيع تتعلق بالهوية) | |
| 2 | F-Feb 5 Journal 2 + Homework | My Unique Identity: A Mix of Cultures | هويتي المتميزة: مزيج من الثقافات الواجب (ورقة عمل) | |
| 3 | F-Feb 12 | Lincoln's Birthday Holiday | عطلة عيد ميلاد الرئيس | |
| 4 | F-Feb 19 Journal 3 + Homework | The Arab World and the Arabic Language | العالم العربي واللغة العربية الواجب (ورقة عمل) | |
| 5 | F-Feb 26 Journal 4 + Homework | Human Rights | حقوق الإنسان الواجب (ورقة عمل) | |
| 6 | F-March 4 Collect Journal | Quiz # 1 (Beginning or end of the class) Talk Show | الإمتحان الأول برنامج على الهواء مباشرة يتحدث عن حياة ومشاكل العرب في أمريكا ووجهات النظر الخاطئة عن العرب من قبل أصدقائهم الأمريكان وأقربانهم العرب | |
| 7 | F-March 11 Journal 5 + Homework | Stories from the Arab Culture about Habits & Assimilation (Part One) | قصص من التراث عن الطبع والتطبع (الجزء الأول) الواجب (ورقة عمل) | |



| 8 | F-March 18 Journal 6 + Homework | Stories from the Arab Culture about Habits & Assimilation (Part Two) | قصص من التراث عن الطبع والتطبع (الجزء الثاني) الواجب (ورقة عمل) |
|----|--|--|--|
| 9 | F-March 25 | Spring Break | عطلة الربيع |
| 10 | F-April 1 Journal 7 | Leadership Mid-Term Review | القيادة والرئاسة مراجعة امتحان نصف الفصل |
| 11 | F-April 8 Collect Journal + Homework | Mid-Term | امتحان نصف الفصل الواجب (البحث عن قصة مثل عربي) |
| 12 | F-April 15 Journal 8 + Homework | Arabic Proverbs | الأمثال الشعبية الواجب (ورقة عمل) |
| 13 | F-April 22 Journal 9 + Homework | The Benefits of Traveling | فوائد السفر الواجب (احضار صور عن البلد التي ستروج للسفر إليها للقيام بعمل كتيب) (الرجاء احضار مقص و لاصق) ستقوم المدرسة بتوزيع الدول |
| 14 | F-April 29 Homework | Quiz # 2 (Beginning or end of the class) Preparing for Travel, Project | الإمتحان الثاني الإعداد لرحلة سفر واستجمام بعد الإنتهاء من إعداد الكتيب سيقوم كل طالب بعرض كتيبه أمام الآخرين |



| | | | الواجب (احضار موضوع عن الزواج في الوطن العربي للمشاركة) |
|----|---|---|---|
| 15 | F-May 6 Journal 10 + Homework | Marriage Traditions in the Middle East (Part One) | عادات وتقاليد الزواج في الوطن العربي (الجزء الأول) الواجب (ورقة عمل) |
| 16 | F-May 13 Journal 11 + Homework | Marriage Traditions in the Middle East (Part One) | عادات وتقاليد الزواج في الوطن العربي (الجزء الثاني) الواجب (ورقة عمل) |
| 17 | F-May 20 Collect Journal | Creating Big Books Final Exam Review | انتاج قصص مصورة عن مواضيع سيتم اختيارها في الصف عرض القصة أمام الآخرين مراجعة الإمتحان النهاني |
| 18 | F-May 27 | Final Exam 9:00 AM-11:00 AM | الامتحان النهاني |

